



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Ambedkar college of Arts and Commerce
• Name of the Head of the institution	Dr. Nitin Birmal
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9960889046
• Mobile No:	09922088180
• Registered e-mail	drambedkarcollege@gmail.com
• Alternate e-mail	daciqac18@gmail.com
• Address	Jai Jawan Nagar, Yerwada
• City/Town	Pune
• State/UT	Maharahstra
• Pin Code	411006
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Manoj Pandkar				
• Phone No.	9960889046				
• Alternate phone No.	09922088180				
• Mobile	9960889046				
• IQAC e-mail address	daciqac18@gmail.com				
• Alternate e-mail address	dramedkarcollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://dramedkarcollege-edu.in/assets/uploads/media-uploader/iqac-minutes-2020-211698985391.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dramedkarcollege-edu.in/assets/uploads/media-uploader/AcademicCalendar2021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.50	2004	16/02/2004	15/02/2009
Cycle 2	B	2.21	2017	27/11/2017	26/11/2022
6. Date of Establishment of IQAC			15/07/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Conduction of the workshops for students, teaching and administrative staff Organization of /seminar/workshop at state and institutional level. Conduction of student oriented activities like NSS, social extension activities etc. Organization of lectures for students. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation and analysis of student's database.	Student's database has been prepared with category wise and gender distribution analysis.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary

The National Educational Policy was announced by the Government of India in the year 2020. The National Education Policy visualizes the integral growth of students through a multidisciplinary/interdisciplinary manner by bridging the diverse fields of Science, Technology, Humanities, Language studies, Commerce, Environmental Studies etc. Under Choice Based Credit Semester System, all UG students are offered an Open Course from an entirely different programme. The composition of college IQAC should have to include members from Industry, Business, and Educationalists, etc. as per the need through appointment. All these members should be made aware off the NEP 2020 often and prepare the plan of action to be executed As per the guidelines of UGC for making multidisciplinary institutions in the first phase & first year considering the need and the demand of the students about the courses, college would have to think for interdisciplinary approach.

16. Academic bank of credits (ABC):

The college follows the Choice Based Credit System of the affiliating university wherein all the UG and PG programmes have credit-based syllabi. The scheme per course is four credits. In near future, we plan to register with Academic Bank of Credits (ABC) through National Academic Depository, Ministry of Education, Government of India.

17. Skill development:

College, located in a urban background, but our students are from poor background has tried to incorporate skill based learning into curriculum. Apart from being an environmental initiative, also provides parttime employment to students as a part of 'Earn while Learn' Project. As Per SPPU, College offers CBCS pattern for UG and PG programmes from 2019. NSS The department train the students in a rational way to imbibe the life skills and social awareness among them.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College, located in a urban background, has always placed high value

in integrating Indian knowledge systems in education. The college Integrates the interdisciplinary aspects of Indian Knowledge systems into day to day life. The College staff organizes a It also intercollegiate competition.

Our College arranges Centre which helps students to learn Pali language. It also helps to learn them Buddhism. The Elocution committee organizes a intercollegiate competition since 27 years regularly at State level namely 'Subhedar Ramaji Ambedkar Elocution Competition'. College has Department of Arts & Humanities Teachers Some of them are recognized guides for Ph.D. under SPPU, Pune.

The college Library has huge collection of books, magazines and journals in Indian languages. We have regular subscription to Saksham Samiksha, Asmita Darshan, Seminar, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follow the curriculum framed by BOS of different subjects affiliated to SPPU, Pune. There are prescribed Programme Outcome (POS), Programme Specific Outcomes (PSO's) and Course Outcome (COs). The faculty take care to assess the students through the parameters Continuous Internal Evaluation (CIE), Online/Home Assignments Orals and subjective assessments

Each course has allotted the credits. After earning a requisite minimum credits, student will be able to seek degree certificate. As per the guidelines issued by UGC regarding the Research and Development Cell, the college has established five different subcommittees along with management authority as a member and appointed one of the Teacher as Director of RD cell.

20.Distance education/online education:

In spite of the pandemic, that hit the entire world, the institution had a very smooth transition from face-to-face learning to online learning. College staff has prepared& successfully implemented the e-content development facility for the students during the COVID 19 Pandemic situation during 2020-21 & 2021-22. The student can access anytime, anywhere the material stream wise, class wise, subject wise, syllabus, digital books, video lectures, MCQ sets, free online periodicals /magazine links, online courses links, etc. made available to students through WhatsApp groups.

Extended Profile

1.Programme

1.1	202
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	848
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	330
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	286
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	07
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	25.53
4.3 Total number of computers on campus for academic purposes	69

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college ensures effective curriculum delivery by adhering to a systematic process outlined in its guidelines. Firstly, staff members are appointed based on the criteria set by the UGC and the Affiliating University, ensuring that qualified individuals are chosen for teaching positions. To maintain a balanced workload, teaching and practical responsibilities are distributed among faculty members according to departmental needs. This allocation is meticulously documented and displayed for transparency.

The teaching methodology is well-structured, with an Objective Driven Teaching Plan prepared at the beginning of each semester. This plan serves as a roadmap for the faculty, ensuring that lectures and practicals are conducted efficiently and in line with the curriculum.

Additionally, the Institution benefits from the active involvement of the Internal Quality Assurance Cell (IQAC), which oversees the implementation of curricular, co-curricular, and extracurricular activities across all departments. The IQAC is pivotal in ensuring

that the academic calendar includes these activities and monitors compliance, contributing significantly to the institution's overall educational quality and effectiveness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drarnbedkarcollege-edu.in/assets/uploads/mediauploader/AcademicCalendar2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college is affiliated with the Savitribai Phule Pune University and offers programs sanctioned by the university. In 2019-20, SPPU introduced a Choice Based Credit System for the undergraduate and postgraduate programs.

The SPPU declares the academic calendar regarding the commencement of the teaching schedules, and internal and external examinations will be conducted during the academic year. The college prepares its academic calendar in tune with the university's academic calendar. The prepared academic calendar circulates among the students and teachers for their information and necessary actions. The revised examination pattern trace was given on the Continuous Internal Evaluation of the students with various components. The weightage for Continuous Internal Evaluation and external examination semester-wise is 30:70. The college follows all the guidelines meticulously regarding Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drarnbedkarcollege-edu.in/assets/uploads/mediauploader/AcademicCalendar2020-21.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, prioritises integrating essential crosscutting issues into its curriculum. The institution has a comprehensive approach, incorporating topics such as Gender Sensitization, Environment and Sustainability, Human Values, and Professional Ethics. Through various curricular, co-curricular, and extension programs, the college actively engages students in understanding these crucial subjects.

These integrated issues are woven into the fabric of the educational experience, fostering awareness about equality, social justice, human rights, environmental consciousness, and professional ethics. The college employs diverse methods such as group discussions,

documentary screenings, and visits to places like Old Age Homes to enrich students' understanding of human values. Various departments, including the Student Welfare Association, Women's Studies Centre, and NSS Unit, collaborate to organise supporting activities. This holistic approach ensures that students are not only academically enriched but also socially conscious, ethical, and environmentally responsible individuals, well-prepared to face the world's challenges beyond the classroom.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2021-221698835828.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

605

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, demonstrates a proactive approach to student learning through its assessment and support initiatives. The institution employs a systematic method to identify both advanced and slow learners. Teachers assess students based on their performance in the previous semester's university examinations and internal assessments at the beginning of the academic year.

For advanced learners, the college organises specialised online sessions, encouraging their participation in various intellectual events such as symposiums, inter-collegiate competitions, and conferences. These students are provided with additional resources, including reference books from the Departmental Library, enhancing their knowledge and skills.

On the other hand, academically weak students receive focused attention. The college conducts online remedial coaching sessions

aimed at improving their academic performance in both internal and university exams. Revision lectures are organised, covering essential syllabus concepts, particularly valuable during online sessions. Assignments tailored to individual strengths are given, allowing teachers to provide targeted feedback and support. This personalised approach has yielded positive outcomes, as evidenced by the notable improvement shown by the targeted group of slow learners in their examinations.

File Description	Documents
Link for additional Information	https://drarnbedkarcollege-edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
848	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, under the affiliation of Savitribai Phule Pune University, prioritises student-centric methods to enhance the learning experience. The institution employs various interactive techniques, including experiential learning, participative learning, and problem-solving methodologies, ensuring an engaging educational environment.

In classrooms, teachers actively promote interaction, making the learning process dynamic and engaging. Interactive sessions and brainstorming activities are encouraged, fostering a collaborative atmosphere where students actively participate in discussions. Additionally, students are encouraged to prepare presentations on specific topics, enabling them to delve deeper into the subjects and share their knowledge with peers during class presentations.

By emphasising these student-centric approaches, the college creates an enriching learning atmosphere where students are not just recipients of knowledge but active participants in their education. This approach not only enhances their understanding but also nurtures critical thinking, problem-solving skills, and effective communication - essential attributes for their overall development and success in the professional world.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-forb-com1698293284.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, has embraced ICT-enabled teaching methods to enhance the learning experience, especially during the challenges posed by the pandemic. The institution has made significant efforts to create an e-learning atmosphere within the classrooms. Equipped with modern technology, the college boasts a well-equipped language laboratory with computers, headphones, software, Wi-Fi connectivity, projectors, LED, and LCD screens.

