



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DR. AMBEDKAR COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Prin. S. R. Najan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02026615200
Mobile no.	9422343496
Registered Email	drambedkarcollege@gmail.com
Alternate Email	daciqac18@gmail.com
Address	Jai Jawan Nagar, Yerwada
City/Town	Pune
State/UT	Maharashtra
Pincode	411006

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Manoj Pandkar			
Phone no/Alternate Phone no.		02026615200			
Mobile no.		9960889046			
Registered Email		daciqac18@gmail.com			
Alternate Email		drambedkarcollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.drambedkarcollege-edu.in/assets/uploads/media-uploader/aqar-2017-181694846940.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://drambedkarcollege-edu.in/assets/uploads/media-uploader/AcademicCalendar2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.21	2017	27-Nov-2017	26-Nov-2022
6. Date of Establishment of IQAC			15-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State level Seminar on	04-Feb-2019 2	16
Entrepreneur and Personality Development	18-Jan-2019 2	75
Workshop on	06-Oct-2018 1	118
Short term certificate Course on	14-Feb-2019 3	26
State level	02-Feb-2019 1	27

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To conduct workshops for students, teaching and administrative staff. To organize/seminars/workshops at the state and institutional levels. To prepare and analyze the student database. To conduct student oriented activities like NSS,

social extension activities, etc. To prepare program outcomes and course outcomes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation and analysis of student's database.	Student's database has been prepared with category wise and gender distribution analysis.
Meditation workshop for staff and students	Successfully complete Meditation, Personality Development Workshop
National/State/local level Seminar, Workshop	Department of Geography Organised Two day State level seminar on 'Youth Development'.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Council	30-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

IQAC collects information from all departments in the areas of academic programs, certificate courses, major activities, achievements of staff and students, extension, research, collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, remedial coaching and road map. The committee heads submit their

annual activity report along with documentary evidences and photographs. We have started using 'eDocumentation' to avoid use of paper. IQAC google drive mechanism is used for this purpose. Compilation of data with regard to departmental activities, committee reports etc. are stored on it. This proves helpful for anytime information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: Dr. Ambedkar College of Arts and Commerce is affiliated with the Savitribai Phule Pune University and offers B. A. B. Com. M. A. & M. com programs approved by the university. The college has a mechanism for well-planned curriculum delivery and documentation for its undergraduate and postgraduate programs. The college has constituted an Internal Quality Assurance Cell (IQAC) and is monitoring the teaching-learning process through the IQAC. IQAC prepares the academic calendar and plans with the tune of the university's academic calendar and plans every year at the commencement of the session. The table Committee prepares UG and PG program timetables according to university norms. These timetables are displayed on a notice board for the student's information. The college has introduced a unique system: teachers prepare teaching plans according to the workload distributed to them. Lecture plans are regularly recorded in the teacher's academic diary, and higher authorities monitor the same. Teachers are expected to follow the educational program according to the teaching plan. Teacher refers to standard reference books prescribed by the university and the latest information available through resource for effective curriculum implementation. Besides the traditional teaching method (chock-board), other teaching methods like PPT presentations, projects, field visits, add-on practicals, and videos are used for effective curriculum implementation. The IQAC annually collects feedback on the teaching-learning process from stakeholders like students, teachers, employers, alumni and parents. The collected feedback was analyzed, and action was taken on it. The feedback report with the action taken by the college is uploaded on the college website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	15/06/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	20/06/2018
BCom	Nil	20/06/2018

