People's Education Society's

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

Jai-Jawan Nagar, Yerawada, Pune - 411 006.

Affiliated To Savitribai Phule Pune University   PU/PN/AC/067 (1985)   H.S.C. Code No. J. 11-11-034

Chairman	Dy. Chairman	Principal
ANANDRAJ Y. AMBEDKAR	SHRI. V. M. PRADHAN	SHRI. S. R. NAJAN
B.E.M.M.S.	B.ARCH., AIIA, M.I.H.F. (London)	M.Com., M. Phil.

Ref. No. DAC / 2018-19 / 103

Date : 10/08/2018

The Director,

National Assessment and Accreditation council (NAAC),

Junana Bhaati Road, Post Box No. 1075,

Opp. NLSIU Nagarabavi,

Banglore-560072 (Karnataka)(India).

Subject: Submission of AQAR for the academic year2017-18.

NAAC Track ID: MHCOGN 12860

Sir,

With reference to above mentioned subject, I am here by submitting the AQAR for the academic year 2017-18. Please acknowledge the same and oblige.
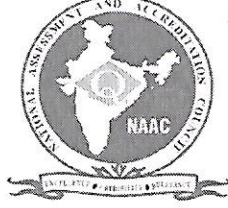
Thanking you

Yours faithfully

PRINCIPAL
DR. AMBEDKAR COLLEGE OF
ARTS & COMMERCE
YERAWADA, PUNE-411 006.

Annual Quality Assurance Report

(AQAR)

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

National Assessment and Accreditation council (NAAC),

An Autonomous Institution of the University Grants Commission

Junana Bhaati Road, Post Box No. 1075, Opp. NLSIU Nagarabavi,

Banglore-560072 (Karnataka)(India).

By

Internal Quality Assurance Cell

Peoples Education Society Mumbai,

Dr. Ambedkar College of Arts and Commerce,

Jai Jawan Nagar, Yerwada, Pune 411006 (Maharashtra)(India),

(Affiliated to Savitribai Phule Pune University, Pune)

NAAC Track ID: MHCOGN 12860

Report of year 2017-18

(July 1, 2017 to June 30, 2018)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Dr. Ambedkar College of Arts and Commerce

1.2 Address Line 1

> Jai Jawan Nagar

Address Line 2

> Yerwada, Pune, 411006

City/Town

> Pune

State

> Maharashtra

Pin Code

> 411006

Institution e-mail address

> drambedkarcollege@gmail.com

Contact Nos

> -

Name of the Head of the Institution:

> Prin. S.R. Najan

Tel. No. with STD Code

> -

Mobile:

> 9422343496

Name of the IQAC Co-ordinator

> Dr. Manoj Pandkar

Mobile

> 9960889046

IQAC e-mail address:

> daciqac18@gmail.com

1.3 NAAC Track ID*(For ex. MHCOGN 18879)*

> MHCOGN 12860

1.4 NAAC Executive Committee No. & Date:

> NAAC/WH/Cert-A&A/EC(29th SC/25.2.2018

1.5 Website address:

> http://drambedkarcollege.in/

Web-link of the AQAR

> http://drambedkarcollege.in/AQAR/AQAR-2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.50	2004	2009
2	2nd Cycle	B	2.21	2017	2022

1.7 Date of Establishment of IQAC : DD/MM/YYYY

> 15/06/2004

1.8 AQAR for the year *(for example 2010-11)* | 2017-18 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

It is a first AQAR after latest Assessment and Accreditation by NAAC.

1.10 Institutional Status

University   State | √ | Centre | | Deemed | | Private | |

Affiliated college   Yes | √ | No | |

Constituent College   Yes | | No | √ |

Autonomous college of UGC   Yes | | No | √ |

Regulatory Agency approved Institution   Yes | | No | √ |
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education | √ | Men | | Women | |

                              Urban | √ | Rural | | Tribal | |

Financial Status   Grant-in-aid | | UGC 2(f) | √ | UGC 12B | √ |

                 Grant-in-aid + Self Financing | √ | Totally Self-financing | |

1.11 Type of Faculty/Programme
          Arts | √ | Science | | Commerce | √ |

          Law | | PEI (Ph Edu) | | TEI (Edu) | |

          Engineering | | Health Science | | Management | |

          Others (Specify) | |

1.12 Name of the Affiliating University *(for the Colleges)* | Savitribai Phule Pune University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.
     Autonomy by State/Central Govt. / University | No |