Several classrooms are specifically designed for effective teaching and learning processes, including one smart classroom. Teachers use ICT tools to prepare teaching materials, incorporating multimedia elements like videos, PowerPoint presentations, picture charts, and educational content from platforms like YouTube. They employ desktops and mobile devices to display video lessons, ensuring students receive a comprehensive and engaging educational experience.

By integrating these ICT-enabled tools seamlessly into the teaching process, the college provides a dynamic and interactive learning environment, fostering a deeper understanding of the subjects and ensuring the continuity of education even in challenging times.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drarnbedkarcollege-edu.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, maintains a transparent and robust internal assessment mechanism, ensuring fairness, consistency, and student improvement. Under the Choice Based Credit System (CBCS), the college follows different patterns for undergraduate and postgraduate levels.

For undergraduate courses (BA, BCom), a 70:30 pattern is adopted, with continuous internal evaluation carrying a weightage of 30 marks and an end-semester examination carrying 70 marks. Each department meticulously prepares the Continuous Internal Evaluation (CIE) schedule, shared through college WhatsApp groups, ensuring clear communication with students.

At the postgraduate level, a balanced 50:50 CBCS pattern is followed across faculties. Internal evaluation is conducted per University guidelines, incorporating methods like class tests, presentations,

and group discussions. Despite challenges posed by the pandemic, the college adapted, incorporating online assessments such as quizzes, assignments, and presentations. Notably, the internal evaluation process is transparent, allowing students to review their performance and make necessary improvements, contributing to a supportive and conducive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, ensures a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The college, affiliated with Savitribai Phule Pune University, meticulously follows the prescribed assessment patterns under the Choice Based Credit System (CBCS) for undergraduate (BA, BCom) and postgraduate courses.

The Continuous Internal Evaluation (CIE) schedule, prepared by each department, is shared through college WhatsApp groups, promoting clear communication with students. In addition to regular internal evaluations, the college conducts class tests, presentations, and group discussions, ensuring continuous evaluation of student performance. Despite challenges posed by the pandemic, the college adapted by incorporating online assessments such as quizzes, assignments, and presentations.

Notably, the internal evaluation process is transparent, allowing students to review their performance and make necessary improvements. This approach reflects the institution's commitment to fairness and student support, ensuring a conducive learning environment where grievances are addressed promptly and effectively.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, maintains a transparent and comprehensive approach to ensure that teachers and students are well-informed about the stated Programme and course outcomes. The institution, affiliated with Savitribai Phule Pune University, employs various communication channels to disseminate this vital information.

Program and course outcomes are prominently displayed on the college's website, providing easy access to all stakeholders. Furthermore, the institution reinforces these objectives through the Principal's Address, orientation lectures, and induction programs. Syllabi, outlining the course objectives and outcomes, are made available in departments and the library, both in physical and digital formats, enhancing student accessibility.

Teachers actively participate in this process, explaining course outcomes in their classes at the beginning of each academic year. Additionally, the university website showcases course objectives at the start of each subject syllabus. To further support students, the institution conducts academic and career counselling sessions, guiding them regarding course and program objectives. This meticulous approach ensures that both students and teachers are aware of the intended learning outcomes, contributing to a focused and informed educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dramedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-forb-com1698293284.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, takes a systematic approach to evaluate the attainment of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). Aligned with the curricula prescribed by Savitribai Phule Pune University, the institution employs diverse methods to assess students' academic performance and skills development.

The evaluation process involves analysing students' performance in academic, co-curricular, and extracurricular activities. POs are assessed through various avenues, including extra-curricular and extension activities, providing a holistic view of students' development. PSOs are evaluated through a combination of curricular co-curricular activities, teaching syllabus evaluations, and both internal and external examinations. COs, integral to individual degree programs such as B.A. and B.Com., are clearly stated in the syllabi, providing a structured framework for assessment.

To ensure the effectiveness of the outcomes, the institution collects feedback from students and alums, allowing for continuous improvement and refinement of the educational programs. This thorough evaluation ensures that students meet the specified outcomes, aligning their education with the institution's standards and the university's academic council's approval.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dramedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-forb-com1698293284.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dramedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2021-221698835828.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dramedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2021-221698835828.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drambedkarcollege-edu.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, actively engages in extension activities that contribute significantly to the holistic development of students and the community. The institution's NSS unit, approved by the university, plays a pivotal role in these initiatives.

Throughout the year, students participate in regular camping activities conducted in adopted villages and slum areas. These activities range from Swachh Bharat Mission initiatives, tree plantation drives, and blood donation campaigns to organising awareness camps on crucial issues such as health, hygiene, education for girls, safety, and security for women. By sensitising students to these social issues, the college empowers them to contribute meaningfully to society.

Participating in these extension activities not only enhances students' understanding of social problems but also instils a sense of responsibility and empathy. These experiences go beyond the classroom, shaping students into socially aware and responsible citizens and fostering a solid commitment to community welfare and social justice.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/other_academic_and_service_units/national_service_scheme/default.htm
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, boasts an impressive infrastructure and physical facilities to facilitate effective teaching and learning experiences. Situated on its own spacious 12700 sqm campus, the college offers a conducive educational environment.

The college has 23 classrooms, providing ample space for lectures and interactive sessions. Additionally, it features three fully functional laboratories catering to the practical needs of students in various disciplines. A seminar hall, along with another one equipped with ICT facilities, serves as a venue for academic discussions and presentations.

The college's commitment to technological advancement is evident in its computer lab, which houses 76 computers. Each department is equipped with computers, ensuring seamless technology integration into the learning process. The administrative and library functions are efficiently managed using Vrudhhi software, regularly updated to enhance operational efficiency.

With these facilities in place, Dr. Ambedkar College ensures a conducive and well-equipped environment, enabling students and faculty to engage in effective teaching, learning, and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, is dedicated to the holistic development of its students. The institution recognises the importance of extracurricular activities in shaping well-rounded individuals and, therefore, offers a range of facilities for cultural activities, sports, and fitness.

The college provides ample opportunities for cultural expression through dedicated spaces and resources. Students can engage in various artistic pursuits, including music, dance, drama, and fine arts. Additionally, the institution encourages physical well-being by offering sports and games both indoors and outdoors, promoting teamwork, discipline, and a healthy lifestyle.

Furthermore, the college features facilities such as a gymnasium and yoga centre, emphasising the significance of physical fitness and mental well-being. These amenities not only enhance the student's physical health but also foster a positive environment for personal growth and stress relief.

By providing these diverse facilities, Dr Ambedkar College ensures students access to various cultural, sports, and fitness activities, fostering a vibrant campus life and contributing to their overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3.53

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Response:**

Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, boasts a modern and digitised library, enhancing the academic experience for students and faculty. The library is efficiently managed through an Integrated Library Management System (ILMS), streamlining the cataloguing process and accessing resources.

Students can access various materials, including textbooks, reference books, novels, stories, biographies, and information related to competitive exams. These resources are not only available in physical form but also in digital format, accessible freely through social media platforms. The library actively promotes digital literacy by circulating digital, electronic, and soft-format resources to students and teachers.

Moreover, the institution organises online webinars and seminars, connecting students and faculty with experts in their respective fields. These virtual sessions are facilitated through platforms like Google and Zoom meetings. Participating students and teachers receive certificates of participation, recognising their engagement in these educational events. Additionally, the college librarian actively participates in online conferences, workshops, and seminars, contributing to the continuous professional development of the institution's academic community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drambedkarcollege-edu.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.32

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, is committed to up-to-date IT facilities, ensuring a seamless and efficient technological environment for its students and staff—the institution, affiliated with Savitribai Phule Pune University, partners with Wi-Zone Internet Services Pvt. Ltd to provide high-quality internet services. The Wi-Fi facilities are regularly updated, with new configurations ensuring optimal performance.

The college's IT infrastructure boasts modern computer systems with new versions and efficient configurations, including CPUs, graphic cards, RAM, storage, scanners, monitors, printers, and networking facilities. These resources are equipped with essential software such as Windows, MS Office, Tally, and Power Supply, enhancing administrative and academic functions.

Furthermore, the college utilises the reputed and university-approved Vridhhi software for office operations, ensuring seamless administrative processes. The institution prioritises security,

implementing CCTV surveillance across the premises for storing and processing video data.

This robust IT infrastructure not only supports the college's administrative staff but also benefits teaching staff and students, providing them with the necessary tools and technology for an enhanced and productive learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, maintains a systematic approach to preserving and utilising its physical, academic, and support facilities. The institution adheres to established systems and procedures to ensure the smooth functioning of various resources:

Classrooms: The college maintains a clean and conducive learning environment by conducting regular cleaning and maintenance. Non-teaching staff members are dedicated to cleaning classrooms daily. Additionally, the electrical systems are continuously monitored by the Vocational department (Junior College) to ensure immediate repairs if necessary, promoting safety and efficiency.

Library: The library's software is annually maintained through contracts, ensuring the digital resources remain accessible and up-to-date. Moreover, the college undertakes timely repairs and maintenance of library furniture and fixtures, providing a comfortable and functional space for students and faculty.