MA	Nil	20/06/2018
MCom	Nil	20/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	20/06/2018
BCom	Nil	20/06/2018
MA	Nil	20/06/2018
MCom	Nil	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	20/06/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
BCom	Nil	0
MA	Nil	0
MCom	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In the academic year 2018-19, Dr Babasaheb Ambedkar Arts and Commerce College continued its commitment to enhancing the quality of education and overall development through a rigorous feedback analysis process. The institution recognises the importance of feedback from various stakeholders in shaping its

policies and practices, including students, teachers, employers, alumni, and parents. The feedback collected through a structured questionnaire is a valuable source of information that guides the college in making informed decisions to improve its educational programs and services. The feedback obtained from students provides insights into their learning experiences, classroom environment, teaching methodologies, and overall satisfaction with the courses offered. This data is meticulously analysed to identify strengths and areas that require improvement. Positive feedback highlights successful teaching methods and supportive learning environments, enabling the college to reinforce these practices. On the other hand, constructive criticism helps pinpoint weaknesses, which are then addressed through targeted interventions. Teachers feedback is crucial in evaluating their teaching techniques, understanding students needs, and identifying challenges faced in teaching-learning. By analysing this feedback, the college can provide necessary training and support to educators, ensuring they have the skills and resources needed to deliver high-quality education. Feedback from employers offers valuable insights into the relevance of the curriculum to the demands of the job market. Understanding the expectations of employers helps the institution align its programs with industry requirements, ensuring that graduates are well-prepared for the workforce. This information aids in curriculum revision and the introduction of new courses or modules that enhance students employability. Alumni feedback provides valuable information about the effectiveness of the colleges education in real-world scenarios. Alum success stories serve as inspiration for current students and help in building a strong sense of community. By understanding the career paths of alums, the institution can assess the impact of its education on their professional lives, guiding future improvements. Parent feedback is essential in gauging the satisfaction level of guardians regarding their childs education. Understanding parents perspectives allows the college to create a supportive and inclusive learning environment. It also helps address concerns and build a partnership between the institution and parents, fostering a collaborative approach to education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	core subjects	288	259	259
BA	General and Special Subjects	132	128	128
MCom	Core Subjects	60	25	25
MA	Economics	60	6	6
MA	History	60	19	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	820	99	8	0	8
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	7	65	2	1	100
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: Dr. Ambedkar College of Arts and Commerce, Yerawada, Pune, has established a robust student mentoring system to support its students comprehensively. This system was designed to address several essential causes related to education, skill development, and personal growth. The mentoring program was initiated to cater to the diverse needs of the student population, with a particular focus on first-generation learners, economically disadvantaged students, and those from marginalised backgrounds. Objectives of the Mentoring System The mentoring system at Dr Ambedkar College of Arts and Commerce serves the following objectives: Immediate Educational Assistance: To provide students instant access to educational information, ensuring they can seek clarification on academic matters, subject-specific queries, and general academic guidance. Enhancement of Learning Skills: Focusing on first-generation learners, the program aims to enhance the learning skills of these students. The mentors provide guidance and resources to help them adapt to the academic environment and improve their academic performance. Skill Enhancement through Co-curricular and Extracurricular Activities: The college promotes a holistic approach to education by organising various co-curricular and extracurricular activities. These activities help in nurturing students skills and talents, making them more employable in the future. One-to-One Interaction: The mentoring system encourages one-to-one interaction between students and their mentors. This personal interaction allows students to seek academic, emotional, and career guidance. Syllabus and Examination Assistance: Students can approach their mentors for assistance with syllabus patterns and examination formats. This support is invaluable in helping students prepare effectively for exams. Career Guidance: The mentors offer career guidance to students, assisting them in making informed decisions about their future. This includes advice on course selection, internships, and job opportunities. Involvement in College Committees: The mentoring system also aims to involve students in various college committees, such as the National Service Scheme (NSS), Student Welfare, Student Counselling, Sports, Cultural, Examinations, and the Buddhist Centre. This participation fosters a sense of community and responsibility among the students. Support for Economically Disadvantaged Students: Recognizing the challenges faced by economically disadvantaged students, the mentoring system provides them with the support needed to overcome financial barriers to education. First-Generation Learners: Special attention is given to first-generation learners who may not have access to the educational resources and support that others do. The mentors help bridge this gap and ensure these students receive the guidance they need. Empowering SC/ST/OBC Students: The mentoring system is particularly committed to empowering students from marginalised backgrounds, including those from Scheduled Castes (SC), Scheduled Tribes (ST), and Other Backward Classes (OBC). The aim is to level the playing field and provide them equal opportunity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
820	12	1 : 68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Principal	Nil
2018	Nil	Vice Principal	Nil
2018	Nil	Associate Professor	Nil
2018	Nil	Assistant Professor	Nil
2018	NIL	IQAC / CIQA coordinator	Nil
2018	nIL	Administrator	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bachelor of Arts	2018-19	30/04/2019	16/06/2019
BCom	Bachelor of Commerce	2018-19	30/04/2019	16/06/2019
MA	Master of Arts	2018-19	15/05/2019	31/07/2019
MCom	Master of Commerce	2018-19	15/05/2019	31/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular internal evaluation for all the classes has been done as per the norms laid down by Savitribai Phule Pune University. As per the university exam answer sheet format, college gets answer sheets printed from reputed printing press. Earlier we were printing candidates name column on the answer sheet but as we followed university format for answer sheet. We dropped column name of candidate from answer sheet. But other columns are added. Our answer sheet is not exactly like university format but it very much similar to that. First, Second Third year BA/B.Com. Internal exam in the first term were conducted by the college as per the university, we had the exam pattern for BA/B.Com. We conducted FY SY TY BA/B.Com. Internal Exams in the college. The term end exam/ internal exam are of 60 marks for each subject which are converted into 20 marks. The final exam of all subjects is for 80 marks which is conducted by the university. The centre for this exam is the college. The university sends online question papers before one hour of the scheduled exam time. The printout of the question paper is taken immediately and made Xerox copies as per the number of appeared students. The exam are conducted smoothly because it has a proper system. The college has installed CCTV in examination dept. and exam

