

People's Education Society's, Mumbai

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

Jai-Ja	awan Nagar, Yerwada, Pune - 411006.	
Affiliated To Savitribai Phule Pune University	PU/PN/AC/067 (1985)	H.S.C. Code No. J. 11-11-034
	Dy. Chairman DR. D. G. DESHKAR M.A.(Eco), M.Com., DBM, Ph. D	In-charge Principal DR. MANOJ M. PANDKAR M. A., M. Phil., Ph. D.

Ref. No. DAC /

Date :

Metric No. 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and trust within 1000 words

Response:

Dr Ambedkar College of Arts and Commerce is dedicated to providing higher education to marginalized communities, focusing on empowering them. This is the college's unique area of expertise and priority, based on its commitment and trust. The title of this distinctive area is "Empowering Marginalized Communities Through Education: The Critical Role of College in Advancing Social and Economic Progress".

The Dr. Ambedkar College of Arts and Commerce in Yerawada, Pune, Maharashtra, aims to empower marginalized communities through education. The college believes that education plays a crucial role in advancing social and economic progress, especially for those who have faced systemic discrimination and exclusion in India, particularly in Pune City.

The college prioritizes providing quality education and opportunities to underserved communities to promote social and economic progress for all students.

Dr. Ambedkar College of Arts and Commerce is a part of The People Education Society, which Dr. Babasaheb Ambedkar founded. The society strongly believed that education was the key to uplift the underprivileged. The college was established to educate students from economically weaker sections of society, especially those belonging to SC, ST, and OBC communities. The college firmly believes that education is the most effective tool for uplifting the underprivileged and strives to achieve this goal.

The college is affiliated with the Savitribai Phule Pune University and offers undergraduate and postgraduate programs in B.A., B.Com., M.A., and M.Com. Its main goal is to provide high-quality higher education to underprivileged sections of society, particularly the SC, ST, and OBC communities. The college has a dedicated, experienced, and qualified team of teaching and non-teaching staff. Each year, it admits over 800 students for its undergraduate and postgraduate programs.

"The college aims to significantly impact underprivileged students by providing them with a comprehensive education that instils competence, confidence, and excellence. Our vision is to

promote a scientific mindset, develop skilled human resources, tackle contemporary challenges, offer young learners opportunities to refine their ethical and leadership potential, and sensitize them towards inclusive social justice, human rights, and environmental issues."

The college has a strong commitment to promoting the uniqueness of its programs. It aims to reach out to many students in the surrounding areas, focusing on increasing female enrollment. Many of these students come from rural and semi-urban backgrounds and may have limited financial means but possess abundant talent, knowledge, and humility. The college encourages and supports these students to participate in national and state sports and strive for a place on the university merit list. As a result of this initiative, seven students recently participated in the state-level competition, and we are eagerly awaiting the publication of the merit list to see how they have performed.

The college primarily focuses on providing students with high-quality higher education that helps them develop the necessary skills and knowledge. In addition, it aims to expose rural and urban students to various curricular, extracurricular, and extension activities, such as professional, cultural, and social consciousness, alertness, and responsiveness. The college also offers several student welfare schemes, including earn-and-learn programs that allow students to pay for their education and become partially independent. Moreover, the cultural department provides opportunities for students to participate in various cultural competitions at the university and state levels.

The college conducts several outreach activities in the surrounding community to increase awareness about social issues. These activities are essential for the student's overall development and impact on the community. The programs include the Swachh Bharat Mission, AIDS awareness, gender issues, health camps, and public awareness rallies in nearby villages. The events occur yearly, and teachers, students, government doctors, and members of Gram Panchayat participate. Additionally, the college organizes a summer camp every year for students from government and private schools in nearby villages. The summer camp aims to improve their computer, yoga, sports, and art-craft skills. The college seeks to provide opportunities for rural students to pursue professional courses.

The college has a clear vision and objective: to provide students with a high-quality education that leads to economic progression. This is accomplished through the hard work and trust of the students. As a result, the college boasts many yearly student university toppers, several students who play national and state-level games, and many students who secure jobs in private and government sectors each year. The college always considers the progress of rural area students as the actual strength of the institution.