By implementing these measures, the institution guarantees that students and faculty access well-maintained facilities, fostering an environment conducive to effective teaching, learning, and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drarnbedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-442-procedure-and-policies-ofmaintenance1698504180.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

116

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://drarnbedkarcollege-edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, actively promotes students' representation and engagement in various administrative, co-curricular, and extracurricular activities, following established processes and norms. Each year, the college organises a student council that is pivotal in fostering academic and extracurricular development among students.

Within this council, representatives are chosen from different segments of the student body, ensuring diverse perspectives. These representatives assist in online education, offering support to their peers through platforms like WhatsApp groups. They facilitate essential tasks such as filling university examination forms, participating in mock tests, and addressing issues related to internet connectivity disruptions.

Moreover, the student representatives take on roles as Covid Yoddha, actively promoting safety measures within the college community. They disseminate crucial information on maintaining safe distances, proper mask usage, and other Covid-related precautions. By engaging in these initiatives, students not only contribute to the college's welfare but also develop leadership skills, discipline, and a strong sense of responsibility, fostering a well-rounded educational experience.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Although Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, does not have an officially registered Alumni Association, its alumni actively engage in various initiatives that significantly contribute to the institution's development and societal welfare. With over 450 dedicated members, the alumni association serves as a platform for interaction, fostering connections between alumni, current students, faculty, and the college administration.

These committed alumni play a vital role in the college's activities, including organising tree plantation drives and participating in the annual blood donation camp. However, it couldn't be held due to the pandemic. Despite the challenges posed by COVID-19, they encouraged citizens to adhere to safety protocols, emphasising social distancing and mask usage.

Additionally, during the lockdown period, alumni members stepped up as 'Covid Yoddhas,' supporting the police department and contributing by donating plasma to those in need. Through these diverse efforts, the Alumni Association not only benefits the college but also demonstrates a solid commitment to societal well-being, making meaningful contributions to both the institution and the community.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance structure of Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, is intricately aligned with its vision and mission. With a vision to impart quality higher education to the youth of rural areas and foster self-reliance, the institution's mission emphasises instilling the correct values, attitudes, and skills while promoting quality consciousness to nurture ideal citizens contributing to nation-building.

In line with these principles, the leadership maintains a transparent and interactive environment, encouraging stakeholder participation in decision-making processes. The College Development Committee oversees general supervision, ensuring the smooth implementation of directives. Regular interactions, staff council meetings, and departmental committees facilitate effective oversight.

Additionally, the institution has established mechanisms such as the Grievance Redressal Cell, alum networks, and support systems provided by the management and IQAC to address stakeholder concerns. Recognition through awards, scholarships, and collaboration with various agencies for training and placements further promotes excellence.

The harmonious collaboration among the Managing body, CDC, and Staff underscores the institution's commitment to its vision and mission, ensuring a holistic educational experience for its students.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

At Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, effective leadership is demonstrated through decentralised and participative management practices. The College Development Committee (CDC) shapes the institution's administration and academic processes. Staff members actively engage in the decision-making process through their representatives in the CDC. Major decisions, including budget allocations, introduction of new courses, staff appointments, and ensuring accountability in the teaching and learning process, are made collectively by the CDC.

The principal, as a leader, implements policy decisions with input from the Internal Quality Assurance Cell (IQAC). The IQAC collaborates with department heads and committee conveners to execute curricular, co-curricular, and extra-curricular programs. Teachers' insights are valued, shaping academic planning and execution and emphasising the teacher's crucial role in students' activities.

Furthermore, students are actively involved in academic and cultural committees facilitated by the student council. This participative approach motivates students, encouraging enthusiastic participation in various programs and fostering a vibrant and engaging learning environment.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college's effective deployment of the strategic/perspective plan is given below.

Dr. Ambedkar College, Yerawada, Pune, offers various undergraduate and postgraduate programs, including B.A., B.Com, M.A., and M.Com. This diverse academic portfolio caters to the educational needs of students, aligning with the institution's strategic plan for comprehensive learning opportunities.

The college is affiliated with the prestigious Savitribai Phule Pune University, ensuring that the academic programs adhere to high-quality standards and the curriculum aligns with the university's guidelines. This affiliation enhances the institution's credibility and validates its strategic direction in providing quality education.

The college strategic/perspective plan is effectively deployed, indicating a proactive approach to educational development. Through meticulous planning and execution, the college ensures that its programs align with the latest educational trends, industry demands, and the changing needs of students, fostering a dynamic and relevant learning environment.

The strategic plan emphasises holistic education, encompassing not only academic excellence but also the overall development of students. Dr. Ambedkar College prioritises extracurricular activities, sports, and cultural events alongside academics, nurturing well-rounded individuals who are prepared for the challenges of the real world.

The college demonstrates a commitment to constant monitoring and improvement by regularly evaluating the effectiveness of its strategic initiatives. By collecting feedback from students, faculty, and stakeholders, the institution can make data-driven decisions to enhance the implementation of the strategic plan, ensuring a progressive and responsive educational environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drarnbedkarcollege-edu.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: The college follows the rules and regulations of the affiliating university, UGC and State Government for the effective and efficient functioning of its daily academic process. The college diligently adheres to the rules and regulations set forth by the affiliating university, UGC (University Grants Commission), and the State Government to ensure the seamless operation of its academic activities. Committed to providing quality education, the college strictly follows these esteemed apex bodies' policies, administrative framework, appointment protocols, and service rules. By aligning its practices with these guidelines, the college ensures its daily academic processes' effective and efficient functioning. This dedication to compliance not only upholds the academic standards but also nurtures an environment of discipline, accountability, and excellence within the institution. By embracing the directives of the affiliating university, UGC, and State Government, the college establishes itself as a responsible and credible educational institution dedicated to nurturing future leaders and societal contributors.

File Description	Documents
Paste link for additional information	https://drarnbedkarcollege-edu.in/
Link to Organogram of the Institution webpage	https://drarnbedkarcollege-edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

B. Any 3 of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: The college prioritises the well-being of its staff by implementing various effective welfare measures. By university and government regulations, the teaching and non-teaching staff are entitled to several leaves, ensuring a healthy work-life balance. Moreover, the institution receives a monthly salary grant from the Government of Maharashtra, adhering to the guidelines specified by the UGC. The staff members benefit from provident fund facilities, aligning with the established rules and ensuring financial security in the long run. Working hours are structured in compliance with the regulations, guaranteeing a fair and balanced work schedule for all employees. Additionally, the college offers promotion opportunities following the stipulated rules, recognising and rewarding staff members for their dedication and hard work. Medical facilities are provided by the regulations, ensuring the health and well-being of the staff. Furthermore, non-teaching staff can avail advance against salary for special occasions such as Dr Babasaheb Ambedkar Jayanti and Diwali Festival, demonstrating the college's commitment to supporting its employees during important cultural and festive events. These comprehensive welfare measures underscore the college's dedication to creating a supportive and conducive work environment for its staff members.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The college has implemented a robust Performance Appraisal System for teaching and non-teaching staff in strict adherence to the guidelines set forth by the UGC. For teaching staff, the system aligns with the UGC standards, encompassing the appointment of assistant professors, promotions from assistant professor to associate professor, associate professor to professor, and works to the position of principal.

To assess the performance of its staff members, the college diligently collects annual confidential reports from employees, a process overseen by the respective heads of departments. These confidential reports serve as a comprehensive evaluation tool, providing insights into the employees' work ethic, professionalism, and contributions to the institution. The meticulous review of these reports forms the basis for decisions regarding promotions within the institution.

By employing this Performance Appraisal System, the college ensures a fair and transparent evaluation process, recognising and rewarding the dedication and excellence exhibited by its teaching and non-teaching staff. This approach not only fosters a culture of accountability and continuous improvement but also contributes significantly to the overall growth and development of the institution.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Internal Audit: The college has appointed an internal auditor to detect errors immediately and devise an effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done periodically. Observations made by the auditor are brought to the notice of the accountant and Principal of the college.

The University audits the funds sanctioned to the college under National Service Scheme and Adult and Continuing Education

Scheme, Minor Research Projects, Faculty Development Programs, Organization of Conferences and expenditures related to examination.

The Department of Higher Education carries out audits of salary grants.

Other Audits: All necessary audits as per the University's (SPPU) requirements, UGC and Government of Maharashtra are carried out by the college as required. The University and UGC authorities audit all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme, under any development or five-year plan grant, as well as the audit of examination funds. Objections, if any, are settled by the person in charge and the Principal.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college has received permission from the Government of Maharashtra as a grant-in-aid institute and gets a monthly salary grant from the government. In the grantable program admission, the admission fees are decided by the affiliating university, and the college collects that sum as admission fees from the students.

The college is fit to receive financial assistance from UGC and an affiliating university for the development of the college.

Utilisation Strategies Departmental Activities: All departmental budgets for each academic year are placed for approval in the CDC meeting for sanction of expenditure to be incurred.

To settle the needs of the aspirant students in the college vicinity, the college runs non-grantable divisions whose admission fees are more than the grantable divisions. The teachers appointed for the non-grantable workload their monthly salary is paid from the funds collected from non-grantable divisions.

Infrastructure: Adequate provision for the development of infrastructure is in place.