halls. The UPS/Inverter back up is also provided by the college. The college has also provided Computer system and printer. Earlier we were conducting BA/B.Com. Internal term end exam in two sessions. Now we conduct exam in three sessions. E.g. 8 to 10 AM, 12:30 to 2:30 PM, 3 to 5 PM. For internal exam we were allowing in seating arrangement of the BA/ B.Com. Students on one bench as they were from different faculty. From academic year 2017/18, we made improvement in our earlier seating arrangement system one candidate should sit on one bench instead of allowing two candidates on single bench. As the tests are not mandatory, some teachers do not conduct it. But some do conduct tests. The tests are conducted on the for the preparation of students before the final exam. Tests are conducted basis of University pattern. CEO - one of the senior faculty members from the college is appointed as college examination officer (CEO). He conducts internal exam as well as university examination. CEO look after all duties and tasks related to internal and external examination like printing of question papers, seating arrangement and paper assessment program. He also takes care of declaring FY B.A./B.Com. Final results as these are college level exams. Internal exam is conducted at college level. Hence there is no hard and fast barcoding, masking and providing photocopy of assessed answer sheets and reevaluation system. As an improvement for college level FYBA/B.Com. Exam we do revaluation of the assessed papers if candidate demanded. We also provide the photocopy of assessed papers if candidate demands for this exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Needless to mention that academic calendar is an important part of the beginning of academic year. It helps to make the academic year runs smooth and planned. In our college, we appoint a committee to frame academic calendar. While preparing the academic calendar, it also takes the reference of the government and university circulars declared for the yearly activities. The institution plans the academic calendar of the curricular, cocurricular and extracurricular activities. The committee takes into consideration month wise, term wise teaching learning activities, programs, examinations and holidays. The academic calendar is the general frame for the college. Hence we have different committees in the college. They have their own yearly plans e.g. examination committee, cultural committee, NSS committee, student welfare committee etc. They prepare their own yearly activities by taking reference of academic calendar. The role of examination committee is vital. The examination committee prepares their plans for supplementary and term end examination, final examination, Oral and practical examination as per the circular issued by the university time to time. As we have to conduct term end examination as per the norms laid down by the university. Our examination department prepares a proper plan and time table for conducting internal exams and assessment program. Generally the question papers for internal exams are framed by the concerned subject teachers. The exam department gets the question papers printed and conduct examination. After the examination, the answer sheets are issued to concerned teachers for assessment. In the same way practical and oral exams are conducted. The examination committee/department does inform students about examinations accordingly through notices and announcements in the classrooms and by displaying timetables on the notice boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://linkmix.co/19484034>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	General and Specials Subjects	100	78	78
Bachelor of Commerce	BCom	Core Subjects	150	120	80
Master of Arts	MA	Economics & History	10	7	70
Master of Commerce	MCom	Core Subjects	15	10	67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://linkmix.co/19484187>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2018/19	UGC	85000	65000
Minor Projects	2018	CSDS	350000	350000
Minor Projects	2018	CSDS	300000	300000
Minor Projects	2018	CSDS	350000	350000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	22/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	22/08/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	12/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	2	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	District Hospital, Pune	5	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Orgonation of Special Camp	NSS Unit and SPPU	Orgonation of Special Camp	3	25
Educate Girl Save Girl	NSS Unit and SPPU	Educate Girl Save Girl	3	25
Swachha Bharat Abhiyan	NSS Unit and SPPU	Swachha Bharat Abhiyan	3	25
Tree Plantation	NSS Unit and SPPU	Tree Plantation	3	25
Collection of Plastic waste	NSS Unit and SPPU	Collection of Plastic waste	3	25
Rally on Road shefty and Security	NSS Unit and SPPU	Rally on Road shefty and Security	3	25
celebration of death and Birth Anniversaries of India Idols	NSS Unit and SPPU	celebration of death and Birth Anniversaries of India Idols	3	25
Voters Pledge	NSS Unit and SPPU	Voters Pledge	3	25
Celebration of Republic Days	NSS Unit and SPPU	Celebration of Republic Days	3	25
Celebration of National Unit Day	NSS Unit and SPPU	Celebration of National Unit Day	3	25

