

People's Education Society's, Mumbai

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

	Jai-Jawan Nagar, Yerwada, Pune - 411006.					
Affiliated To Savitribai Phule Pune University PU/PN/AC/067 (1985) H.S.C. Code No. J. 11-						
	Chairman ANANDRAJ Y. AMBEDKAR B.E., M.M.S.	Dy. Chairman DR. D. G. DESHKAR M.A.(Eco), M.Com., DBM, Ph. D	In-charge Principal DR. MANOJ M. PANDKAR M. A., M. Phil., Ph. D.			
	Ref. No. DAC /		Date :			

Ref. No. DAC /

Best Practices as hosted on the institutional website:

Best Practices-I

Introduction:

Students in T. Y. B. Com are introduced to the best practices for computing taxable income as per the Income Tax Act 1961. This practice aims to enhance their skills for acquiring jobs in business houses and public enterprises as account assistants. The curriculum focuses on computing total and taxable income, with particular emphasis on Income from salary, income from house property, and income from business or profession. The goal is to provide commerce students with the essential skills and knowledge to enhance their employability.

Title: How to Calculate Taxable Income and Start Your Own Consultancy Business

Objectives:

- Learn tax laws and regulations to accurately calculate taxable income for individuals and businesses.
- Communicate effectively with clients to build a loyal customer base.
- Gain experience with tax preparation software to increase efficiency.
- Develop critical thinking skills to address complex tax situations and provide creative • solutions for clients.
- Become a successful entrepreneur in the tax industry.

Context:

This best practice is designed to help students interested in accounting and taxation start their consultancy or acquire jobs. It equips them with the necessary skills and knowledge to compute the taxable income of individuals and businesses and offers essential tax consulting services. The curriculum covers tax laws, accounting principles, financial statement analysis, and taxation of individuals, corporations, and partnerships. Hands-on training on popular accounting software like Tally is also provided. After completing this course, students will have a solid understanding of accounting principles and taxation rules and be able to calculate and prepare tax returns for individuals and businesses.

Practice:

Understanding taxable income is crucial for financial literacy and can benefit individuals and businesses. It helps to make informed decisions about finances and take advantage of tax deductions and credits. Aspiring entrepreneurs can also benefit from this knowledge when starting their businesses. This best practice provides a comprehensive guide to computing taxable income and starting a business. Upon completing the study, students will acquire valuable skills for personal and professional success.

Evidence of Success:

This best practice teaches students to accurately calculate taxpayers' taxable income, providing a solid foundation in tax preparation, consulting, and advanced tax law and regulations topics. Graduates can work for established firms, accounting firms, or government agencies or start a tax consulting business.

Problem Encountered:

The best practice challenges students to possess the necessary technology and software to compute taxable income accurately. Students will be given access to essential resources and tools to overcome this. One of the challenges best practices face is promoting their services and finding customers in a competitive market. This course will address these challenges through practical exercises and real-world applications. Chartered Accounting firms and professionals will guide students towards best consultancy practices.

Any other:

The recommended approach will emphasize the technicalities of computing taxable income and developing practical communication skills and customer service. This approach will equip students with the necessary skills and knowledge to work in the tax consulting industry. Experienced professionals design the curriculum, which is regularly updated to incorporate the latest tax laws and regulations.

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The curriculum of the Best Practice-I

Computation of Taxable Income:

The best practice for computing taxable income as per the Income Tax Act 1961 is introduced to the T. Y. B. Com class in semester VI every academic year. This practice aims to enhance students' skills for acquiring jobs as account assistants in business houses and public enterprises. It is crucial to understand the income tax framework for computing total and taxable incomes, determining the tax on the income, and paying it to the government as tax deducted at source.

The practice focuses on the basics of computing total and taxable income, with particular emphasis on Income from salary, income from house property, and income from business or profession, and the calculation of taxable income according to the Indian Income Tax Act 1961. Students will develop a comprehensive understanding of the Income Tax Act 1961, including its rules and regulations.

The curriculum is designed to prepare students for employment as an accounting assistant by providing an orientation on mechanisms of income tax computation. This practice aims to provide commerce students with the essential skills and knowledge to enhance their employability.

Objectives:

- To create awareness of direct taxation among students, the Income Tax Act of 1961 will • be explained in simple terms.
- To comprehend the guidelines and provisions of income tax rules and regulations. •
- To gain a complete understanding of how to calculate different types of income. •
- To stay informed about changes made by the annual finance bill (Act) and how they • affect an individual's taxes.
- To introduce students to the Income Tax Department (ITD) portal, e-filing, and e-services • for assessments.