Library Expenditures: The library is upgraded regularly. The addition of text and reference books takes place as per the change in curriculum. **Audit:** The audited statement of accounts is submitted

to the funding agencies for final settlement.

File Description	Documents
Paste link for additional information	https://drarmedkarcollege-edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college established the Internal Quality Assurance Cell immediately after the first accreditation cycle. It always plays a catalytic role in the quality enhancement of college. The IQAC contributed significantly in the academic year 2020-21, even during the COVID-19 pandemic lockdown.

IQAC has the following practices and strategies for the institutionalisation of quality assurance.

1. Preparation of Action Plan
2. Formation of Committees
3. IQAC conducted a regular meeting
4. Preparation and submission of AQAR
5. Collect the feedback of students

The IQAC collected the online feedback of stakeholders, such as students, regarding college and curriculum. After the collection of feedback, the IQAC analysed the input. The IQAC displayed a report on the college website.

File Description	Documents
Paste link for additional information	https://drarmedkarcollege-edu.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

IQAC reviews the teaching-learning, infrastructural facilities and teaching outcomes and suggests appropriate changes. This practice has helped to achieve academic as well as administrative excellence. Review of Teaching Learning Process: The IQAC prepares and monitors the timetable. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching, learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analysed, and the outcome is discussed with the concerned teacher. Internal and External Academic Audits augment the reviewing of the teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. IQAC has suggested modern methods for augmentation of the teaching-learning process. To bridge the gap between the university-prescribed syllabi and job requirements, IQAC introduced value-added, skill-oriented and short-term courses for the students.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drarnbedkarcollege-edu.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Gender equity focuses on fairness & justice regarding benefits and needs for women and men, girls and boys. Equity is used, for example, within the education, health and humanitarian sectors, referring to the equal distribution of resources based on the needs of different groups of people.

Gender sensitisation means issues such as problems of sexual harassment, sexual stereotyping, and complexities such as caste minority experience. Lack of emotional and academic support at the personal and institutional level—issues about infrastructural and health facilities, lack of encouragement innovation in gender sensitisation.

In our college, we have a healthy atmosphere at the workplace.

Needful facilities for women and men are available. We have a standard Staff Room.

Annual gender sensitisation action plan objective :

To promote inclusiveness, tolerance, harmony and women empowerment among the students and staff.

The college conducts activities like Blood Donation Camp.

The college arranges a lecture on health nutrition among female

students.

The college organizes specific facilities for women in terms of:

- A) Safety and security
- B) Counselling
- C) Common room
- D) Day-care centre for young children
- E) Any other relevant information

File Description	Documents
Annual gender sensitization action plan	<p><u>Response: The college focuses on these issues and frequently arranges the necessary programs and activities to benefit the students. Annual Gender Sensitization Action Plan: The college has implemented an annual gender sensitisation action plan, which includes targeted initiatives aimed at raising awareness about gender issues, promoting inclusivity, and fostering a respectful and supportive environment for all students and staff. Specific Facilities for Women: Safety and Security: The College has enhanced safety and security measures to ensure a secure campus environment for female students and staff. This includes well-lit pathways, security personnel, and CCTV surveillance. Counselling: Dedicated counselling services are provided to women, offering a confidential space to discuss academic concerns, personal challenges, or any other issues they may face during their college journey. Standard Rooms: Exclusive common rooms for women are available on campus, providing a comfortable and private space where female students can relax, interact, and study. Day Care Centre for Young Children: Recognizing the needs of student-parents, the college provides a day-care centre on campus during the examination periods. This facility supports female students who are parents, ensuring they can attend the examination while their children receive proper care and attention. Other Relevant Information: The college conducts awareness campaigns, workshops, seminars, and guest lecturers focusing on gender equity and empowering women and collaborates with external organisations and NGOs in women's rights and empowerment, creating a network of support and resources for female students and staff.</u></p>
Specific facilities provided for	

<p>women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Response: The college focuses on these issues and frequently arranges the necessary programs and activities to benefit the students. Annual Gender Sensitization Action Plan: The college has implemented an annual gender sensitisation action plan, which includes targeted initiatives aimed at raising awareness about gender issues, promoting inclusivity, and fostering a respectful and supportive environment for all students and staff. Specific Facilities for Women: Safety and Security: The College has enhanced safety and security measures to ensure a secure campus environment for female students and staff. This includes well-lit pathways, security personnel, and CCTV surveillance. Counselling: Dedicated counselling services are provided to women, offering a confidential space to discuss academic concerns, personal challenges, or any other issues they may face during their college journey. Standard Rooms: Exclusive common rooms for women are available on campus, providing a comfortable and private space where female students can relax, interact, and study. Day Care Centre for Young Children: Recognizing the needs of student-parents, the college provides a day-care centre on campus during the examination periods. This facility supports female students who are parents, ensuring they can attend the examination while their children receive proper care and attention. Other Relevant Information: The college conducts awareness campaigns, workshops, seminars, and guest lecturers focusing on gender equity and empowering women and collaborates with external organisations and NGOs in women's rights and empowerment, creating a network of support and resources for female students and staff.</u></p>
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7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The college is in the Pune Municipal Corporation area the PMC authorities take the necessary care of degradable and non-degradable waste.

Solid waste management: the college has connected the solid waste pipeline to the PMC system with their prior permissions.

Liquid waste management: The college has channelled liquid waste to the PMC system.

Biomedical waste management: The college offers B. A. B. Co. M. A. & M. Com programs where biomedical waste is not produced.

E-waste management: The college handles the E-waste and e-waste material handover to the authorised deal.

Waste recycling system: The college area and use of water are minimal in quantity. Therefore, a waste recycling system is not possible to construct.

Hazardous chemicals and radioactive waste management: The college offers non-science programs. Hence, there is no creation of Hazardous substances and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drambedkarcollege-edu.in/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The college is deeply committed to fostering an inclusive environment that embraces diversity in all its forms. Proactive efforts and initiatives promote tolerance and harmony among its students and staff, regardless of cultural, regional, linguistic, communal, socioeconomic, or other differences. One key initiative is the organisation of cultural exchange programs, where students from various backgrounds come together to celebrate their differences and learn from one another. These programs include events showcasing diverse traditions, art, cuisine, and languages, fostering mutual respect and understanding.

The college also actively encourages open dialogue and respectful communication, creating a safe space for discussions on sensitive topics related to cultural, social, and economic diversities. Awareness campaigns and workshops are conducted regularly to educate the campus community about different cultures, customs, and traditions, promoting empathy and acceptance.

Moreover, the college promotes community engagement by collaborating with local organisations and communities, emphasising the importance of social responsibility and civic participation. By embracing and celebrating diversity, the institution enriches the educational experience. It prepares its students to thrive in a globally interconnected world, fostering a spirit of unity, tolerance, and harmony among all its members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college sensitises the values, rights, duties and responsibilities of their teaching, non-teaching staff, and students.

Fundamental human values refer to those values at the core of being human. The values considered actual inherent values in humans include truth, honesty, loyalty, love, peace, etc., because they

bring out the essential goodness of human beings and society.

Professional ethics are accepted standards of personal and business behaviours, values and guiding principles. We celebrate in our college National flag Hoisting, sing the anthem, and students attend it.

We celebrate the birth & death anniversaries of noble persons. On these occasions, we arrange inspirational speeches for the students. We also agree on drawing writing competitions these days.

Our college has an N.S.S. (National Service Scheme) unit. The team runs many activities and campaigns. The N.S.S. unit organises a blood donation camp seven days campaign/resident camp.

We have not done any activities because of the coronavirus last year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college takes immense pride in its rich cultural tapestry, aiming to instil a deep sense of patriotism and social responsibility among its students. By organising many events, the institution not only celebrates the essence of Indian heritage but also imparts valuable lessons in unity, tolerance, and respect for diversity. Through commemorating significant occasions such as Indian Constitutional Day, Republic Day, Independence Day, and various national heroes' birth and death anniversaries, the institution educates its students about the core values that underpin the nation.

Furthermore, the college actively participates in Central and State Government initiatives, contributing to initiatives like the Swachh Bharat Mission, Gender Sensitization, Women Empowerment, Road Safety, and Environmental Conservation. Engaging in activities such as tree plantation drives, blood donation camps, and plastic waste removal projects, the institution emphasises the importance of environmental sustainability and social welfare.

The college's inclusive approach extends to celebrating various cultural events, religious festivals, and international observances like International Women's Day, Yoga Day, and Teachers' Day. The institution fosters a sense of community and shared responsibility by involving both teaching and non-teaching staff and students in these initiatives. These efforts underscore the institution's commitment to creating socially aware, responsible, and compassionate individuals, preparing them to contribute positively to society and the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1

1. Title of the practice: Periodical Checks the Quality of Teaching-Learning Process.

2. Objectives: To assess Student Learning Outcomes To evaluate Teaching Methods and Pedagogy 1.

The Context:

The college utilises these evaluations to identify areas of progress in the teaching-learning process, aiming for higher educational standards and student outcomes.

The Practice:

Utilise various assessment tools such as exams, quizzes, projects, and presentations to evaluate student learning outcomes comprehensively.

Evidence of Success:

The higher scores in assessments and examination performance indicate a positive correlation between periodical checks and enhanced student learning outcomes.