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	12/07/2018	12/07/2018	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	19/07/2018	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.68	11.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2.0.Build 253.1 Full Version	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13142	1597749	349	57851	13491
Journals	123	95546	6	14	129	95560

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	20/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	1	1	11	0	6	7	3	14
Added	2	0	0	0	0	0	0	0	0
Total	69	1	1	11	0	6	7	3	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.48	2.25	24.2	9.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Dr. Ambedkar College of Arts and Commerce, a prestigious institution in Pune, is managed by the People's Education Society (PES) Mumbai. The college provides a comprehensive range of facilities to support its students academic and extracurricular needs. The PES authorities govern the procedures and policies for maintaining and utilising physical, academic and

support facilities - laboratory, library, sports complex, computers, classrooms, etc.- and the college implements them meticulously as and when required. Campus Maintenance: Infrastructural improvement, upgradation, and extension decisions are pivotal to maintaining the college campus. These decisions are made during the Governing Council meetings of PES, ensuring that the campus is continually evolving to meet the needs of its students and faculty. Classrooms: Regular cleaning and maintenance of classrooms are carried out by dedicated Class IV staff appointed for this purpose. This ensures that the learning environment remains conducive and comfortable for students and teachers. Additionally, the Vocational department of the college monitors electrical systems regularly and provides immediate repairs when necessary, guaranteeing the safety of everyone on campus. Library: The college library is a vital academic resource, and its facilities are meticulously maintained. Annual maintenance contracts are established for the software used in the library, guaranteeing smooth operation. Furniture and fixtures are repaired or replaced as required, ensuring students have access to a comfortable and enriching study environment. Computer Lab: The computer lab is an essential component of the colleges academic infrastructure. Regular maintenance and updating of computers and software are carried out to provide students with the latest technology and tools necessary for their education. This ensures students can access modern and functional equipment, enhancing their learning experience. Play Fields: Physical activities and sports are encouraged at Dr. Ambedkar College. Playfields are maintained to provide students with adequate space for outdoor sports and activities, promoting a healthy lifestyle and teamwork among students. Drinking Water Facilities: Access to clean and safe drinking water is a fundamental right. The college ensures the availability of clean drinking water at various points across the campus, meeting the basic needs of all students and staff members. Washrooms and Sanitization: Proper sanitation facilities are maintained throughout the campus. Clean and well-maintained washrooms are essential for the health and hygiene of everyone on campus. Regular cleaning and sanitisation protocols are followed to uphold the highest standards of cleanliness. Parking Space: Adequate parking space is provided for students and staff, ensuring the convenience and safety of all members of the college community who commute by vehicle. Colour Work of the Building: The aesthetics of the college building are essential for creating a positive and inspiring atmosphere for learning. Regular maintenance, including painting and colour work, is carried out to enhance the visual appeal of the campus. Furniture and Fixture: Furniture and fixtures across the campus are maintained and repaired promptly, ensuring the comfort and functionality of classrooms, offices, and common areas. Maintenance of Library Books, Software, Records, and Files: Library books are regularly checked for wear and tear, with damaged books either repaired