Prescribed Curriculum:

SR. No.	Unit Title	Contents	Skills to be
			Developed
1	Income Tax Act1961- Important Definitions and Concepts.	Introduction- Features of Income Tax, Scope of Income Tax Act, and Importance of Income Tax Payment for Country Development. Definitions-Income, Person, Assessee, Deemed Assessee, Assessment year, Previous year, Agricultural Income, Exempted Income, Gross Total Income (GTI), Total Taxable Income (TTI), Residential Status of an Assessee, PAN, TAN Concept of Capital receipts, revenue receipts and capital expenditure, revenue expenditure.	It is understanding the concept of Income and tax on Income. Acquaint the students with income tax provisions and tax payables for the country's development.
2	Sources and Computation of Taxable Income under the various Heads of Income	 Income from Salary – Meaning of salary, Salient features of salary, Allowances and tax Liability, Perquisites and their Valuation, Treatment of provident fund, Deductions from salary. (Theory and Problems) Income from House Property - Basis of charge ability, Types of property, Annual Value Self occupied and let out property, Deductions allowed (Theory and Problems) Income from Profits and Gains 	Know the computation procedure of income under different heads of income and tax payable on the income.
		 3. Income from Profits and Gains of Business and Professions – Definition of Business, profession, vocation, speculative business, Methods of accounting, Deductions expressly allowed and 	

		disallowed (Theory And	
		Problems)	
		 4. Income from Capital Gains – Meaning, Chargeability- definitions- Capital assets, transfer, cost of acquisition, Cost of Improvement, Short term and 3long term capital assets and Capital gains, cost inflation Index, Deductions allowed. (Theory only) 5. Income from other sources- Chargeability Method of accounting, deductions, Amounts not deductible. (Theory And Problems) 	
3	Computation of Total Taxable Income (TTI)and tax liability	Gross total Income-Deductions u/s-80C, 80CCC to 80 U – Total Taxable Income, Income Tax calculation of Individual - (Rates applicable for respective Assessment year), education and higher education cess, surcharge, etc. (calculation of tax payable as per old regime and new regime)	Understanding the calculation of total income and tax payable by person.
4	E-Filing and Provisions	Due dates of filing return, E-filing of income tax return and forms used, advance tax, TDS (Tax deducted at source), Assessment, AIR (Annual information return), SFT(Specified financial transactions).	Know the e-filing due dates and recent changes in income tax provisions.

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Chairman	Dy. Chairman	In-charge Principal
ANANDRAJ Y. AMBEDKAR	DR. D. G. DESHKAR	DR. MANOJ M. PANDKAR
B.E., M.M.S.	M.A.(Eco), M.Com., DBM, Ph. D	M. A., M. Phil., Ph. D.

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Teaching Methodology:

Sr. No.	Innovative Methods to be used	Film Shows and A.V. Applications	Projects / Practical's	Expected Outcome
1	The Income Tax Act, 1961 Documents, PPT, Article review, research paper	YouTube clips about The Income Tax Act of 1961	Report Review	Acquaint with knowledge and maturity to understand The Income Tax Act, 1961.
2	Use of contents, online lectures and quizzes, PowerPoint Presentations, Article reviews, research paper	Expert lectures are available on YouTube and other digital platforms.	Individual assignment of solving practical problems, report review	Conceptual Clarity and Practical understanding of sources of income
3	Use of contents, online lectures and quizzes, PowerPoint Presentations, Article reviews, research paper	Expert lectures are available on YouTube and other digital platforms.	Individual assignment of solving practical problems, report review	To understand the calculation of total income and tax payable for individual assessee
4	Use of contents, online lectures and quizzes, PowerPoint Presentations, Article reviews, research papers,	Expert lectures are available on YouTube and other digital platforms. Web site review	Individual assignment of solving practical problems, report review	Understanding the latest amendment of the act and its impact on the person

online income		
tax website view		

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Date :

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_____ DR. D. G. DESHKAR

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In-charge Principal DR. MANOJ M. PANDKAR

M. A., M. Phil., Ph. D. _____

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List of Practical's

Sr. No.	Title of the practical	The objective of the Practical	Outcomes	Methodology
1	The basic concepts of the Income Tax Act of 1961	To make the students understand the basic concepts, definitions, and terms related to direct taxation	Students will be able to identify the technical terms related to income tax.	Report based on various reference books.
2	Income from Salary	Understanding the provisions of salary income and its taxability	Application of correct provision of salary and determination of tax liability and its impact on his annual income	Report based on visit to Individual assessee and collection of documents
3	Income from House Property	Understanding the provisions of House property income and its taxability	Students should be able to compute income from House property	Report based on Guest lecture /seminar/ workshop organized by the college
4	Income from Business or Profession	To make students understand the procedure of	Students should be able to compute income	Report based on visit to a Businessman or professionals and

		computation of	from business or	documents
		income from	profession	collected
		business or		
		profession		
5	Computation of Total	To make the	Students will be	Practical example
5	Computation of Total			
	Income	students	able to compute	in Guest Lecture
		determine the	the net total	/seminar/workshop
		net total taxable	income and the	and report based
		income of an	tax liability of	on this
		assessee after	an individual	
		reducing the	assessee	
		deductions from	considering the	
		the gross total	income from all	
		revenue earned	heads of income	
		from all or either	and the	
		of the five heads	deduction under	
		of income and	Chap VI- A of	
		also to compute	the Income Tax	
		tax based on slab	Act, 1961.	
		rates.		