Problems Encountered:

Insufficient Resources:

No. 2

1. Title of the practice: Faculty Enrichment Program.

2. Objectives:

To enhancesubject knowledge

The Content:

Conducting workshops tailored to different subjects, focusing on advanced topics, emerging trends, and innovative teaching methods to deepen faculty members' expertise in their respective fields.

The Practice:

Conducting a needs assessment survey among faculty members to identify areas requiring enrichment, ensuring the program targets relevant topics and skills. .

Evidence of Success:

Higher student achievement and exam scores indicate that the faculty enrichment program positively impacts teaching quality and student learning outcomes.

Problems Encountered: Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The college is a beacon of hope and empowerment for the underprivileged class, embodying a distinctive commitment to comprehensive education and societal transformation. Founded in 1985, it has passionately pursued the vision of making Dr. Ambedkar's dream of nation-building a reality. What sets this institution apart is its unique focus on Scientific Zeal, a commitment evident in its academic framework that promotes cutting-edge learning in scientific and cognitive fields.

The college serves as a nurturing ground for underprivileged students, fostering competence, confidence, and excellence. Remarkably, it houses over 70% of the scheduled caste population in Pune City, providing them with a platform for lifelong learning and personal growth.

Emphasising a holistic approach, the institution employs a three-tier system comprising academic, co-curricular, and extracurricular programs. By exposing students to multidisciplinary areas, the college enhances their theoretical knowledge and strengthens their emotional quotient and inner potential. This approach aligns seamlessly with the national objectives of higher education, emphasising social justice through Pradnya (knowledge) and Karuna (compassion) principles.

In essence, the college's distinctive focus on empowering the underprivileged class and its Scientific Zeal exemplify its unparalleled commitment to shaping a better, more equitable future for its students and society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college ensures effective curriculum delivery by adhering to a systematic process outlined in its guidelines. Firstly, staff members are appointed based on the criteria set by the UGC and the Affiliating University, ensuring that qualified individuals are chosen for teaching positions. To maintain a balanced workload, teaching and practical responsibilities are distributed among faculty members according to departmental needs. This allocation is meticulously documented and displayed for transparency.

The teaching methodology is well-structured, with an Objective Driven Teaching Plan prepared at the beginning of each semester. This plan serves as a roadmap for the faculty, ensuring that lectures and practicals are conducted efficiently and in line with the curriculum.

Additionally, the Institution benefits from the active involvement of the Internal Quality Assurance Cell (IQAC), which oversees the implementation of curricular, co-curricular, and extracurricular activities across all departments. The IQAC is pivotal in ensuring that the academic calendar includes these activities and monitors compliance, contributing significantly to the institution's overall educational quality and effectiveness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/mediauploader/AcademicCalendar2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college is affiliated with the Savitribai Phule Pune University and offers programs sanctioned by the university. In 2019-20, SPPU introduced a Choice Based Credit System for the undergraduate and postgraduate programs.

The SPPU declares the academic calendar regarding the commencement of the teaching schedules, and internal and external examinations will be conducted during the academic year. The college prepares its academic calendar in tune with the university's academic calendar. The prepared academic calendar circulates among the students and teachers for their information and necessary actions. The revised examination pattern trace was given on the Continuous Internal Evaluation of the students with various components. The weightage for Continuous Internal Evaluation and external examination semester-wise is 30:70. The college follows all the guidelines meticulously regarding Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/mediauploader/AcademicCalendar2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, prioritises integrating essential crosscutting issues into its curriculum. The institution has a comprehensive approach, incorporating topics such as Gender Sensitization, Environment and Sustainability, Human Values, and Professional Ethics. Through various curricular, co-curricular, and extension programs, the college actively engages students in understanding these crucial subjects.

These integrated issues are woven into the fabric of the educational experience, fostering awareness about equality, social justice, human rights, environmental consciousness, and professional ethics. The college employs diverse methods such as group discussions, documentary screenings, and visits to places like Old Age Homes to enrich students' understanding of human values. Various departments, including the Student Welfare Association, Women's Studies Centre, and NSS Unit, collaborate to organise supporting activities. This holistic approach ensures that students are not only academically enriched but also socially conscious, ethical, and environmentally responsible individuals, well-prepared to face the world's challenges beyond the classroom.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2021-221698835828.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

605

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, demonstrates a proactive approach to student learning through its assessment and support initiatives. The institution employs a systematic method to identify both advanced and slow learners. Teachers assess students based on their performance in the previous semester's university examinations and internal assessments at the beginning of the academic year.

For advanced learners, the college organises specialised online sessions, encouraging their participation in various intellectual events such as symposiums, inter-collegiate competitions, and conferences. These students are provided with additional resources, including reference books from the Departmental Library, enhancing their knowledge and skills.

On the other hand, academically weak students receive focused attention. The college conducts online remedial coaching sessions aimed at improving their academic performance in both internal and university exams. Revision lectures are organised, covering essential syllabus concepts, particularly valuable during online sessions. Assignments tailored to individual strengths are given, allowing teachers to provide targeted feedback and support. This personalised approach has yielded positive outcomes, as evidenced by the notable improvement shown by the targeted group of slow learners in their examinations.

File Description	Documents
Link for additional Information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
848	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, under the affiliation of Savitribai Phule Pune University, prioritises student-centric methods to enhance the learning experience. The institution employs various interactive techniques, including experiential learning, participative learning, and problem-solving methodologies, ensuring an engaging educational environment.

In classrooms, teachers actively promote interaction, making the learning process dynamic and engaging. Interactive sessions and brainstorming activities are encouraged, fostering a collaborative atmosphere where students actively participate in discussions. Additionally, students are encouraged to prepare presentations on specific topics, enabling them to delve deeper into the subjects and share their knowledge with peers during class presentations.

By emphasising these student-centric approaches, the college creates an enriching learning atmosphere where students are not just recipients of knowledge but active participants in their education. This approach not only enhances their understanding but also nurtures critical thinking, problem-solving skills, and effective communication - essential attributes for their overall

development and success in the professional world.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-forb-com1698293284.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, has embraced ICT-enabled teaching methods to enhance the learning experience, especially during the challenges posed by the pandemic. The institution has made significant efforts to create an e-learning atmosphere within the classrooms. Equipped with modern technology, the college boasts a well-equipped language laboratory with computers, headphones, software, Wi-Fi connectivity, projectors, LED, and LCD screens.

Several classrooms are specifically designed for effective teaching and learning processes, including one smart classroom. Teachers use ICT tools to prepare teaching materials, incorporating multimedia elements like videos, PowerPoint presentations, picture charts, and educational content from platforms like YouTube. They employ desktops and mobile devices to display video lessons, ensuring students receive a comprehensive and engaging educational experience.

By integrating these ICT-enabled tools seamlessly into the teaching process, the college provides a dynamic and interactive learning environment, fostering a deeper understanding of the subjects and ensuring the continuity of education even in challenging times.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drambedkarcollege-edu.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, maintains a transparent and robust internal assessment mechanism, ensuring fairness, consistency, and student improvement. Under the Choice Based Credit System (CBCS), the college follows different patterns for undergraduate and postgraduate levels.

For undergraduate courses (BA, BCom), a 70:30 pattern is adopted, with continuous internal evaluation carrying a weightage of 30 marks and an end-semester examination carrying 70 marks. Each department meticulously prepares the Continuous Internal Evaluation (CIE) schedule, shared through college WhatsApp groups, ensuring clear communication with students.

At the postgraduate level, a balanced 50:50 CBCS pattern is followed across faculties. Internal evaluation is conducted

per University guidelines, incorporating methods like class tests, presentations, and group discussions. Despite challenges posed by the pandemic, the college adapted, incorporating online assessments such as quizzes, assignments, and presentations. Notably, the internal evaluation process is transparent, allowing students to review their performance and make necessary improvements, contributing to a supportive and conducive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, ensures a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The college, affiliated with Savitribai Phule Pune University, meticulously follows the prescribed assessment patterns under the Choice Based Credit System (CBCS) for undergraduate (BA, BCom) and postgraduate courses.

The Continuous Internal Evaluation (CIE) schedule, prepared by each department, is shared through college WhatsApp groups, promoting clear communication with students. In addition to regular internal evaluations, the college conducts class tests, presentations, and group discussions, ensuring continuous evaluation of student performance. Despite challenges posed by the pandemic, the college adapted by incorporating online assessments such as quizzes, assignments, and presentations.

Notably, the internal evaluation process is transparent, allowing students to review their performance and make necessary improvements. This approach reflects the institution's commitment to fairness and student support, ensuring a conducive learning environment where grievances are addressed promptly and effectively.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, maintains a transparent and comprehensive approach to ensure that teachers and students are well-informed about the stated Programme and course outcomes. The institution, affiliated with Savitribai Phule Pune University, employs various communication channels to disseminate this vital information.

Program and course outcomes are prominently displayed on the college's website, providing easy access to all stakeholders. Furthermore, the institution reinforces these objectives through the Principal's Address, orientation lectures, and induction programs. Syllabi, outlining the course objectives and outcomes, are made available in departments and the library, both in physical and digital formats, enhancing student accessibility.