<https://drambedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-442-procedure-and-policies-of-maintenance1698504180.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation	01/09/2018	50	Heartfull Fullness Foundation

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0
2019	Nil	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	Nil	Nil	Nil	Nil
2019	0	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Subhedar Ramaji Ambedkar State level Elocution Competition.	State	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	Nil	Nil
2018	Nil	Internat ional	Nill	Nill	Nil	Nil
2019	Nil	National	Nill	Nill	Nil	Nil
2019	Nil	Internat ional	Nill	Nill	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: The college motivates the students to participate in the activities conducted by the college regularly. The students actively participate in activities beneficial to them academically and non-academically to develop their leadership qualities and execution skills in their future careers. It helps the students to share ideas, interests and concerns with the teachers and Principal. The college involves the students in the Institutional Quality Assurance Cell (IQAC), College Development Committee, NSS, Cultural and Sports, Feedback collection, Anti-ragging, and Student Grievance committees. Student representatives have been taking an active part in the decision-making process and have shown their talent in the administration process of several committees. The college organises an annual cultural program, sports events, birth and death anniversary of Mahatma Joytiba Phule, Chhatrapati Shahu Maharaj, and Dr Babasaheb Ambedkar with the help of the student council. The student council organises Republic Day, Independence Day, Maharashtra Foundation Day, University Foundation Day, International Yoga Day, International Women's Day, International Environmental Day, and Teachers' Day

with the help of the college. The NSS unit also takes the help of the student council for organising a seven-day residential camp at selected villages. IQAC takes the help of the student council to collect feedback on the curriculum annually.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

176

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumni Association but not registered. Association meetings are mostly organised in the college campus. There are 130 members (Whatsap Group) in the Alumni Association as well as alumni individually interest with the college. They also arranged student motivational programme. In this year Alumni Association organised tree plantation programme in the college campus and motivate students for maintain pollution free campus. Thus alumni association in our college is supporting our students and college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college development committee (CDC) is instrumental in planning monitoring and evaluating the administration and academic process. The staff members become part of the planning and decision making process of CDC through representative. Members of each faculty major decisions like sanction of budget, addition of new courses, appointments of staff and implementation and accountability of the teaching and learning process are taken by CDC. The principal implements the policy decisions are routed through the IQAC. Which plans the execution of curricular, cocurricular, and extracurricular programme through heads of Departments and conveners of various committees? The inputs from teachers are included for academic planning and execution. The teacher is a fulcrum on which the success of all the students' related activities rests. Students are members of academic and cultural committees. The active involvement of the student Council motivate the students to participate in the programmes undertaken and ensures maximum participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has affiliated to the Savitribai Phule Pune University and the curriculum is defined by the