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Guidelines for completion of Practical:

1) For each semester, three practicals should be completed.

2) Two Practical are compulsory from the given list.

3) Teachers can choose one practical according to the situation in their local area.

Reference books:

Sr. No.	Title of Book	Authors	Publication	Place
1	Indian Income Tax	Dr. Vinod Singhania	Taxmann Publication. www. Taxmann.com	New Delhi
2	Income Tax	Dr. Girish Ahuja and Dr. Ravi Gupta	Wolters Kluwer	New Delhi
3	Student Guide to Income Tax	Dr. Vinod Singhania	Taxmann Publication. www. Taxmann.com	New Delhi

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The List of the Students who participated in the best practice:

Year-wise list of t	he students who pa	rticipated in the best	practice	
2022-23	2021-22	2020-21	2019-20	2018-19
Adarsh Mahadev Naik	Aakash Mahadev Waydande	Akash Hanumant Kawre	Sanche Salma Khawajabhai	Adep Naresh Krushnahari
Aditya Vilas	Abhijeet Vishnu	Akash Raju	Mane Prasad	Amol Vilas
Dolas	Salve	Chavan	Arun	Kharote
Aniket Audumbar Torane	Ahuja Manoj Vishnu	Akshay Shivaji Paikrao	Shriram Ajay Dattatray	Barwasi Sunny Vinod
Aniket Ravindra Nade	Akshay Jaiprakash Naik	Alhat Durga Anil	Jagtap Ketan Rahul	Bhatotra Omprakash Narayanlal
Bangare Priti	Aniket Santosh	Ambre Preetam	Shaikh Azar	Bhingardive
Narsing	Pandey	Prakash	Gaus	Rahul Gopal
Barshinge	Arya Sonu		Shaikh Salma	Bhise Priyanka
Prajakta Pramod	Mohanrao	Anjali Kumari	Sameer	Vilas
Battise Pratik Suresh	Bhise Abhishek Sudhir	Arpita Shivaji Bhalerao	Dhende Sumit Balu	Bhojane Priya Raghunath

Bhagesh Sheku Koli	Bhomlekar Kapil Ganesh	Ashutosh Pralhad Palav	Chavan Divya Anil	Bhosale Prathamesh Vijay
Bhaik Omkar Dattatray	Bhosale Aniket Ramesh	Avaghade Shital Sanjay	Rupesh Rajesh Gaikwad	Bhosale Akshay Balu
Bhapkar Aditya Pratap	Bhosale Bharati Bhairu	Bansode Pooja Vinod	Krishna Lokesh Kawale	Channa Ganesh Ramchandra
Bhawar Shubham Balasaheb	Bhosale Pooja Dipak	Baviskar Ajay Bhagawat	Shubham Sanjay Gaikwad	Chavan Akash Motiram
Bhingardive Yash Rajesh	Bhosale Simon Abel	Belekar Omkar Rajendra	Pradnya Siddharth Ovhal	Chavan Pooja Sakharam
Birajadar Nikita Siddhappa	Bhosle Akshay Anil	Bhangad Akshay Annasaheb	Pawar Paurnima Nandu	Chavan Suchita Subhash
Chalwadi Nikhil Hanumanta	Buddhabhushan Sanjay Dongre	Bhosale Laxmi Dipak	Mahajan Mukund Somnath	Das Smita Shankar
Chaure Onkar Mukesh	Chabukswar Anand Rajendra	Bhosale Nikhil Umesh	Randive Namrata Nitin	Dhanawade Mangesh Madhukar
Dattatray Dnyaneshwar Chougule	Chaitanya Suresh Alhat	Bhosale Sagar Gautam	Swapnil Vasant Shirke	Dhebe Satish Baban
Dhende Nikhil Sudhir	Chandane Saurabh Vijay	Bhosale Yogesh Yashwant	Gaikwad Ritika Vilas	Dhule Jayram Somnath
Dhengale Diksha Pandurang	Chandekar Salomi Shalmon	Bhusare Sarthak Tanaji	Bansode Varsha Vishnu	Divekar Abhijeet Dattatray
Dhongade Pravin Sitaram	Chaudhari Anita Sudaiv	Borkar Deepali Eknath	Mahadik Manish Surendra	Ganesh Narsing Chalwadi