     University with Potential for Excellence | No | UGC-CPE | No |

| DST Star Scheme | No | UGC-CE | No |

| UGC-Special Assistance Programme | No | DST | No |

| UGC-Innovative PG programmes | No | UGC-COP Programmes | No |

| Any other (*Specify*) | No |

2. IQAC Composition and Activities

2.1 No. of Teachers — `08`

2.2 No. of Administrative/Technical staff — `01`

2.3 No. of students — `01`

2.4 No. of Management representatives — `01`

2.5 No. of Alumni — `01`

2.6 No. of any other stakeholder and community representatives — `01`

2.7 No. of Employers/ Industrialists — `01`

2.8 No. of other External Experts — `01`

2.9 Total No. of members — `15`

2.10 No. of IQAC meetings held — `01`

2.11 No. of meetings with various stakeholders `04`   Faculty [ ]

Faculty [ ]   Non-teaching staff [ ]

Students `02`   Alumni `02`

Others [ ]

2.12 Has IQAC received any funding from UGC during the year? — No

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i)   No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | Nil | International | Nil | National | Nil |

State | Nil | Institution Level | Nil |

(ii) Themes | Nil |

2.14 Significant Activities and contributions made by IQAC
- IQAC, in its meeting with principal and office staff discussed and finalized admission procedure and provision of course guidance as per the norms of Savitribai Phule Pune University.
- IQAC has called meetings of all the departments and various committees towards the planning and implementation of various activities. Accordingly, various activities and
- Revised Guidelines of IQAC and submission of the college established 23 different committees during the academic year.
- IQAC also discussed and supported faculty members to submit more number of minor and major research projects, submission of research papers at various seminars and conferences, and also supported to submit proposals for seminars to UGC and BCUD, Savitribai Phule Pune University.
- A plan of internal assessment of students, evaluation, term end examinations, practical's and credit course which has made mandatory by the university was discussed and strengthened by IQAC.
- Plan to conduct credit course was discussed in the meeting of IQAC and accordingly departments conducted credit course in the subject cyber Crime, Human Rights, Soft Skill Development for the students of M.Com, M.A. conducted.

2.15 Plan of Action by IQAC/Outcome
    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Completed second cycle of accreditation in November 2017	Accredited B grade with 2.21 score
Prepare five year plan of academic and administrative development (2017-2022)	
	MoU with IQAC Cluster of Maharashtra for sharing information related to evolution process and new academic and administrative initiatives

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | | Any other body | |

1. The AQAR (2016-17) was prepared with the help of the AQAR Committee of the College.
2. The compiled was discussed at the IQAC meeting.
3. A draft copy of the AQAR was sent to the local management committee (LMC) for reference and approval.
4. The AQAR was then posted on the college website and submitted to NAAC.

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	-	-	-	-
PG	3	-	3	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	**6**	-	**3**	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	3

1.3 Feedback from stakeholders
    Alumni [No]   Parents [No]   Employers [No]   Students [No]

Mode of feedback   Online [No]   Manual [No]

Co-operating schools (for PEI)   [No]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their [Nil]
    salient aspects

1.5 Any new Department/Centre introduced during the year. If yes, give details. [Nil]

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	01	06	-	03

2.2 No. of permanent faculty with Ph.D.   03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	04	-	-	-	-	-	-	-	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting faculty	Temporary
-	-	10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	08	02
Presented	-	05	-
Resource Persons	-	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field study Tally Presentation Group Discussion Sales Promotion Demo Watching Movie in the Theatre and writing review of the film Use of internet for teaching

2.7 Total No. of actual teaching days during this academic year   192

2.8 Examination/ Evaluation Reforms initiated by the Institution   NIL
     (For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

          01

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

2.10 Average percentage of attendance of students   77%

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Eco)	31	-	04	10	03	54.84
B.A. (His.)	18	-	01	07	02	56.00
B.Com	112	-	06	19	05	26.78
M.A. (Eco)	13	01	05	05	-	84.61
M.A. (His.)	11	-	01	05	-	54.54
M. Com	22	03	10	08	-	95.45