Teachers actively participate in this process, explaining course outcomes in their classes at the beginning of each academic year. Additionally, the university website showcases course objectives at the start of each subject syllabus. To further support students, the institution conducts academic and career counselling sessions, guiding them regarding course and program objectives. This meticulous approach ensures that both students and teachers are aware of the intended learning outcomes, contributing to a focused and informed educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-forb-com1698293284.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, takes a systematic approach to evaluate the attainment of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). Aligned with the curricula prescribed by Savitribai Phule Pune University, the institution employs diverse methods to assess students' academic performance and skills development.

The evaluation process involves analysing students' performance in academic, co-curricular, and extracurricular activities. POs are assessed through various avenues, including extra-curricular and extension activities, providing a holistic view of students' development. PSOs are evaluated through a combination of curricular co-curricular activities, teaching syllabus evaluations, and both internal and external examinations. COs, integral to individual degree programs such as B.A. and B.Com., are clearly stated in the syllabi, providing a structured framework for assessment.

To ensure the effectiveness of the outcomes, the institution collects feedback from students and alums, allowing for continuous improvement and refinement of the educational programs. This thorough evaluation ensures that students meet the specified outcomes, aligning their education with the institution's standards and the university's academic council's approval.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drarmedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-forb-com1698293284.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drarmedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2021-221698835828.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drarmedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2021-221698835828.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dramedkarcollege-edu.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, actively engages in extension activities that contribute significantly to the holistic development of students and the community. The institution's NSS unit, approved by the university, plays a pivotal role in these initiatives.

Throughout the year, students participate in regular camping activities conducted in adopted villages and slum areas. These activities range from Swachh Bharat Mission initiatives, tree

plantation drives, and blood donation campaigns to organising awareness camps on crucial issues such as health, hygiene, education for girls, safety, and security for women. By sensitising students to these social issues, the college empowers them to contribute meaningfully to society.

Participating in these extension activities not only enhances students' understanding of social problems but also instils a sense of responsibility and empathy. These experiences go beyond the classroom, shaping students into socially aware and responsible citizens and fostering a solid commitment to community welfare and social justice.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/other_academic_and_service_units/national_service_scheme/default.htm
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, boasts an impressive infrastructure and physical facilities to facilitate effective teaching and learning experiences. Situated on its own spacious 12700 sqm campus, the college offers a conducive educational environment.

The college has 23 classrooms, providing ample space for lectures and interactive sessions. Additionally, it features three fully functional laboratories catering to the practical needs of students in various disciplines. A seminar hall, along with another one equipped with ICT facilities, serves as a venue for academic discussions and presentations.

The college's commitment to technological advancement is evident in its computer lab, which houses 76 computers. Each department is equipped with computers, ensuring seamless technology integration into the learning process. The administrative and library functions are efficiently managed using Vrudhhi software, regularly updated to enhance operational efficiency.

With these facilities in place, Dr. Ambedkar College ensures a conducive and well-equipped environment, enabling students and faculty to engage in effective teaching, learning, and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dramedkarcollege-edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, is dedicated to the holistic development of its students. The institution recognises the importance of extracurricular activities in shaping well-rounded individuals and, therefore, offers a range of facilities for cultural activities, sports, and fitness.

The college provides ample opportunities for cultural expression through dedicated spaces and resources. Students can engage in various artistic pursuits, including music, dance, drama, and fine arts. Additionally, the institution encourages physical well-being by offering sports and games both indoors and outdoors, promoting teamwork, discipline, and a healthy lifestyle.

Furthermore, the college features facilities such as a gymnasium and yoga centre, emphasising the significance of physical fitness and mental well-being. These amenities not only enhance the student's physical health but also foster a positive environment for personal growth and stress relief.

By providing these diverse facilities, Dr Ambedkar College ensures students access to various cultural, sports, and fitness activities, fostering a vibrant campus life and contributing to their overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.53

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, boasts a modern and digitised library, enhancing the academic experience for students and faculty. The library is efficiently managed through an Integrated Library Management System (ILMS), streamlining the cataloguing process and accessing resources.

Students can access various materials, including textbooks, reference books, novels, stories, biographies, and information related to competitive exams. These resources are not only available in physical form but also in digital format, accessible freely through social media platforms. The library actively promotes digital literacy by circulating digital, electronic, and soft-format resources to students and teachers.

Moreover, the institution organises online webinars and seminars, connecting students and faculty with experts in their respective fields. These virtual sessions are facilitated through platforms like Google and Zoom meetings. Participating students and teachers receive certificates of participation, recognising their engagement in these educational events. Additionally, the college librarian actively participates in online conferences, workshops, and

seminars, contributing to the continuous professional development of the institution's academic community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dramedkarcollege-edu.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.32

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, is committed to up-to-date IT facilities, ensuring a seamless and efficient technological environment for its students and

staff—the institution, affiliated with Savitribai Phule Pune University, partners with Wi-Zone Internet Services Pvt. Ltd to provide high-quality internet services. The Wi-Fi facilities are regularly updated, with new configurations ensuring optimal performance.

The college's IT infrastructure boasts modern computer systems with new versions and efficient configurations, including CPUs, graphic cards, RAM, storage, scanners, monitors, printers, and networking facilities. These resources are equipped with essential software such as Windows, MS Office, Tally, and Power Supply, enhancing administrative and academic functions.

Furthermore, the college utilises the reputed and university-approved Vriddhi software for office operations, ensuring seamless administrative processes. The institution prioritises security, implementing CCTV surveillance across the premises for storing and processing video data.

This robust IT infrastructure not only supports the college's administrative staff but also benefits teaching staff and students, providing them with the necessary tools and technology for an enhanced and productive learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, affiliated with Savitribai Phule Pune University, maintains a systematic approach to preserving and utilising its physical, academic, and support facilities. The institution adheres to established systems and procedures to ensure the smooth functioning of various resources:

Classrooms: The college maintains a clean and conducive learning environment by conducting regular cleaning and maintenance. Non-teaching staff members are dedicated to cleaning classrooms daily. Additionally, the electrical systems are continuously monitored by the Vocational department (Junior College) to ensure immediate repairs if necessary, promoting safety and efficiency.

Library: The library's software is annually maintained through contracts, ensuring the digital resources remain accessible and up-to-date. Moreover, the college undertakes timely repairs and maintenance of library furniture and fixtures, providing a comfortable and functional space for students and faculty.

By implementing these measures, the institution guarantees that students and faculty access well-maintained facilities, fostering an environment conducive to effective teaching, learning, and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-442-procedure-and-policies-ofmaintenance1698504180.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

116

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://drambedkarcollege-edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response :

Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, actively promotes students' representation and engagement in various administrative, co-curricular, and extracurricular activities, following established processes and norms. Each year, the college organises a student council that is pivotal in fostering academic and extracurricular development among students.

Within this council, representatives are chosen from different segments of the student body, ensuring diverse perspectives. These representatives assist in online education, offering support to their peers through platforms like WhatsApp groups. They facilitate essential tasks such as filling university examination forms, participating in mock tests, and addressing issues related to internet connectivity disruptions.

Moreover, the student representatives take on roles as Covid Yoddha, actively promoting safety measures within the college community. They disseminate crucial information on maintaining safe distances, proper mask usage, and other Covid-related precautions. By engaging in these initiatives, students not only contribute to the college's welfare but also develop leadership skills, discipline, and a strong sense of responsibility, fostering a well-rounded educational experience.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Although Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, does not have an officially registered Alumni Association, its alumni actively engage in various initiatives that significantly contribute to the institution's development and societal welfare. With over 450 dedicated members, the alumni association serves as a platform for interaction, fostering connections between alumni, current students, faculty, and the college administration.

These committed alumni play a vital role in the college's activities, including organising tree plantation drives and participating in the annual blood donation camp. However, it

couldn't be held due to the pandemic. Despite the challenges posed by COVID-19, they encouraged citizens to adhere to safety protocols, emphasising social distancing and mask usage.

Additionally, during the lockdown period, alumni members stepped up as 'Covid Yoddhas,' supporting the police department and contributing by donating plasma to those in need. Through these diverse efforts, the Alumni Association not only benefits the college but also demonstrates a solid commitment to societal well-being, making meaningful contributions to both the institution and the community.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance structure of Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, is intricately aligned with its vision and mission. With a vision to impart quality higher education to the youth of rural areas and foster self-reliance, the institution's mission emphasises instilling the correct values, attitudes, and skills while promoting quality consciousness to nurture ideal citizens contributing to nation-building.

In line with these principles, the leadership maintains a transparent and interactive environment, encouraging stakeholder participation in decision-making processes. The College

Development Committee oversees general supervision, ensuring the smooth implementation of directives. Regular interactions, staff council meetings, and departmental committees facilitate effective oversight.

Additionally, the institution has established mechanisms such as the Grievance Redressal Cell, alum networks, and support systems provided by the management and IQAC to address stakeholder concerns. Recognition through awards, scholarships, and collaboration with various agencies for training and placements further promotes excellence.