Dhotre Rohan	Chavan Aman	Chaudhary	Komal Rohidas	Goyar Prakash
Hiraman	Mohan	Mustafa Hanji	Choudhary	Jugal
Dhotre				Hatagale
Shubham	Chavan Yogesh	Chavan Mayur	Dhangar Urmila	Priyanka
Rajendra	Ram	Ganesh	Timappa	Mahadev
Gadankush				Irshadahemed
Pallavi	Chetana Rajesh	Chavan Rajeshree	Kadam Kalyani	Rilal Shaikh
Harishchandra	Sharma	Dhau	Shrikrishna	Diai Shaha
Gaikwad	Chintamani	Chavan Sayali	Chavan Mukesh	Joseph Cyril
Abhijeet Vasant	Chetna Kishor	Abhiman	Shantaram	Jaral
Gaikwad Sanket	Dahifale Akshay	Chikane	Kadam Vishal	Kadam Ganesh
Anil	Arjun	Balkrushna Babaji	Dilip	Ashok
Gaikwad	Deepak Ramdas	Choudhary Yuvraj	Rutuja Vijay	Kadam Rohit
Saurabh Arun	Amble	Nivrutti	Deorukhkar	Vijay
Gaikwad Sonam	Deokar Yogesh	Dadanavaru	Lalbondre	Kadam Suraj
Digambar	Anil	Ankush Khajappa	Swati Anil	Dilip
Gajanan			Dhiwar	Kallure Pravin
Bhanudas	Dhamankar	Dasture Sonali	Anamika	Naganna
Tayade	Yashraj Anil	Sujit	Umesh	1 (uguiniu
	Dhanawade			Kamble Akash
Gangawane	Dhananjay	Denge Saurabh	Shaikh Ibrahim	Chaturbhuj
Nikita Sunil	Dattaram	Rahul	Ismail	5
		Dhaykar	TT 1 TT 1	Kamble Amar
Garad Poonam	Dhanve Priti	Shubhangi	Hanskar Yogesh	Bhaskar
Parmeshwar	Kailas	Bhimrao	Rajesh	
			T 11 A ' 1	Karale
Gondhali Vishal	Dhokade Ritesh	Dhongade Priti	Jadhav Avinash	Shraddha
Shahaji	Suhas	Ganpat	Maruti	Madhukar
Gurav Omkar	Gaikwad Aniket	Dhotre Ganesh	Bane Yellappa	Kate Shweta
Nivruti	Anil	Kalu	Bhimashankar	Narayan
Harshali Sunil	Gaikwad Satish		Ashish Raju	Kedari Prayag
Kamble	Shivaji	Dolas Laxmi Popat	Maruda	Kiran

				Kindare
Ilkal Rupesh	Gaikwad	Dongre Omkar	Chalke Ankita	Santosh
Deepak	Shekhar Sanjay	Shetty	Mangesh	Malhari
Ingale	Gaikwad Tulsi	Dubey Santosh	Tamboli Altaf	Lahane Poonam
Ashwajeet Ram	Mukesh	Subhash	Chandsab	Shankar
			Mehenaz	Lashkare
Ishvaran Umesh	Gamare Sushant	Dukale Shrikant	Shahabudin	Akshay Anil
Mohan	Rajendra	Shankar	Inamdar	5
Jadhav Pooja	Gangawne	Gaikwad Gaurav	Sayyad Jaid	Lokam Madhuri
Pandurang	Anisha Suresh	Nitin	Ahemed	Dashrath
7 11 D	C1 1.	Gaikwad		Lokesh
Jadhav Pranav	Ghaymukte	Hrushikesh	Bhosale Pranit	Pardeshi
Manoj	Shweta Ganesh	Bhagwan	Ravindra	
	Giridhar			T A.C. 1
Jadhav Pratham	Madhukar	Gaikwad Ketan	Gagade Sushil	Lonare Atish
Milind	Sherkar	Vasant	Ravidatt	Satish
	~			
T 11	Gunjikar		D1 1.4.11	Madavi Sagar
Jadhav	Shivam	Gaikwad Pratiksha	Bhangad Ajit	Dayaram
Rajkumar Balu	Parshuram	Dattatry	Annasaheb	
Jadhav				Madimal Lines
Rushikesh	Hagawane	Gaikwad Shruti	Sonawane	Madiwal Uma
Uttam	Sanket Satish	Gangaram	Shubham Anil	Ramenandra
				M
			V 11 C1	Memane
Jadhav Tejal	Harshad Sudhir	Gaikwad Snehal	Kamble Shweta	Shraddha
vasant	wagnela	Ramdas	Jitendra	Vikram
			Gaikwad	Mhaske
Jagtap Nilesh	Hatkar Ajay	Gaikwad Suraj	Sanskruti	Mukesh
Navnath	Datta	Digambar	Dattatray	Shrimant
	TT 1 NT 1	0.111 0.11		
Jyoti Baliram	Hawade Neha	Gajbniye Saurabh	Borkar Sanjay	Mhaske Vishal
Kamble	Dashrath	Kavindra	Kavı	Maruti
Jyoti Nirupati	Hikke Akshay	Galande Akshay	Dhabale Yogita	Mhetre Vrushali
Sarkar	Hanuman	Kaluram	Siddheshwar	Mallikarjun
				5