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Monthly reports by teaching through teaching plan student's term and annual examination performance.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01	-	01
Technical Staff	-	-	-	-

Criterion – III
3. Research, Consultancy and Extension
3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC also discussed and supported faculty members to submit more number of minor and major research projects, submission of research papers at various seminars and conferences, and also supported to submit proposals for seminars to UGC and BCUD, Savitribai Phule Pune University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	01	NIL	NIL
Outlay in Rs. Lakhs	NIL	85000/-	85000/-	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL	02	NIL
Non-Peer Review Journals	02	05	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications:

Range | Nil | Average | Nil | h-index | Nil | Nos. in COPUS | Nil |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published

With ISBN No [Nil] Chapters in Edited Books [Nil] Without ISBN No [Nil]

3.8 No. of University Departments receiving funds from

UGC-SAP [Nil]   CAS [Nil]   DST-FIST [Nil]

DPE [Nil]   DBT Scheme/funds [Nil]

3.9 For colleges

Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Any Other (specify) [Nil]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons [01]

3.13 No. of collaborations   International [Nil]   National [Nil]   Any other [Nil]

3.14 No. of linkages created during this year [Nil]

3.15 Total budget for research for current year in lakhs:
From funding agency [0.85]

From Management of University/College [Nil]

Total [0.85]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	District	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.8 No. of faculty from the Institution who are Ph. D. Guides   01

   and students registered under them   Nil

3.19 No. of Ph.D. awarded by faculty from the Institution   Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF Nil   SRF Nil   Project Fellows Nil   Any other Nil

3.21 No. of students Participated in NSS events:
   University level   Nil   State level Nil

   National level   Nil   International level Nil

3.22 No. of students participated in NCC events:
   University level   Nil   State level Nil

   National level   Nil   International level Nil

3.23 No. of Awards won in NSS
   University level   Nil   State level Nil

   National level   Nil   International level Nil

3.24 No. of Awards won in NCC
   University level   Nil   State level Nil

   National level   Nil   International level Nil

3.25 No. of Extension activities organized
   University forum   Nil   College forum Nil

   NCC   Nil   NSS Nil   Any other 03

3.26 Major Activities during the year in the sphere of extension activities and Institutional
   Social Responsibility.

Criterion – IV

3. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12700sq mts.	-	-	-
Class rooms	23	-	-	-
Laboratories	03	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13015	1577840	127	19939	13142	1597779
Reference Books	2367	607640	29	6101	2396	613741
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	116	92586	7	2960	123	95546
Digital Database	-	-	-	-	-	-
CD & Video	59	3498	-	-	59	3498
Others (specify)	5163	419623	130	12760	5293	432383

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	67	01	01	11	0	06	07	14
Added	02	-	-	-	-	-	-	-
Total	69	01	01	11	0	06	07	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> NIL

4.6 Amount spent on maintenance in lakhs:

Details	Amount (Rs.)
i) ICT	343909/-
ii) Campus Infrastructure and facilities	2055963/-
iii) Equipments	124658/-
iv) Others	94465/-
Total :	2618995/-

Criterion – V
5. Student Support and Progression
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Contribution of IQAC in enhancing awareness about Student Support Services At the beginning of the year with consultation of Principal various committees were formed and at the end of each term performance is assessed in the IQAC meeting. IQAC looked after and provided guidance in the following activities to enhance awareness about students support services.

- Earn and Learn Scheme under which student works in various college departments.
- Needy students are provided the facility to pay their fees in installments.
- Suggestion box is kept in the college premises to invite the suggestions of the students for the betterment of the services provided.
- Updating of College Prospectus which contains detailed information about courses, fee structure, syllabus, faculty, scholarships, academic calendar, campus facilities etc.
- Immediate display of important notices on Notice Board
- Parent teacher meetings
- Communication to students through Students Representative of IQAC about Student Support Services.
- Book Bank facility for students
- Reading room facility
- Provision of information about various types of Scholarships. Scholarships are provided to students.
- Gender sensitization programmes
- Remedial coaching
- Student's workshops, projects and practical.
- Feed back of students is taken relating to teachers, syllabus and overall college.
- Women's Grievance Redressal Cell is functioning throughout the year.
- An Anti-Ragging cell of the college implements various activities which resulted the campus as Anti-Ragging Free.
- Cultural centre of the college motivates and guide students for variety of performance activities.

