



People's Education Society's, Mumbai

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

Jai-Jawan Nagar, Yerwada, Pune - 411006.

Affiliated To Savitribai Phule Pune University

PU/PN/AC/067 (1985)

H.S.C. Code No. J. 11-11-034

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Feedback Analysis for the year 2020-21

The college annually collects feedback from the students, teachers, Alumni, Parents, and Employers on the curricula prescribed by the Savitribai Phule Pune University. IQAC has prepared a structured questionnaire to collect feedback from the stakeholders, except the students. For students' feedback the questionnaire designed and made available on its website is referred for students feedback.

During the year, in the feedback process, the students who participated are shown in the following table.

Sr. No.	Name of the Class	No. of Students Admitted	No. of Students participated in a feedback process	Percentage of the students' Involvement
1.	F. Y. B. A.	82	78	95.12
2.	S. Y. B. A.	89	83	93.26
3.	T. Y. B. A.	75	70	93.33
4.	F. Y. B. Com	138	130	94.20
5.	S. Y. B. Com	166	160	96.39
6.	T. Y. B. Com	198	185	93.43
7.	M. Com Part-I	16	12	75.00
8.	M. Com Part-II	17	14	82.35
9.	M. A. Part-I	20	16	80.00
10.	M. A. Part-II	17	15	88.24

Overall feedback from the students

- Maximum students responded to all the questions asked them
- They agreed with the college initiatives for quality enhancement

- They participated in the programs and events conducted by the college as per their interest
- They suggested opening a library reading room full day during the examination period.
- They requested to start new add-on and value-added courses and enhance the students' employable skills.
- They suggested that the student's representation in the in-house committees are to be increased.

Feedback Report: College Feedback Analysis for the Year 2020-21

Introduction:

The college conducted an extensive feedback analysis for the academic year 2020-21, encompassing various stakeholders, including students, teachers, alumni, parents, and employers. This report focuses on the feedback provided by the students through a structured questionnaire, with 1,054 students participating in the process.

Student Participation:

The feedback process saw active participation from students across different classes. Notably, an overwhelming majority of students actively engaged in providing feedback, with participation rates ranging from 75% to 96.39% across various courses. The highest participation rate was observed in S. Y. B. Com, with 96.39% of students sharing valuable feedback.

Overall Feedback:

The students' feedback predominantly highlighted positive aspects of the college experience. Students appreciated the college's initiatives for quality enhancement and actively participated in college programs and events. Additionally, they made constructive suggestions, such as extending library reading room hours during exam periods, introducing new add-on and value-added courses, and enhancing students' employable skills.

Specific Feedback:

Students were asked a series of questions covering various aspects of their academic journey. The questions covered curriculum evaluation, internal assessment, library facilities, student-teacher relationships, administrative services, extracurricular activities, and alums sentiment.

Key Findings:

Curriculum and Learning Experience:

Students expressed satisfaction with the learning values, course content, and project relevance.

They suggested enhancing the internal assessment system and increasing class syllabus coverage.

Infrastructure and Support Services:

Students appreciated the library holdings but recommended improvements in the availability of prescribed readings.

They were content with the administrative office services but indicated room for improvement in healthcare facilities.

Student-Teacher Relationship:

Students rated the student-teacher relationship positively in both the college as a whole and within their respective departments.

Teachers' attitudes towards extracurricular activities were generally well-received by students.

Extracurricular Activities:

Many students participated in extracurricular activities, reflecting a vibrant campus life.

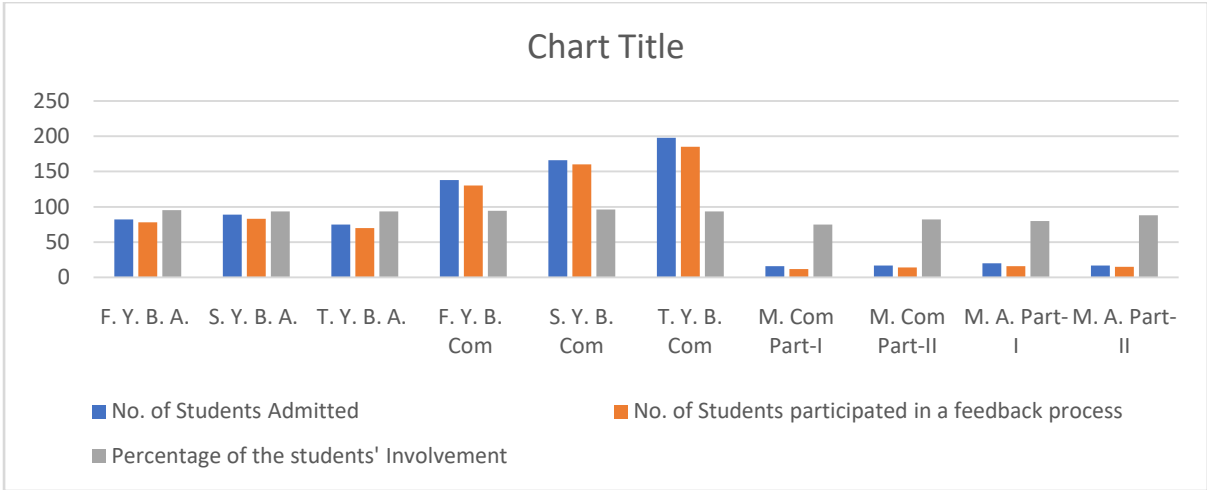
Alumni Sentiment:

Students indicated a positive outlook toward the college after graduation, indicating a strong sense of alumni pride.

Suggestions for Improvement:

- Enhance the internal assessment system for a more comprehensive evaluation.
- Ensure better availability of prescribed readings in the library.
- Address minor concerns related to healthcare facilities to enhance student well-being.
- Continue promoting a positive attitude towards extracurricular activities among teachers.
- Implement student suggestions, such as extending library hours during exams and introducing new courses to enhance employability.

The graphical presentation of the feedback analysis.



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