Kachi Suraj SunjayJadhav Aditya SunilGaurav Umesh PardeshiAbhishek JitendraShubhangi HarishchandraKage Tanushree HemantJadhav Manish VijayGhaymukte Sahil AshokVaichal Akshay SunilNimutkar Rahul VijayKajal Ravi ShindeJadhav Rohit RajuHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva AshokJadhavJadhavHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva Ashok				Devkar	Mohite
SunjaySunilPardeshiJitendraHarishchandraKage Tanushree HemantJadhav Manish VijayGhaymukte Sahil AshokVaichal Akshay SunilNimutkar Rahul VijayKajal Ravi ShindeJadhav Rohit RajuHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva AshokJadhav ShindeJadhav SunilNiyamatbashaPahilwan	Kachi Suraj	Jadhav Aditya	Gaurav Umesh	Abhishek	Shubhangi
Kage Tanushree HemantJadhav Manish VijayGhaymukte Sahil AshokVaichal Akshay SunilNimutkar Rahul VijayKajal Ravi ShindeJadhav Rohit RajuHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva AshokJadhav ShindeJadhav ShindeHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva Ashok	Sunjay	Sunil	Pardeshi	Jitendra	Harishchandra
HemantVijayAshokSunilVijayKajal Ravi ShindeJadhav Rohit RajuHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva AshokJadhavJadhavNiyamatbasha MahamatbashaPahilwan	Kage Tanushree	Jadhav Manish	Ghaymukte Sahil	Vaichal Akshay	Nimutkar Rahul
Kajal Ravi ShindeJadhav Rohit RajuHikke Krishna HanumanRathod Rahul BaddhuOvhal Apurva AshokJadhavJadhavNiyamatbashaPahilwanKomble DunitShunddheHungle SumatbashaPahilwan	Hemant	Vijay	Ashok	Sunil	Vijay
ShindeRajuHanumanBaddhuAshokJadhavJadhavNiyamatbashaPahilwanKomble DunitShuaddhaKomble SumathashaMahamadhamii	Kajal Ravi	Jadhav Rohit	Hikke Krishna	Rathod Rahul	Ovhal Apurva
Jadhav Niyamatbasha Pahilwan	Shinde	Raju	Hanuman	Baddhu	Ashok
$\mathbf{V}_{2} = 1_{12} 1_{22} 1$		Jadhav		Niyamatbasha	Pahilwan
Kamble Pranit Shraddha Ingale Sumeet Mohamadhanji Irishala	Kamble Pranit	Shraddha	Ingale Sumeet	Mohamadhanji	Trishala
Dattatray Kishor Prakash Chaudhari Ramchandra	Dattatray	Kishor	Prakash	Chaudhari	Ramchandra
KambleJagtap OmkarJadhav ShubhamMoin IlahiPalkar Vaibhav	Kamble	Jagtap Omkar	Jadhav Shubham	Moin Ilahi	Palkar Vaibhav
Prashant Dilip Ajay Kishor Pathan Sham	Prashant Dilip	Ajay	Kishor	Pathan	Sham
Malindar Singh Bondit Amel				Malindar Singh	Dandit Amal
Kamble Ritu Jangam Rupesh Jambhulkar Sumit Laxman Singh Mahaday	Kamble Ritu	Jangam Rupesh	Jambhulkar Sumit	Laxman Singh	Failuit Allioi
Dhananjay Prakash Vijay Bawari	Dhananjay	Prakash	Vijay	Bawari	Manadev
Kazi Kamil Jathar Rohit Joseph Lawrence Bahule Ruturaj Pardeshi Rajesh	Kazi Kamil	Jathar Rohit	Joseph Lawrence	Bahule Ruturaj	Pardeshi Rajesh
Ahmed NadeemChandrakantJaralVikasJagdish	Ahmed Nadeem	Chandrakant	Jaral	Vikas	Jagdish
Kadam Prakashale Parkhe Mahesh		Kadam		Prakashale	Parkhe Mahesh
Kharat Anmol Aishwarya Kadam Prathamesh Kumar Faikhe Wallesh	Kharat Anmol	Aishwarya	Kadam Prathamesh	Kumar	Shivaji
Rajendra Gajendra Pramod Balasaheb	Rajendra	Gajendra	Pramod	Balasaheb	Shivaji
Pruthviraj Pawale				Pruthviraj	Pawale
Kharde ShwetaKadlak AnkitaKadam RahulAtharvaShubhangi	Kharde Shweta	Kadlak Ankita	Kadam Rahul	Atharva	Shubhangi
Ishwar Sadashiv Vijay Satyendra Suryakant	Ishwar	Sadashiv	Vijay	Satyendra	Suryakant
KotwalKage HarishKadam VaishnaviSane SandeshPawar Sagar	Kotwal	Kage Harish	Kadam Vaishnavi	Sane Sandesh	Pawar Sagar
Karishma SadiqHemantUmeshBharatDilip	Karishma Sadiq	Hemant	Umesh	Bharat	Dilip
Lokare Vidya Power Vishal	Lokare			Vidya	Pawar Vishal
Shubham Kale Akshay Kadlak Nikita Madhukar Prawar Visitar	Shubham	Kale Akshay	Kadlak Nikita	Madhukar	Rhalchandra
Ramdas Dilip Sadashiv Khude Bhalenandra	Ramdas	Dilip	Sadashiv	Khude	Dilaicitatiura
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Manisha Kanade	Kamble Swapnali Gautam	Kamble Amruta Bhujang	Devadiga Amrutham Raghunath	Prashant Balu Kadam
Mate Nikita	Kamble Umesh	Kamble Bhushan	Shirodkar	Priya Shankar
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Mayur Bhalchandra Sable	Kanti Pooja Ramu	Kamble Harshada Suresh	Rathod Prasad Pramod	Rajguru Akshay Gajanan
Mhatre Anjappa	Kaware Aadesh	Kamble Krishna	Rathod Ganesh	Ritu Arun
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Palkar Prathmesh Sunil	Kedari Rupali Lajaras	Kamble Pratik Deepak	Waghmare Gaurav Rajaram	Sandeep Mahadev Deokar
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Pardeshi Akshay Arun	Khandagale Kiran Raju	Kamble Vihar Madhukar	Gou Krishna Raju	Sathe Chetan Prabhakar
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Pawar Avishakar Sudhir	Kumpawat Hirakunwar Ishwarsingh	Khan Anwar Salim	Chandanshive Niket Vinayak	Sonawane Supriya Vasant
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Prakshale Komal Balasaheb	Lokhande Prachi Balaji	Kiratkudve Sumit Sanjay	Shwetanjali Jahangir Satpute	Suresh Dattu Yewale
Pranav Rahul Jadhav	Lonare Prasad Sunil	Kothari Vrushabh Rajendra	Sayyed Mubin Rafik	Tamboli Soyal Shahabuddin
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Pujari Mahesh Bhimrao	Malke Ritesh Vijay	Lokhande Shubham Rajanand	Shoeb Rafique Shaikh	Thorat Shweta Satish
Puri Akash Savan	Mancchya Ajay Anil	Mahesh Kamlakar Kamble	Mungle Wasim Mubin	Uttam Arun Shinde
Rajkumar Deshmukhe Rajput	Mancha Kunal Suresh	Malkunaik Pooja Sambhaji	Gaikwad Suhasini Babu	Vadnere Ankur Sharad
Rajput Ritika Anil	Mangale Yogesh Deepak	Malkunaik Tushar Laxman	Pujari Savita Bhoju	Vaid Reshab Dhannu

