

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

Jai-Jawan Nagar, Yerwada, Pune - 411006.

Affiliated To Savitribai Phule Pune University

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Chairman ANANDRAJ Y. AMBEDKAR B.E., M.M.S. Dy. Chairman
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M.A.(Eco), M.Com., DBM, Ph. D

In-charge Principal
DR. MANOJ M. PANDKAR
M. A., M. Phil., Ph. D.

Ref. No. DAC /

Date:

Response:

IQAC has prepared a structured questionnaire and collects feedback from the stakeholders on the teaching-learning process as suggested by the NAAC. The collected feedback was analysed, and action was taken on it. The action taken report was posted on the college website for the stakeholder's information. In the feedback process, 97 students, 100 teachers, selected alumni, parents, and employers participated. The feedback on the teaching-learning process was collected in January 2020.

In the academic year 2019-20, Dr Babasaheb Ambedkar Arts and Commerce College continued its commitment to enhancing the quality of education and overall development through a rigorous feedback analysis process. The institution recognises the importance of feedback from various stakeholders in shaping its policies and practices, including students, teachers, employers, alumni, and parents. The feedback collected through a structured questionnaire is a valuable source of information that guides the college in making informed decisions to improve its educational programs and services.

The feedback obtained from students provides insights into their learning experiences, classroom environment, teaching methodologies, and overall satisfaction with the courses offered. This data is meticulously analysed to identify strengths and areas that require improvement. Positive feedback highlights successful teaching methods and supportive learning environments, enabling the college to reinforce these practices. On the other hand, constructive criticism helps pinpoint weaknesses, which are then addressed through targeted interventions.

Teachers' feedback is crucial in evaluating their teaching techniques, understanding students' needs, and identifying challenges faced in teaching-learning. By analysing this feedback, the college can provide necessary training and support to educators, ensuring they have the skills and resources needed to deliver high-quality education.

Feedback from employers offers valuable insights into the relevance of the curriculum to the demands of the job market. Understanding the expectations of employers helps the institution align its programs with industry requirements, ensuring that graduates are well-prepared for the workforce. This information aids in curriculum revision and the introduction of new courses or modules that enhance students' employability.

Alumni feedback provides valuable information about the effectiveness of the college's education in real-world scenarios. Alum success stories serve as inspiration for current students and help in building a strong sense of community. By understanding the career paths

of alums, the institution can assess the impact of its education on their professional lives, guiding future improvements.

Parent feedback is essential in gauging the satisfaction level of guardians regarding their child's education. Understanding parent's perspectives allows the college to create a supportive and inclusive learning environment. It also helps address concerns and build a partnership between the institution and parents, fostering a collaborative approach to education.

The college collected feedback from the students on the teaching-learning process, and the students' data shown in the table below were involved in the feedback collection.

During the feedback collection process, the students involved are mentioned in the table below.

Sr. No.	Name of the Program	No. of Students participated
1.	B. A.	152
2.	B. Com	223
3.	M. Com	21
4.	M. A.	33