The college has a well-defined vision and mission that govern its academic, co-curricular, and extracurricular activities. Its vision aims to have a transformative impact on students from underprivileged classes by imparting comprehensive education and instilling qualities of competence, confidence, and excellence. The college's mission is to foster a scientific spirit,

develop skilled human resources, tackle current challenges, provide young learners with opportunities to enhance their ethical and leadership potential and sensitize them towards inclusive social justice, human rights, and environmental issues.

The following table shows the annual enrollment of students by category and gender for each academic year from 2018-19 to 2022-23.

G	C (Year	•													
Sr. No	Cate	2018	8-19		2019-	20		2020)-21		2021-	22		2022-	-23	
140	gory	Μ	F	Т	Μ	F	Т	Μ	F	Т	М	F	Т	М	F	Т
1	SC	205	159	364	268	160	428	253	139	392	263	141	404	222	130	353
2	ST	17	8	25	21	4	25	19	7	26	17	9	26	14	9	23
3	NTB	23	14	37	28	12	40	21	4	25	28	8	36	22	5	27
4	NTC	14	12	26	11	12	23	12	11	23	15	6	21	13	12	25
	VJNT	26	7	33	36	5	41	32	8	40	21	12	33	20	17	37
5	OBC	46	28	74	53	24	77	56	9	65	48	18	66	47	13	60
6	SBC	6	2	8	10	3	13	0	3	3	9	3	12	8	1	9
7	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

HOAC Coordinator . ICO-ORDIMATOR Dr.Ambedkar College of Arts & Commerce Yerwada, Puna-06.



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INCHARGE PRINCIPAL DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE YERAWADA PUNE-411006.



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Chairman ANANDRAJ Y. AMBEDKAR B.E., M.M.S.	Dy. Chairman DR. D. G. DESHKAR M.A.(Eco), M.Com., DBM, Ph. D	In-charge Principal DR. MANOJ M. PANDKAR M. A., M. Phil., Ph. D.

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The Data Analysis Report:

Analysis by Category:

- 1. SC: The number of SC students varies across courses and years. In most cases, SC students are significantly represented, with a slight fluctuation in numbers across years.
- 2. ST: The representation of ST students is comparatively lower than SC students, and the numbers also fluctuate but remain relatively low.
- 3. NTB, NTC, VJNT: These categories show some representation, but the numbers are generally lower than those of the SC and ST categories.
- 4. OBC, SBC, EBC, EWS: Students from these categories are represented somewhat, but it's notably lower than the SC and ST categories.
- 5. Physically Handicapped: The representation of physically handicapped students is minimal across all categories.

Analysis by Course and Year:

F. Y. B. A., F. Y. B. Com., S. Y. B. A., S. Y. B. Com., T. Y. B. A., T. Y. B. Com., M. Com. Part-I, M. Com. Part-II, M. A. Part-I History, M. A. Part-II History, M. A. Part I Economics, M. A. Part-II Economics: Across different courses and years, the pattern of representation of various categories remains consistent. SC students usually have the highest representation, followed by ST, NTB, NTC, and other categories.

Overall Trends:

- 1. The college appears to be making efforts to provide higher education opportunities to marginalized communities, particularly SC and ST students, which aligns with its commitment to empowering marginalized communities through education.
- 2. Although present, the representation of other categories, such as NTB, NTC, VJNT, OBC, etc., is comparatively lower.
- 3. Continuous efforts are needed to ensure diversity and inclusivity across all categories, including enhancing representation from underrepresented groups like ST, NTB, NTC, VJNT, etc.

Date :

Recommendations:

- 1. Outreach Programs: Implement outreach programs to attract more students from underrepresented categories.
- 2. Scholarships and Financial Aid: Offer scholarships and financial aid to students from marginalized communities to support their education.
- 3. Mentorship Programs: Establish mentorship programs to guide and support students from marginalized communities.
- 4. Sensitivity Training: Conduct sensitivity training for faculty and staff to create an inclusive and supportive environment for all students.
- 5. Collaborations and Partnerships: Collaborate with NGOs, government agencies, and other educational institutions to enhance support for marginalized communities.

HOAC Coordinator IQAC 1CO-ORDINATOR Dr.Ambedkar College of Arts & Commerce Yerwada, Puna-06.