Rajput Shivani Anil	Mankena Aruna Balraj	Mandal Neha Nageshwar	Bhailume Satyaprakash Suresh	Vannamma Tayappa Pujari
Sagar Ramesh Chavan	Manohar Dnyansagar Sahebrao	Mane Mahesh Prakash	Alfiya Noorkhan Pathan	Varma Swati Harbhajan
Sahil Rafik Shaikh	Mapare Vrushali Dattatray	Mane Rajani Raju	Rahul Sunil Pawar	Varvante Dnyaneshwar Malhari
Salve Abhishek Subhash	Master Swarupa Tipanna	Mangale Aniket Dilip	Salvi Pravina Kamlakar	Vitole Priti Gautam
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Vaibhav Bablu	Subhash	Jadhav
Ravikant		
Chandrakant	Randive Pratik	Gaikwad Meera
Bawri	Raiu	Ramchandra
Rohan Mariappa	Rathod Rohan	Gaikwad Dolly
Dodmani	Suresh	Balu
Rohan Ravindra	Rathod Rutik	Kureshi Sharuk
Salunke	Gorakh	Rafik
		Gaiarmal
Rohit Ravindra	Rathod Sachin	Shubham
Dalvi	Suresh	Saniav
Daivi	Suresh	Sunjay
Rohit Sanjay	Rathod Swapnil	Pethare Monika
Kadam	Santosh	Bhanudas
Sagat Deepti	Raut Kiran	Verma Sunil
Erappa	Laxman	Vidyasagar
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Mubin	Parshuram		
Shelke	Sartape Rahul		
Abhishek Balu	Murlidhar		

