

People Education Society's  
Dr. Ambedkar Arts & Commerce College  
Jai Jawan Nagar, Yerwada, Pune- 411 006

Students' Feedback on Curriculum

Academic Year: \_\_\_\_\_ Class: \_\_\_\_\_ Semester: I / II / III / IV/V/ VII

Name of the student: \_\_\_\_\_

(Surname                  Name                  Father's/ Husband Name)

Mobile: - +91 \_\_\_\_\_ E-mail Id:- \_\_\_\_\_

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				
3	The depth of the course content				
4	The extent of coverage of course.				
5	The relevance, learning the value of project report and field visit.				
6	Is the internal assessment system conducive?				
7	Your background for benefiting from the course was?				
8	How much of the syllabus was taught in class?				
9	What is your opinion about the library holdings for the course?				
10	Were you able to get the prescribed readings?				
11	The internal evaluation system as it exists is?				
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?				
15	How do you rate the student-teacher relationship in the college as a whole?				
16	How do you rate the student-teacher relationship in your department?				
17	How do you find the College's administrative office?				
18	How do you rate the health care facilities of the college?				
19	Did you participate in any of the extracurricular activities of the College?				
20	What was the attitude of teachers to extracurricular activities?				
21	After leaving the college how will you talk about it?				

Signature:

Name of the student: \_\_\_\_\_