The harmonious collaboration among the Managing body, CDC, and Staff underscores the institution's commitment to its vision and mission, ensuring a holistic educational experience for its students.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

At Dr Ambedkar College of Arts and Commerce in Yerawada, Pune, effective leadership is demonstrated through decentralised and participative management practices. The College Development Committee (CDC) shapes the institution's administration and academic processes. Staff members actively engage in the decision-making process through their representatives in the CDC. Major decisions, including budget allocations, introduction of new courses, staff appointments, and ensuring accountability in the teaching and learning process, are made collectively by the CDC.

The principal, as a leader, implements policy decisions with input from the Internal Quality Assurance Cell (IQAC). The IQAC collaborates with department heads and committee conveners to execute curricular, co-curricular, and extra-curricular programs. Teachers' insights are valued, shaping academic planning and execution and emphasising the teacher's crucial role in students' activities.

Furthermore, students are actively involved in academic and cultural committees facilitated by the student council. This participative approach motivates students, encouraging enthusiastic participation in various programs and fostering a vibrant and engaging learning environment.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college's effective deployment of the strategic/perspective plan is given below.

Dr. Ambedkar College, Yerawada, Pune, offers various undergraduate and postgraduate programs, including B.A., B.Com, M.A., and M.Com. This diverse academic portfolio caters to the educational needs of students, aligning with the institution's strategic plan for comprehensive learning opportunities.

The college is affiliated with the prestigious Savitribai Phule Pune University, ensuring that the academic programs adhere to high-quality standards and the curriculum aligns with the university's guidelines. This affiliation enhances the institution's credibility and validates its strategic direction in providing quality education.

The college strategic/perspective plan is effectively deployed, indicating a proactive approach to educational development. Through meticulous planning and execution, the college ensures that its programs align with the latest educational trends, industry demands, and the changing needs of students, fostering a dynamic and relevant learning environment.

The strategic plan emphasises holistic education, encompassing not only academic excellence but also the overall development of students. Dr. Ambedkar College prioritises extracurricular activities, sports, and cultural events alongside academics, nurturing well-rounded individuals who are prepared for the

challenges of the real world.

The college demonstrates a commitment to constant monitoring and improvement by regularly evaluating the effectiveness of its strategic initiatives. By collecting feedback from students, faculty, and stakeholders, the institution can make data-driven decisions to enhance the implementation of the strategic plan, ensuring a progressive and responsive educational environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: The college follows the rules and regulations of the affiliating university, UGC and State Government for the effective and efficient functioning of its daily academic process. The college diligently adheres to the rules and regulations set forth by the affiliating university, UGC (University Grants Commission), and the State Government to ensure the seamless operation of its academic activities. Committed to providing quality education, the college strictly follows these esteemed apex bodies' policies, administrative framework, appointment protocols, and service rules. By aligning its practices with these guidelines, the college ensures its daily academic processes' effective and efficient functioning. This dedication to compliance not only upholds the academic standards but also nurtures an environment of discipline, accountability, and excellence within the institution. By embracing the directives of the affiliating university, UGC, and State Government, the college establishes itself as a responsible and credible educational institution dedicated to nurturing future leaders and societal contributors.

File Description	Documents
Paste link for additional information	https://dramedkarcollege-edu.in/
Link to Organogram of the Institution webpage	https://dramedkarcollege-edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response: The college prioritises the well-being of its staff by implementing various effective welfare measures. By university and government regulations, the teaching and non-teaching staff are entitled to several leaves, ensuring a healthy work-life balance. Moreover, the institution receives a monthly salary grant from the Government of Maharashtra, adhering to the guidelines specified by the UGC. The staff members benefit from provident fund facilities, aligning with the established rules and ensuring financial security in the long run. Working hours are structured in compliance with the regulations, guaranteeing a fair and balanced work schedule for all employees. Additionally, the college offers promotion opportunities following the stipulated rules, recognising and rewarding staff members for their dedication and hard work. Medical facilities are provided by the regulations, ensuring the health and well-being of the staff. Furthermore, non-teaching staff can avail advance

against salary for special occasions such as Dr Babasaheb Ambedkar Jayanti and Diwali Festival, demonstrating the college's commitment to supporting its employees during important cultural and festive events. These comprehensive welfare measures underscore the college's dedication to creating a supportive and conducive work environment for its staff members.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The college has implemented a robust Performance Appraisal System for teaching and non-teaching staff in strict adherence to the guidelines set forth by the UGC. For teaching staff, the system aligns with the UGC standards, encompassing the

appointment of assistant professors, promotions from assistant professor to associate professor, associate professor to professor, and works to the position of principal.

To assess the performance of its staff members, the college diligently collects annual confidential reports from employees, a process overseen by the respective heads of departments. These confidential reports serve as a comprehensive evaluation tool, providing insights into the employees' work ethic, professionalism, and contributions to the institution. The meticulous review of these reports forms the basis for decisions regarding promotions within the institution.

By employing this Performance Appraisal System, the college ensures a fair and transparent evaluation process, recognising and rewarding the dedication and excellence exhibited by its teaching and non-teaching staff. This approach not only fosters a culture of accountability and continuous improvement but also contributes significantly to the overall growth and development of the institution.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Internal Audit: The college has appointed an internal auditor to detect errors immediately and devise an effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done periodically. Observations made by the auditor are brought to the notice of the accountant and Principal of the college.

The University audits the funds sanctioned to the college under National Service Scheme and Adult and Continuing Education Scheme, Minor Research Projects, Faculty Development Programs, Organization of Conferences and expenditures related to

examination.

The Department of Higher Education carries out audits of salary grants.

Other Audits: All necessary audits as per the University's (SPPU) requirements, UGC and Government of Maharashtra are carried out by the college as required. The University and UGC authorities audit all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme, under any development or five-year plan grant, as well as the audit of examination funds. Objections, if any, are settled by the person in charge and the Principal.

File Description	Documents
Paste link for additional information	https://drarnbedkarcollege-edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college has received permission from the Government of Maharashtra as a grant-in-aid institute and gets a monthly salary grant from the government. In the grantable program admission, the admission fees are decided by the affiliating university, and

the college collects that sum as admission fees from the students.

The college is fit to receive financial assistance from UGC and an affiliating university for the development of the college.

Utilisation Strategies Departmental Activities: All departmental budgets for each academic year are placed for approval in the CDC meeting for sanction of expenditure to be incurred.

To settle the needs of the aspirant students in the college vicinity, the college runs non-grantable divisions whose admission fees are more than the grantable divisions. The teachers appointed for the non-grantable workload their monthly salary is paid from the funds collected from non-grantable divisions.

Infrastructure: Adequate provision for the development of infrastructure is in place.

Library Expenditures: The library is upgraded regularly. The addition of text and reference books takes place as per the change in curriculum. **Audit:** The audited statement of accounts is submitted to the funding agencies for final settlement.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college established the Internal Quality Assurance Cell immediately after the first accreditation cycle. It always plays a catalytic role in the quality enhancement of college. The IQAC contributed significantly in the academic year 2020-21, even during the COVID-19 pandemic lockdown.

IQAC has the following practices and strategies for the institutionalisation of quality assurance.

1. Preparation of Action Plan
2. Formation of Committees
3. IQAC conducted a regular meeting
4. Preparation and submission of AQAR
5. Collect the feedback of students

The IQAC collected the online feedback of stakeholders, such as students, regarding college and curriculum. After the collection of feedback, the IQAC analysed the input. The IQAC displayed a report on the college website.

File Description	Documents
Paste link for additional information	https://drarnbedkarcollege-edu.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

IQAC reviews the teaching-learning, infrastructural facilities and teaching outcomes and suggests appropriate changes. This practice has helped to achieve academic as well as administrative excellence. Review of Teaching Learning Process: The IQAC prepares and monitors the timetable. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching, learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analysed, and the outcome is discussed with the concerned teacher. Internal and External Academic Audits augment the reviewing of the teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. IQAC has suggested modern methods for augmentation of the teaching-learning process. To bridge the gap between the university-prescribed syllabi and job requirements, IQAC introduced value-added, skill-oriented and short-term courses for the students.

File Description	Documents
Paste link for additional information	https://drarmedkarcollege-edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://drarmedkarcollege-edu.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response :

Gender equity focuses on fairness & justice regarding benefits and needs for women and men, girls and boys. Equity is used, for example, within the education, health and humanitarian sectors, referring to the equal distribution of resources based on the needs of different groups of people.

Gender sensitisation means issues such as problems of sexual harassment, sexual stereotyping, and complexities such as caste

minority experience. Lack of emotional and academic support at the personal and institutional level—issues about infrastructural and health facilities, lack of encouragement innovation in gender sensitisation.

In our college, we have a healthy atmosphere at the workplace.

Needful facilities for women and men are available. We have a standard Staff Room.

Annual gender sensitisation action plan objective :

To promote inclusiveness, tolerance, harmony and women empowerment among the students and staff.

The college conducts activities like Blood Donation Camp.

The college arranges a lecture on health nutrition among female students.