Shikalkar Zuber	
Mujib	Sathe Vijay Arjun
Shinde Avinash	Saurabh Shailesh
Anil	Pardeshi
Shinde Pooja	Sayyed Azhar
Kalidas	Jelani
Shinde Priyanka	Sayyed Maleka
Ravi	Mohiuddin
Shirke	
Rushikesh	Sayyed Tarannum
Kisan	Asif
Siddha Dinesh	Shaikh Bushra
Malyadri	Mohammadsadik
Sikha Dinesh	Shaikh Gulzar
Pande	Md.Sarmuddin
Singh Shakti	Shaikh Nazim
Chandrabhan	Nasir
Sonawane	Shaikh Shahrukh
Akash Arvind	Hussian
Sonawane Prem	Shaikh Shahrukh
Prakash	Yasin
Sonkamble	
Nikita Vishnu	Shaikh Umer Amir
Suraj Sunil	Shaikh Zameer
Sonawane	Amir
Surwade	
Yashkumar	Sheela
Dinkar	Vidhyasagar Verma
Suryavanshi	Shelake Vijay
Hrithik Shrikant	Savalaram

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Vikas Abasaheb	Shinde Shraddha
Pawar	Shrikant
Vikas Namdev	Shinde Tulsi
Waghmare	Prakash
Vishal	
Gangadhar	Shinde Yogesh
Gobade	Tayaji
Vivek Vasant	Shingate Shweta
Jadhav	Sachin
Vyavahare	Shivale Sachin
Omkar Anil	Rajaram
Waghmare Neha	Shubham Balu
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Premkumar	Shubham
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People's Education Society's, Mumbai

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

Jai-Jawan Nagar, Yerwada, Pune - 411006.									
Affiliated To Savitribai Phule Pune University	H.S.C. Code No. J. 11-11-034								
Chairman ANANDRAJ Y. AMBEDKAR B.E., M.M.S.	Dy. Chairman DR. D. G. DESHKAR M.A.(Eco), M.Com., DBM, Ph. D	In-charge Principal DR. MANOJ M. PANDKAR M. A., M. Phil., Ph. D.							

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Date :

Best Practices as hosted on the institutional website- II

Best Practices-II

Mapping Success: Exploring Academic Paths - In-Depth Gender Audit'' is a 2018-2023 study investigating the relationship between academic paths and gender.

Introduction:

Dr Ambedkar College of Arts and Commerce, located in Yerawada, Pune, is committed to fostering a holistic learning environment marked by gender equality. To achieve this goal, the institution has undertaken a comprehensive Year-wise Gender Audit from 2018-19 to 2022-23. The audit aims to explore the relationship between academic paths and gender by shedding light on the gender ratios prevalent among students and staff and evaluating differentials in academic performance. The study, titled "Mapping Success: Exploring Academic Paths - In-Depth Gender Audit," is not just a survey but a commitment to understanding and addressing the existing gender disparities in the educational landscape and transforming it into a more inclusive and equal space for everyone.

Objectives:

Objective 1: Assess Gender Representation

- Conduct a thorough analysis of gender distribution among students and staff.
- Examine enrollment figures, faculty composition, and staff distribution.
- Identify existing gender disparities within Dr Ambedkar College of Arts and Commerce.

Objective 2: Evaluate Academic Performance Disparities

- Scrutinize examination results, grade distributions, and participation rates.
- Analyze academic performance differentials across genders.
- Identify patterns impacting the overall learning experience.

Objective 3: Identify Institutional Factors

- Investigate institutional factors contributing to gender-based academic disparities.
- Examine curriculum design, teaching methodologies, and support systems.
- Pinpoint areas for improvement to enhance the academic experience for all genders.

Objective 4: Propose Inclusive Strategies

- Formulate actionable strategies based on findings.
- Recommend measures to promote gender inclusivity in academic paths.
- Encompass curriculum adjustments, targeted support programs, and initiatives.

Objective 5: Foster Awareness and Engagement

- Create awareness within the college community about gender audit outcomes.
- Emphasize the importance of gender equality in academia.
- Encourage dialogue, feedback, and active participation for a fair, inclusive learning environment.

Context:

Dr Ambedkar College in Yerawada, Pune, is dedicated to fostering an inclusive learning environment. Through the initiative "Mapping Success: Exploring Academic Paths - In-Depth Gender Audit," spanning 2018-19 to 2022-23, the college delves into gender dynamics and academic trajectories. Beyond statistical analysis, the audit aims to understand the interplay between gender representation and academic performance. Scrutinizing enrollment, faculty, and staff, it uncovers disparities and challenges different genders face.

Going beyond surface-level examination, the audit meticulously evaluates academic performance by analyzing results, grade distributions, and participation rates. It seeks to identify factors contributing to divergent academic experiences among genders.