5.2 Efforts made by the institution for tracking the progression

To track the progression, formal and informal communication is made with alumni and existing students, Remedial Course for slow students etc. IQAC monitors various activities organized by various departments and committees appointed by Principal for the overall development of students in academic, curricular and co-curricular activities. It supports in the form of strategic planning and support to the various departments to carry out activities systematically. Every year, student's subject-wise result is analysed critically to understand the lacunas in the teaching learning process and accordingly suggestions and guidance is provided to the concerned teacher.

5.3 (a) Total Number of students

UG	PG	Ph. D	Others
838	123	-	-

(b) No. of students outside the state ┌─────┐ Nil └─────┘

(c) No. of international students ┌─────┐ Nil └─────┘

No	%	Men	No	%	Women
631	67.77		330	32.33	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
225	417	13	303	-	958	388	449	24	100	-	961

Demand ratio ┌──────┐ 100% └──────┘   Dropout ┌──────┐ 0% └──────┘

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

┌──┐
                        Nil
└──┘

5.5 No. of students qualified in these examinations

NET ┌──────┐ Nil └──────┘   SET/SLET ┌──────┐ Nil └──────┘   GATE ┌──────┐ Nil └──────┘   CAT ┌──────┐ Nil └──────┘

IAS/IPS ┌──────┐ Nil └──────┘   State PSC ┌──────┐ Nil └──────┘   UPSC ┌──────┐ Nil └──────┘   Others ┌──────┐ Nil └──────┘

5.6 Details of student counselling and career guidance

┌──┐
                        Nil
└──┘

No. of students benefitted ┌──────┐ Nil └──────┘

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

| Gender Equity Workshop Organised by Student Development Board |

5.9 Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/ University level [Nil]   National level [Nil]   International level [Nil]

No. of students participated in cultural events

State/ University level [02]   National level [Nil]   International level [Nil]

5.9.2   No. of medals /awards won by students in Sports, Games and other events
Sports

State/ University level [Nil]   National level [Nil]   International level [Nil]

Cultural
State/ University level [Nil]   National level [Nil]   International level [Nil]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	314	1360825/-
Financial support from other sources	29	190000/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs
State/ University level [Nil]   National level [Nil]   International level [Nil]

Exhibition
State/ University level [Nil]   National level [Nil]   International level [Nil]

5.12   No. of social initiatives undertaken by the students   [Nil]

5.13 Major grievances of students (if any) redressed   [Nil]

Criterion – VI

5. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: Education the socially and economically backward sections of the society.
> Mission: Education for empowerment.

6.2 Does the Institution has a management Information System

> Institution has MIS through latest software online admissions and other information of student through Vurddhi software. All correspondence to Govt., UGC, SPPU is online.

6.3 Quality improvement strategies adopted by the institution for each of the following:

3.1 Curriculum Development

> New syllabus for first year process is started by SPPU. One teacher is member of BOD (Maths and Stats.) for B. Com. Faculty, one member of autonomous college for Political Science.

6.3.2 Teaching and Learning

> From June 2018 every subject teacher is planned to use Information Technology in teaching one completed one course related to use IY in teaching.

6.3.3 Examination and Evaluation

> According SPPU guidelines evaluation is done for all subjects for two faculty.

6.3.4 Research and Development

> One teacher from Commerce sanctions Minor Research Project from UGC (Cost. Rs. 0.8 Lakh.)

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Online access to books, Construction of classrooms and up gradation of Computer Lab.

6.3.6 Human Resource Management

> Principal take review of human resources and allot the duties to their staff.

6.3.7   Faculty and Staff recruitment

All vacant post fill temporarily for year 2017-18 of teachers as per UGC and SPPU norms.

6.3.8   Industry Interaction / Collaboration

No Industry Interaction and Collaboration

6.3.9   Admission of Students

The application for admission is online through Vruddhi portal. The college admits students on a first come first served basis. The college follows reservation policies of the State Government.