	University staff. Members are members of Board of Studies SPPU teachers actively participate in syllabus restructuring workshops. Feedback on curriculum is taken from all stakeholders. The feedback is communicated to board of studies SPPU for action.
Teaching and Learning	ICT methods were adopted for teaching purpose. Guest lecturers in specialized topics are organised by the various departments. Various activities for the students are organised like class tests, visits, tours, seminars and group discussions. The remedial coaching for below and above average students is conducted to improve the performance of the students.
Examination and Evaluation	Since we are an affiliated college the examination for UG and PG are according to the guidelines of the SPPU. The UG term end examination are conducted by the college. Continuous Internal evaluation is in the place at UG level in the form of tests, oral examination, assignments, seminars, presentations, and group discussions. The records for the same are maintained by the individual teacher. The teacher decides the frequency and type of evolution.
Research and Development	Faulty members are encouraged to present papers at conferences organised by the various colleges. One teacher are engaged with SPPU and Other National organisation for research projects particularly on election Studies 2019.
Library, ICT and Physical Infrastructure / Instrumentation	ICT and physical Infrastructure digital library provides access to many books, journals, magazines to students and staff. Vruddhi software is uploaded which makes it possible to access books, magazines.
Admission of Students	Online admissions using Vruddhi software. First come first served basis. The college follows reservation polices of the state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has website with unique feature of providing administrative access to all the departments. The updates and announcements are made on

	regular basis.
Administration	All office work is done online basis with all govt. offices. All records of students maintain on computer. All notices are given on mail. All Examination work done on online basis. All types of forms, Eligibility forms, Scholarship and free ships forms.
Finance and Accounts	The college uses Tally Software for maintenance of books of accounts, student's admission and support.
Student Admission and Support	The application for admission is online through vrudhhi portal. This enables to organise student's data systematically. The data base is further used in issuing Identity cards, library cards, application for scholarships and eligibility.
Examination	Online filling of examination forms. Online question papers. Online marks entry. Barcoding. Online submission of question paper manuscripts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	15/06/2018	30/04/2019	0	0
2019	Nil	Nil	15/06/2019	30/04/2020	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Indian and Foreign Languages	1	21/11/2018	10/12/2018	20
Digital Pedagogies and Preparing Mooc	1	10/05/2019	11/05/2019	02
Innovative Tools in Teaching	1	07/05/2018	12/05/2018	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Medical Bill Reimbursement	Provident Fund, Medical Bill Reimbursement	Insurance of One Lakh for student from Student Development Board SPPU

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> • Institution conducts every year internal audit • For University grants SPPU • External audit scheme for NSS, Student Development Board, Seminar Grant, Other Grants.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC take monthly review by Criteria wise. 2. All records are store digitally 3. All teachers made compulsory research, FDP, and publication.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State level Seminar on 'Youth Development' organised by Department of Geography.	04/02/2019	04/02/2019	05/02/2019	16
2019	Udyojakta and vyktimatv vikas	18/01/2019	18/01/2019	19/01/2019	75
2018	Workshop on 'Research Methodology' organised by PG Department of College.	06/10/2018	06/10/2018	06/10/2018	118
2019	Short term certificate Course on 'Personality Development and Interview Preparation'	14/02/2019	14/02/2019	16/02/2019	26
2019	State level 'Subhedar Ramaji Ambedkar' Elocution competition	02/02/2019	02/02/2019	02/02/2019	27

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	15/06/2018	30/04/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation drive at College Campus with help of Student alumni. Nirmalya Collection in Ganesh Festival at Yerwada Ghat and handover to Corporation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	22
Rest Rooms	Yes	22
Scribes for examination	Yes	22

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	15/07/2018	00	Nil	Nil	Nil
2019	Nil	Nil	18/07/2019	00	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	19/07/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	15/06/2018	30/04/2019	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco friendly literally means earthfriendly or not harmful to the environment. 1. In our College we have done our Campus Plastic free. We have planted trees one of the best ways to contribute in creating an Eco friendly environment is to Plant trees. Planting a tree can not only reduces the amount of carbon dioxide in the air, but can also Provide Shade. 2. Paper usage - we must avoid