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Date : Category-wise, Class-wise, and Year-wise enrolled students in the college during 2018-19 to 2022-23

F. Y. B. A.

		Yea	r													
Sr. No	Category	2018	8-19		2019	9-20		2020	0-21		202	1-22		2022	2-23	
		Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т
1	SC	52	24	76	45	29	74	27	14	41	42	33	75	44	17	61
2	ST	1	2	3	7	1	8	4	1	5	2	1	3	4	3	7
3	NTB	3	0	3	2	2	4	1	0	1	1	0	1	3	0	3
4	NTC	4	2	6	2	1	3	1	2	3	1	2	3	4	3	7
5	VJNT	2	1	3	3	1	4	1	2	3	0	3	3	0	0	0
6	OBC	4	1	5	7	7	14	7	6	13	6	2	8	6	1	7
7	SBC	0	0	0	2	1	3	0	0	0	1	0	1	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

F. Y. B. Com.

		Yea	ır													
Sr. No	Category	201	8-19		2019	9-20		2020	0-21		202	1-22		2022	2-23	
		Μ	F	Т	Μ	F	Т	Μ	F	Т	М	F	Т	М	F	Т
1	SC	68	35	103	66	35	101	38	24	62	64	22	86	31	26	57
2	ST	8	1	9	3	0	3	1	2	3	3	0	3	0	3	3
3	NTB	11	2	13	6	1	7	5	1	6	10	2	3	3	0	3
4	NTC	4	2	6	3	0	3	3	1	4	2	2	4	2	1	3
5	VJNT	13	2	15	9	0	9	6	4	10	5	4	9	8	7	15
6	OBC	14	2	16	17	3	20	10	2	12	12	2	14	8	1	9
7	SBC	2	0	2	1	1	2	0	0	0	3	1	4	2	0	2
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

S. Y. B. A.

		Yea	r													
Sr. No	Category	201	8-19	-	2019	9-20		2020	0-21		202	1-22		2022	2-23	
		Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т
1	SC	21	18	39	30	16	46	31	16	47	23	16	39	18	20	38
2	ST	0	2	2	1	0	3	2	2	4	3	1	4	0	0	0
3	NTB	1	0	1	2	1	3	2	1	3	3	3	6	0	0	0
4	NTC	0	3	3	2	3	5	2	2	4	1	1	2	0	1	1
5	VJNT	2	0	2	0	0	0	2	0	2	1	1	2	0	2	2
6	OBC	5	2	7	6	0	6	5	2	7	2	6	8	5	0	5
7	SBC	1	1	2	0	1	1	2	1	3	0	0	0	2	0	2
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

C	\mathbf{V}	P	Com.
ы.	1.	Б.	Com.

G		Year	ſ													
Sr. No	Categ	2018	8-19		2019	9-20		2020	-21		202	1-22		202	2-23	
INU	ory	Μ	F	Т	М	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т
1	SC	52	39	91	48	29	77	50	25	75	35	17	52	50	23	73
2	ST	2	0	2	4	0	4	2	0	2	3	1	4	2	0	2
3	NTB	8	5	13	10	2	12	3	0	3	9	2	11	4	0	4
4	NTC	2	1	3	0	2	2	4	1	5	3	0	3	2	1	3
5	VJNT	5	2	7	15	2	17	11	0	11	4	3	7	3	3	6
6	OBC	12	5	17	9	1	10	14	0	14	8	1	9	11	2	13
7	SBC	0	0	0	3	0	3	1	1	2	0	0	0	3	1	4
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

T. Y. B. A.

		Yea	ır													
Sr. No	Category	201	8-19		2019	9-20		2020	0-21		202	1-22		2022	2-23	
		Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т
1	SC	19	19	38	18	17	25	30	16	46	20	17	37	16	13	29
2	ST	1	0	1	0	2	2	1	0	1	3	2	5	4	1	5
3	NTB	1	1	2	0	0	0	2	0	2	1	0	1	3	3	6
4	NTC	1	0	1	1	3	4	1	2	3	4	0	4	1	1	2
5	VJNT	2	0	2	1	1	2	0	0	0	1	0	1	2	1	3
6	OBC	4	3	7	2	1	3	5	1	6	4	2	6	3	4	7
7	SBC	0	1	1	2	0	2	0	1	1	2	1	3	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

