



People's Education Society's, Mumbai

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

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Best Practice: First

The Title of the Practice: Dedicated Efforts to Improve Students' Communication Skills in English Language

Objectives of the Practice:

To enhance students' communication skills in the English language through targeted and innovative teaching methods.

To focus on listening, speaking, reading, and writing skills, the practice aims to foster confidence and fluency among students.

To create a supportive and inclusive learning environment where students from diverse backgrounds can actively engage in language learning.

The Context:

In a globalised world, proficiency in English is crucial for students to succeed academically and professionally. Practical communication skills empower students to express their thoughts, ideas, and emotions confidently. This best practice is mainly introduced to inculcate relevance in multicultural educational settings so students can bridge linguistic and cultural gaps to collaborate effectively.

The Practice:

This best practice involves interactive and immersive teaching methods, including group discussions, role-playing exercises, language games, and multimedia resources. Teachers integrate real-life scenarios into lessons, encouraging students to apply language skills in practical situations. Personalized feedback and individualized learning plans cater to diverse learning paces and styles. Regular communication workshops, debates, and storytelling sessions are organized to enhance students' oral and written communication abilities.

The Evidence:

It was observed that the students participated in this practice, and the quantitative data, such as improved test scores and assessments, demonstrate students' progress. Qualitative evidence includes enhanced self-confidence, active participation in class discussions, and the ability to articulate ideas effectively. The feedback from teachers, parents, and students highlights the positive impact of the practice on students' communication skills and overall academic performance.

The Problem Encountered:

One significant challenge faced was the initial resistance from some students who lacked confidence in their language abilities. Overcoming this barrier required a nurturing and encouraging environment where students felt safe to make mistakes and learn from them. Additionally, resource constraints posed challenges in implementing multimedia-based learning approaches, requiring creative solutions to ensure equal access to educational tools for all students.

This best practice showcases the transformative impact of dedicated efforts in enhancing students' communication skills in the English language.

Best Practice: Second;

The title of the Practice: Improvement of Employable Skills among Students through Professional Courses

The Objectives of the Practice:

To equip students with essential employable skills such as proficiency in Tally and MS Office, personality development, yoga and meditation techniques, and spoken English.

To offer comprehensive training in these areas.

To enhance students' employability, boost their confidence, and prepare them for successful careers in a competitive job market.

The Context:

In the recent fast-paced job market, possessing technical skills like Tally and MS Office, coupled with soft skills such as effective communication, stress management, and self-confidence, significantly enhances students' employability. Integrating yoga and meditation fosters mental and emotional well-being, providing students with a holistic approach to personal and professional development.

The Practice:

This best practice implements a structured curriculum that includes professional courses in Tally and MS Office, workshops on personality development, yoga and meditation sessions, and spoken English classes. Expert trainers and educators facilitate these courses, ensuring hands-on learning experiences. Personality development workshops focus on improving interpersonal skills, time management, and leadership qualities. Yoga and meditation sessions promote mindfulness, stress reduction, and emotional resilience. Spoken English classes emphasise language fluency, enabling students to express themselves confidently and professionally.

The Evidence:

Quantifiable evidence from the study includes students' certification in Tally and MS Office, improved English language proficiency scores, and demonstrated soft skills in mock interviews and group activities. Qualitative evidence encompasses students' testimonials, showcasing increased self-assurance, effective communication, and improved overall well-being.

The Problem Encountered:

One notable challenge encountered was the initial resistance from some students who found it challenging to balance academic requirements with these additional courses. To address this, a flexible scheduling system was implemented, allowing students to choose convenient timings for these professional courses. Resource limitations required creative solutions, such as leveraging online learning platforms and community partnerships, to ensure the availability of necessary resources for practical training sessions. This best practice exemplifies a holistic approach to student development, equipping them with a diverse skill set that enhances their employability and overall well-being.



M. Indley

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