unnecessarily writings on the Paper. We must cancel unnecessary magazine use both sides of Paper while writing we this do in our college. We must subscriptions. This can help in the reduction of the deforestation. 3. We don't have Ewaste in our college. Sometimes we're using it.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: Best Practice No. 1 Title of the Practice: Remedial Teaching Course for English Subject. Objectives of the Practice: To provide more comprehensive knowledge about the English Language through several methods so that weak students can interested and motivated to learn. To design an individualized educational program with intensive remedial support to strengthen the students basic Knowledge. To develop the students' potential to remove obstacles in their learning. To provide systematic training to the students to build their interpersonal skills, communication, self-management and self-learning. The Context: Remedial coaching classes are arranged by the Dept. of English for weak students. The restorative coaching program is organized at the undergraduate level to improve subject knowledge, academic skills, and linguistic proficiency. Assessment plays a vital role in teaching and learning. Teachers may design different teaching activities accordingly to help pupils learn effectively. Teaching involves communication. Remedial instruction consists of Remedial actions and regular education outside the traditional class teaching. The Practice: Encourage students to write: The teacher motivates the students to write well by studying the basic structure of the English Language. Student's Psychology: The teacher studies the students psychology and guides them in learning the English Language. Focus on the improvement: The teacher arranges writing, speaking, and communication sessions and teaches the students learning skills. Writing Skills: The teacher provides students with writing skills and teaches their natural talents. Feedback: The teacher collects learning input of the students frequently and understands the improvement in them about the learning speed of the English Language. Evidence of Success: Due to the remedial course in the English Language, most students improved their knowledge and skills, as seen in their university examination results. The Department of English continued this practice every year and motivated the students to participate. Several students with significant English Language improvement showed their skills at the interview sessions and got good jobs in industries, business houses, and enterprises. Problems encountered and Resources Required: The students are not ready to enroll themselves in the remedial teaching program because they are doing a part-time job. The students with a deficient learning speed requested to increase the duration of the remedial course, which is practically impossible for the English Department because of their other curriculum aspects. A few students suggest that the remedial teaching be conducted on the regular daily schedules fixed by the college instead of finishing daily teaching schedules.

Best Practice No. 2 Title of the Practice: Student Admission Process through Vridhhi Software Online Mode. The college has implemented an online admission process through Vridhhi Software since 2016. Objectives of the Practice: Vridhhi Software fulfils the purposes of online admission mode. To provide a platform for online admission to the students. To motivate the students toward the digital India through an online admission process To maximize the availability of admission work 24x7 To need not to stand in line for hours To submit admission documents quickly, either the students or their parents at their convenience. To register the system any time of the day from anywhere. To pay admission fees through a payment gateway. To get SMS and email notification systems The Context: The college is affiliated with the Savitribai Phule Pune University. It has adopted and implemented an online admission policy through the well-known Vridhhi software. Vridhhi software is a digital solution to

manage student enrolment and complete the enrolment process digitally. Online Admission System is a web portal of admission for the computerization of all pre-and post-admission activities of the college. Vridhhi online software significantly reduces the time and effort required for students and college administrative staff. The Practice: Online admission processes are considered a best practice due to their numerous benefits. Some key benefits are Increased Accessibility, Paperless Processes, Efficiency and Time Savings, Data Accuracy, Automated Communication, Centralized Database, Enhanced Security, and Cost-Effective and Real-time Reporting. Due to these benefits, the college has installed Vridhhi Software to conduct the online admission process smoothly.

Evidence of Success: Compared to offline and online admission processes through the Vridhhi Software, the evidence of success for online admission systems is found in improved efficiency, increased applicant engagement, cost savings, data accuracy, positive feedback, and the ability to adapt to changing needs. These factors collectively contribute to a more streamlined, accessible, and effective admission process for both applicants and institutions. Problem Encountered and Resources Required: Compared to offline and online admission processes through the Vridhhi Software, Implementing online admissions systems can bring numerous benefits but also comes with challenges. Some common problems encountered during the implementation of online admissions and the resources required to address them effectively are Technical Issues, Data Security Concerns, Limited Internet Access, User Experience Issues, Document Submission Challenges, Resistance to Change, Skilled IT Professionals, Secure Servers and Hosting, Cybersecurity Measures, User Experience (UX) Designers, Customer Support Team, Training Programs, Documentation and Guidelines, Offline Application Facilities, Compliance Resources. By addressing these challenges and allocating the necessary resources, educational institutions can successfully implement online admissions systems, providing a seamless experience for applicants and staff. Best Practice No. 2 Title of the Practice: Student Admission Process through Vridhhi Software Online Mode. The college has implemented an online admission process through Vridhhi Software since 2016.