The college organizes specific facilities for women in terms of:

- A) Safety and security
- B) Counselling
- C) Common room
- D) Day-care centre for young children
- E) Any other relevant information

File Description	Documents
Annual gender sensitization action plan	<p><u>Response: The college focuses on these issues and frequently arranges the necessary programs and activities to benefit the students. Annual Gender Sensitization Action Plan: The college has implemented an annual gender sensitisation action plan, which includes targeted initiatives aimed at raising awareness about gender issues, promoting inclusivity, and fostering a respectful and supportive environment for all</u></p>

	<p><u>students and staff. Specific Facilities for Women: Safety and Security: The College has enhanced safety and security measures to ensure a secure campus environment for female students and staff. This includes well-lit pathways, security personnel, and CCTV surveillance. Counselling: Dedicated counselling services are provided to women, offering a confidential space to discuss academic concerns, personal challenges, or any other issues they may face during their college journey. Standard Rooms: Exclusive common rooms for women are available on campus, providing a comfortable and private space where female students can relax, interact, and study. Day Care Centre for Young Children: Recognizing the needs of student-parents, the college provides a day-care centre on campus during the examination periods. This facility supports female students who are parents, ensuring they can attend the examination while their children receive proper care and attention. Other Relevant Information: The college conducts awareness campaigns, workshops, seminars, and guest lecturers focusing on gender equity and empowering women and collaborates with external organisations and NGOs in women's rights and empowerment, creating a network of support and resources for female students and staff.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Response: The college focuses on these issues and frequently arranges the necessary programs and activities to benefit the students. Annual Gender Sensitization Action Plan: The college has implemented an annual gender sensitisation action plan, which includes targeted initiatives aimed at raising awareness about gender issues, promoting inclusivity, and fostering a respectful</u></p>

and supportive environment for all students and staff. Specific Facilities for Women: Safety and Security: The College has enhanced safety and security measures to ensure a secure campus environment for female students and staff. This includes well-lit pathways, security personnel, and CCTV surveillance. Counselling: Dedicated counselling services are provided to women, offering a confidential space to discuss academic concerns, personal challenges, or any other issues they may face during their college journey. Standard Rooms: Exclusive common rooms for women are available on campus, providing a comfortable and private space where female students can relax, interact, and study. Day Care Centre for Young Children: Recognizing the needs of student-parents, the college provides a day-care centre on campus during the examination periods. This facility supports female students who are parents, ensuring they can attend the examination while their children receive proper care and attention. Other Relevant Information: The college conducts awareness campaigns, workshops, seminars, and guest lecturers focusing on gender equity and empowering women and collaborates with external organisations and NGOs in women's rights and empowerment, creating a network of support and resources for female students and staff.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The college is in the Pune Municipal Corporation area the PMC authorities take the necessary care of degradable and non-degradable waste.

Solid waste management: the college has connected the solid waste pipeline to the PMC system with their prior permissions.

Liquid waste management: The college has channelled liquid waste to the PMC system.

Biomedical waste management: The college offers B. A. B. Co. M. A. & M. Com programs where biomedical waste is not produced.

E-waste management: The college handles the E-waste and e-waste material handover to the authorised deal.

Waste recycling system: The college area and use of water are minimal in quantity. Therefore, a waste recycling system is not possible to construct.

Hazardous chemicals and radioactive waste management: The college offers non-science programs. Hence, there is no creation of Hazardous substances and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drambedkarcollege-edu.in/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

The college is deeply committed to fostering an inclusive environment that embraces diversity in all its forms. Proactive efforts and initiatives promote tolerance and harmony among its students and staff, regardless of cultural, regional, linguistic, communal, socioeconomic, or other differences. One key initiative is the organisation of cultural exchange programs, where students from various backgrounds come together to celebrate their differences and learn from one another. These programs include events showcasing diverse traditions, art, cuisine, and languages, fostering mutual respect and understanding.

The college also actively encourages open dialogue and respectful communication, creating a safe space for discussions on sensitive topics related to cultural, social, and economic diversities. Awareness campaigns and workshops are conducted regularly to educate the campus community about different cultures, customs, and traditions, promoting empathy and acceptance.

Moreover, the college promotes community engagement by collaborating with local organisations and communities, emphasising the importance of social responsibility and civic participation. By embracing and celebrating diversity, the institution enriches the educational experience. It prepares its students to thrive in a globally interconnected world, fostering a spirit of unity, tolerance, and harmony among all its members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college sensitises the values, rights, duties and responsibilities of their teaching, non-teaching staff, and students.

Fundamental human values refer to those values at the core of being human. The values considered actual inherent values in humans include truth, honesty, loyalty, love, peace, etc.,

because they bring out the essential goodness of human beings and society.

Professional ethics are accepted standards of personal and business behaviours, values and guiding principles. We celebrate in our college National flag Hoisting, sing the anthem, and students attend it.

We celebrate the birth & death anniversaries of noble persons. On these occasions, we arrange inspirational speeches for the students. We also agree on drawing writing competitions these days.

Our college has an N.S.S. (National Service Scheme) unit. The team runs many activities and campaigns. The N.S.S. unit organises a blood donation camp seven days campaign/resident camp.

We have not done any activities because of the coronavirus last year.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college takes immense pride in its rich cultural tapestry, aiming to instil a deep sense of patriotism and social responsibility among its students. By organising many events, the institution not only celebrates the essence of Indian heritage but also imparts valuable lessons in unity, tolerance, and respect for diversity. Through commemorating significant occasions such as Indian Constitutional Day, Republic Day, Independence Day, and various national heroes' birth and death anniversaries, the institution educates its students about the core values that underpin the nation.

Furthermore, the college actively participates in Central and State Government initiatives, contributing to initiatives like the Swachh Bharat Mission, Gender Sensitization, Women Empowerment, Road Safety, and Environmental Conservation. Engaging in activities such as tree plantation drives, blood donation camps, and plastic waste removal projects, the institution emphasises the importance of environmental sustainability and social welfare.

The college's inclusive approach extends to celebrating various cultural events, religious festivals, and international observances like International Women's Day, Yoga Day, and Teachers' Day. The institution fosters a sense of community and shared responsibility by involving both teaching and non-teaching staff and students in these initiatives. These efforts underscore the institution's commitment to creating socially aware, responsible, and compassionate individuals, preparing them to contribute positively to society and the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1

1. Title of the practice: Periodical Checks the Quality of Teaching-Learning Process.

2. Objectives: To assess Student Learning Outcomes To evaluate Teaching Methods and Pedagogy 1.

The Context:

The college utilises these evaluations to identify areas of progress in the teaching-learning process, aiming for higher educational standards and student outcomes.

The Practice:

Utilise various assessment tools such as exams, quizzes, projects, and presentations to evaluate student learning outcomes comprehensively.

Evidence of Success:

The higher scores in assessments and examination performance indicate a positive correlation between periodical checks and enhanced student learning outcomes.

Problems Encountered:

Insufficient Resources:

No. 2

1. Title of the practice: Faculty Enrichment Program.

2. Objectives:

To enhance subject knowledge

The Content:

Conducting workshops tailored to different subjects, focusing on advanced topics, emerging trends, and innovative teaching methods to deepen faculty members' expertise in their respective fields.

The Practice:

Conducting a needs assessment survey among faculty members to identify areas requiring enrichment, ensuring the program targets relevant topics and skills. .

Evidence of Success:

Higher student achievement and exam scores indicate that the faculty enrichment program positively impacts teaching quality and student learning outcomes.

Problems Encountered: Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The college is a beacon of hope and empowerment for the underprivileged class, embodying a distinctive commitment to comprehensive education and societal transformation. Founded in 1985, it has passionately pursued the vision of making Dr. Ambedkar's dream of nation-building a reality. What sets this institution apart is its unique focus on Scientific Zeal, a commitment evident in its academic framework that promotes cutting-edge learning in scientific and cognitive fields.

The college serves as a nurturing ground for underprivileged students, fostering competence, confidence, and excellence. Remarkably, it houses over 70% of the scheduled caste population in Pune City, providing them with a platform for lifelong learning and personal growth.

Emphasising a holistic approach, the institution employs a three-tier system comprising academic, co-curricular, and extracurricular programs. By exposing students to multidisciplinary areas, the college enhances their theoretical knowledge and strengthens their emotional quotient and inner potential. This approach aligns seamlessly with the national objectives of higher education, emphasising social justice through Pradnya (knowledge) and Karuna (compassion) principles.

In essence, the college's distinctive focus on empowering the underprivileged class and its Scientific Zeal exemplify its unparalleled commitment to shaping a better, more equitable future for its students and society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Response:

The college is gearing up for an ambitious plan of action in the upcoming academic year, focusing on elevating the educational and research standards while fostering a holistic approach to student and staff well-being. A key priority is encouraging faculty members to pursue doctoral degrees and engage in high-quality research activities, emphasising the importance of impactful publications and scholarly contributions.

Furthermore, the institution plans to enhance knowledge dissemination by organising seminars and workshops conducted by various departments. To ensure a comprehensive overview of research activities, a dedicated committee has been established to maintain an updated faculty research initiative database.

In alignment with the institution's commitment to environmental sustainability, a concerted effort will be made to expand

environment-friendly initiatives facilitated by the NSS (National Service Scheme). Emphasising active student involvement, the aim is to maximise participation in these initiatives, promoting a sense of environmental responsibility among the student body.

Additionally, the institution plans to enhance the overall wellbeing of both students and staff by promoting activities such as yoga, physical exercise, and meditation. Recognising the importance of mental and physical fitness, these initiatives aim to create a conducive learning and personal growth environment.