T. Y. B. Com.

		Yea	ır													
Sr. No	Category	201	8-19		2019	9-20		2020	0-21		202	1-22		2022	2-23	
		Μ	F	Т	Μ	F	Т	Μ	F	Т	М	F	Т	Μ	F	Т
1	SC	22	10	32	31	17	48	56	32	88	55	28	83	30	20	50
2	ST	2	3	5	3	0	3	4	0	4	2	0	2	3	1	4
3	NTB	1	3	4	3	4	7	5	2	7	2	0	2	8	1	9
4	NTC	3	1	4	1	2	3	0	3	3	4	0	4	3	0	3
5	VJNT	2	1	3	6	1	7	11	2	13	9	0	9	4	3	7
6	OBC	7	2	9	10	4	14	13	0	13	13	0	13	5	1	6
7	SBC	2	0	2	1	0	1	2	0	2	1	1	4	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

M. Com.	Part-I
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	Category	Year														
Sr. No		2018-19			2019-20			2020-21			2021-22			2022-23		
		Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т
1	SC	8	5	13	4	7	11	3	1	4	10	6	16	7	1	8
2	ST	0	0	0	1	1	2	0	0	0	0	1	1	0	0	0
3	NTB	0	1	1	1	0	1	1	0	1	1	1	2	0	0	0
4	NTC	0	0	0	0	0	0	1	0	1	0	1	1	0	1	1
5	VJNT	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
6	OBC	1	0	1	0	1	1	1	2	3	0	2	2	5	0	5
7	SBC	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

M. Com. Part-I I

	Category	Yea	r														
Sr. No		2018-19			2019-20			2020-21			2021-22			2022-23			
		Μ	F	Т	М	F	Т	Μ	F	Т	М	F	Т	Μ	F	Т	
1	SC	4	4	8	6	5	11	2	5	7	1	1	2	8	5	13	
2	ST	0	0	0	0	0	0	1	1	2	0	0	0	0	1	1	
3	NTB	0	0	0	0	1	1	1	0	1	1	0	1	1	0	1	
4	NTC	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	
5	VJNT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
6	OBC	1	8	9	0	1	0	0	1	1	1	2	3	0	1	1	
7	SBC	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

M. A. Part-I History

	Category	Year														
Sr. No		2018-19			2019-20			2020-21			2021-22			2022-23		
		Μ	F	Т	М	F	Т	М	F	Т	Μ	F	Т	Μ	F	Т
1	SC	3	2	5	6	2	8	5	2	7	3	1	4	6	2	8
2	ST	0	0	0	1	0	1	1	1	2	0	0	0	0	0	0
3	NTB	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0
4	NTC	0	0	0	0	1	0	0	0	0	0	2	2	0	1	3
5	VJNT	1	0	1	1	0	0	0	0	0	0	0	0	0	1	1
6	OBC	2	2	4	0	1	1	1	0	1	1	1	2	0	1	1
7	SBC	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

M. A. Part-II History

	Category	Yea	r													
Sr. No		2018-19			2019-20			2020-21			2021-22			2022-23		
		Μ	F	Т	М	F	Т	М	F	Т	М	F	Т	Μ	F	Т
1	SC	2	2	4	2	2	4	3	1	4	3	1	4	3	1	4
2	ST	2	0	2	0	0	0	1	0	1	1	0	1	1	0	1
3	NTB	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0
4	NTC	0	2	2	2	0	2	0	0	0	0	0	0	0	2	2
5	VJNT	0	1	1	1	0	1	1	0	1	1	0	0	0	0	0
6	OBC	0	1	1	2	1	1	0	1	1	0	1	0	0	1	1
7	SBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

M. A. Part I Economics

	Category	Year														
Sr. No		2018-19			2019-20			2020-21			2021-22			2022-23		
		Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т	Μ	F	Т
1	SC	2	0	2	11	1	12	3	2	6	4	0	4	6	2	8
2	ST	0	0	0	1	0	1	1	0	0	0	0	0	0	0	
3	NTB	1	0	1	2	0	2	0	0	0	0	0	0	0	1	1
4	NTC	0	0	0	0.0	0	0	0	0	0	0	0	0	1	0	1
5	VJNT	0	0	0	0.0	0	0	0	0	0	0	0	0	2	0	2
6	OBC	0	2	2	0	2	2	0	0	0	1	0		3	1	4
7	SBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	EBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	EWS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	PH*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*PH=Physically Handicapped

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HOAC Coordinator IOAC ICO-ORDINATOR Dr.Ambedkar College of acts & Commerce Yerwada, Puna-06.



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INCHARGE PRINCIPAL DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE YERAWADA FUNE-411006.