Objectives of the Practice: Vridhhi Software fulfils the purposes of online admission mode. To provide a platform for online admission to the students. To motivate the students toward the digital India through an online admission process To maximize the availability of admission work 24x7 To need not to stand in line for hours To submit admission documents quickly, either the students or their parents at their convenience. To register the system any time of the day from anywhere. To pay admission fees through a payment gateway. To get SMS and email notification systems The Context: The college is affiliated with the Savitribai Phule Pune University. It has adopted and implemented an online admission policy through the well-known Vridhhi software. Vridhhi software is a digital solution to manage student enrolment and complete the enrolment process digitally. Online Admission System is a web portal of admission for the computerization of all pre-and post-admission activities of the college. Vridhhi online software significantly reduces the time and effort required for students and college administrative staff. The Practice: Online admission processes are considered a best practice due to their numerous benefits. Some key benefits are Increased Accessibility, Paperless Processes, Efficiency and Time Savings, Data Accuracy, Automated Communication, Centralized Database, Enhanced Security, and Cost-Effective and Real-time Reporting. Due to these benefits, the college has installed Vridhhi Software to conduct the online admission process smoothly. Evidence of Success: Compared to offline and online admission processes through the Vridhhi Software, the evidence of success for online admission systems is found in improved efficiency, increased applicant engagement, cost savings, data accuracy, positive feedback, and the ability to adapt to changing needs. These factors collectively contribute to a more streamlined, accessible, and effective admission process for both applicants and institutions. Problem Encountered and

Resources Required: Compared to offline and online admission processes through the Vridhhi Software, implementing online admissions systems can bring numerous benefits but also come with challenges. Some common problems encountered during the implementation of online admissions and the resources required to address them effectively are Technical Issues, Data Security Concerns, Limited Internet Access, User Experience Issues, Document Submission Challenges, Resistance to Change, Skilled IT Professionals, Secure Servers and Hosting, Cybersecurity Measures, User Experience (UX) Designers, Customer Support Team, Training Programs, Documentation and Guidelines, Offline Application Facilities, Compliance Resources. By addressing these challenges and allocating the necessary resources, educational institutions can successfully implement online admissions systems, providing a seamless experience for applicants and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://linkmix.co/19484472>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to aspire to have a transformational impact on students of underprivileged class through comprehensive education by inculcating qualities of competence, confidence and excellence. The vision and mission of the college is a reflection of the objectives of the national policies of higher education in moulding human resources from underprivileged classes to meet contemporary challenges. The college strives to shoulder the responsibility of making Dr. Ambedkar's dreams of nation building come true, and is working in that direction since 1985. Ours is the only college with Scientific Zeal. Creating a platform for lifelong learning to students of underprivileged class and houses more than 70 population of scheduled caste people in Pune City. The institution follows a three - tier system with academic, co - curricular and extracurricular programmes. The academic design is based on enhancing and empowering the recent trends in scientific and cognitive field. The students are exposed to comprehensive understanding of multidisciplinary areas. Through this, the college tries to strengthen the inner potential and emotional quotient of the student fold to achieve society's motto of Pradnya, Karuna, for social justice.

Provide the weblink of the institution

<https://dramedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-7311698378653.pdf>

8.Future Plans of Actions for Next Academic Year

To encourage faculty to complete their doctoral degree and continue research activities through quality publications and research. To organise seminars and workshops at State and national levels. To participate in the State, National and International level seminars, workshops, and Conferences organised by other educational institutions. To constitute a Research Committee and inculcate a research environment in the college. To make vibrant NSS volunteers and adopt several extension outreach activities for the benefit of society. To celebrate the death and birth anniversary of the nationally and internationally reputed personalities. To celebrate republic day, Independence Day and Maharashtra Foundation Day and involve students' participation in these activities. To arrange gender equity and equality programs in the college. To collect feedback from the stakeholders on the curricula prescribed by the university. To introduce several add-on and value-added courses and hone students' learning skills. To organise International Yoga and Women's Day