Class	No. of Students
UG	838
PG	123

6.4 Welfare schemes for

Teaching Staff: Provident Fund, Medical Bill Reimbursement.

Non-teaching staff: Provident Fund, Medical Bill Reimbursement, Leave encashment
        These schemes are provided by Government of Maharashtra. No scheme from College funds

Students: Insurance of Rs. One Lakh for students. From student's fees by given by Student Development Board of SPPU.

6.5 Total corpus fund generated   No Corpus fund generated in the Year 2017-18

6.6 Whether annual financial audit has been done   Yes [ ]   No [√]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	-	No	-
Administrative	No	-	No	-

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not Applicable

6.11 Activities and support from the Alumni Association

> Two meetings held of Alumni Association

6.12 Activities and support from the Parent – Teacher Association

> Two meetings held of Alumni Association

6.13 Development programmes for support staff

> No programme for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree plantation, Ban on plastic use.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In this academic year 2017-18 Department of English has given topics to F.Y./S.Y.B.A. and B.com. Class to prepare doing such projects students are encourage. They improve their English too. This is created a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

No

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Title of the practice: Constitution Day

Objectives of the practice:

Sanvidhan Divas celebrated in India on 26[th]November every year to commemorate the adoption of constitution of India ---26[th]November.was chosen to spread the importance of the constitution and to spread thoughts and ideas of Dr Ambedkar.

The context

Though our country adopted constitution way back in 1949, student and people in general are unaware about contexts of constitution.

By celebrating constitution day we wanted to make students aware about constitution, the teachings of constitutions. Our rights and duties by practising constitution, we can make social thread of our society very strong.

We arrange a speech of eminent expert every year. Who throw light on some important feature of constitution? Then there is speaker -student interaction. Student knows more while interacting.

The practice

Every year on 26th November i.e. Constitution day, we invite some eminent expert preferably from law fraternity to guide students about some feature and constitution.

Though we have various faculties of study of higher education, very few have study of constitution in their syllabus. So constitution which makes our Indian republic unique and

largest democracy in the world comes close to students who are citizens of our country in coming future.

The practice consists of a lecture followed by students - Speaker question answer session. There by students can get their doubts cleared further the students are expected to take the knowledge of constitution to their households and made other member of society aware about it.

Evidence of success

We prepare a comprehensive report of constitution day programme.

At the end of term, we interact with students through group discussion and question answer session to check succession of our practice.

The results indicate that we are successful in shaping our student as more responsible citizens who respect constitution more and are having more knowledge about it.

Problems Encountered

Sometimes we face problem of getting eminent speaker.

Title of the practice

Girl student Empowerment through Enlightenment about Economic Independence, safety and rights.

Objectives of the practice

Empowerment of women is a necessary for the very development of a society. Since it enhances both the quality and quantity of human resources available for development. Empowerment is one of the main procedural concerns when addressing human rights and development.

The Context

Girl student of our college and women of our society are not aware about importance of economic Independence, importance of standing on their feet in life.

The Practice

We celebrate International Women's Day (8ᵗʰMarch) in our college. On this occasion we arrange a lecture. We invite a person in the field of, medical profession, a lawyer, social worker, a good speaker listening to such people our student should get inspiration.

Gender equality is about equal opportunities, rights and responsibilities for women and men, girls and boys. It does not mean that women and men are the same. Gender inequality

is a result of unequal power distribution between women and men, exacerbated by ongoing discrimination weaknesses in laws, policies and institutions and social relations that normalise inequality.

Empowering women is one of the best ways to promote economic growth and to achieve peace and security.

Gender equality and empowering women contribute to growth, development and stability. International Women's day has been conducted every year.

Evidence of success

We prepare report of the programme. We interact with the students

We encourage them to speak and be confident.

Problems encountered and Resources Required

Girl student are very shy, they take time to speak.

They don't feel free.

7.4 Contribution to environmental awareness / protection

Tree plantation

7.5 Whether environmental audit was conducted?   Yes [   ] No [No]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

No

8. Plans of institution for next year

> Extension of main building
> To start new course in law faculty
> Beautification of main entrance of the college
> To construct wall on eastern side of the playground
> Beautification of campus area
> Install vigilance equipment around college building
> To start new courses in Language department
> To start new courses in Social Science department

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