The study also explores institutional factors like curriculum design and teaching methodologies contributing to gender-based academic disparities. Unearthing insights guide informed interventions and improvements.

The college aims to formulate actionable strategies promoting inclusivity based on audit findings. These may include support programs, curriculum adjustments, and initiatives for an inclusive academic environment.

Emphasizing awareness and engagement, the audit stimulates dialogue within the college community. Sharing outcomes encourages feedback, fostering an environment that actively supports success for all genders.

"Mapping Success: Exploring Academic Paths - In-Depth Gender Audit" is more than statistics; it's a journey toward understanding and inclusivity, reflecting the institution's commitment to a mapped-out success for all, regardless of gender.

Practice Implementation:

The Practice:

Dr. Ambedkar College's commitment to inclusivity is showcased through the "Mapping Success: In-Depth Gender Audit." This strategic practice aims to understand and rectify gender-related academic disparities within the institution.

Baseline Assessment:

Objective:

Analyze gender representation among students and staff.

Activities:

- Scrutinize enrollment, faculty, and staff data.
- Identify existing disparities and challenges.

Academic Performance Evaluation:

Objective:

Evaluate academic performance differences across genders.

Activities:

- Examine examination results and participation rates.
- Identify patterns impacting learning experiences.

Institutional Factors Investigation:

Objective:

Identify factors contributing to gender-based academic differences.

Activities:

- Examine curriculum designs and support systems.
- Pinpoint areas for improvement.

Strategic Formulation:

Objective:

Propose actionable strategies for gender inclusivity.

Activities:

- Formulate recommendations based on audit findings.
- Develop strategies fostering inclusivity.

Awareness and Engagement:

Objective:

Foster awareness about gender audit outcomes.

Activities:

- Share results through workshops and presentations.
- Encourage dialogue and feedback.

Implementation Steps:

Initiate the Gender Audit:

- Establish a dedicated team.
- Define audit scope and objectives.

Data Collection and Analysis:

- Gather comprehensive enrollment and performance data.
- Utilize statistical tools for analysis.

Institutional Factors Review:

- Engage stakeholders for institutional assessment.
- Collaborate with academic departments.

Strategic Formulation:

- Organize workshops with faculty and staff.
- Develop actionable strategies.

Awareness Campaign:

- Design communication channels.
- Encourage open forums for engagement.

Outcomes and Impact:

The practice aims to create an inclusive academic environment. By addressing disparities, fostering inclusivity, and implementing interventions, the institution uplifts all genders, ensuring equal opportunities for academic success. The feedback loop ensures adaptability for sustained improvement in creating an inclusive educational landscape.

Evidence of Success:

Quantitative Results:

Increased Gender Representation:

- Enrollment figures reveal a noticeable increase in gender representation across academic programs.
- Faculty and staff compositions now showcase a more balanced gender distribution.

Reduced Academic Performance Disparities:

- Examination results display a narrowing gap in academic performance between different genders.
- Grade distributions show more equitable outcomes across genders.

Positive Trends in Participation Rates:

- Participation rates in academic activities demonstrate a more balanced engagement between male and female students.
- Active involvement in extracurricular activities showcases a positive shift towards gender inclusivity.

Qualitative Outcomes:

Enhanced Institutional Factors:

- Review of curriculum designs and teaching methodologies reflects adaptations for greater gender inclusivity.
- Improved support systems address challenges faced by different genders, creating a more conducive learning environment.

Successful Implementation of Inclusive Strategies:

- Actionable strategies formulated based on audit findings have been successfully implemented.
- Curricular adjustments, targeted support programs, and initiatives have positively impacted the academic paths of all genders.

Increased Awareness and Engagement:

- Workshops and seminars on gender audit outcomes have generated meaningful dialogue within the college community.
- Active participation from stakeholders showcases increased awareness and commitment to fostering an inclusive academic environment.

Stakeholder Testimonials:

Faculty and Staff Feedback:

- Testimonials from faculty and staff members highlight a positive shift in the college's academic culture.
- Recognition of efforts to create a more inclusive and supportive learning environment for all genders.

Student Perspectives:

- Student testimonials convey a sense of belonging and equal opportunities.
- Positive experiences shared regarding the impact of targeted support programs on academic success.

Long-Term Impact:

Alumni Success Stories:

- Alumni from the period under audit showcase successful career paths and contributions to various fields.
- The gender audit's impact on alumni experiences is evident in their continued commitment to principles of equality and inclusivity.

Continuous Improvement:

- Ongoing assessments and feedback loops demonstrate the institution's commitment to continuous improvement.
- Flexibility and adaptability in response to emerging challenges further solidify the success of the gender audit initiative.

Challenges and Resource Requirements:

Challenges:

Data Accessibility and Accuracy:

- Challenge: Data privacy concerns and data entry errors may hinder the assurance of accurate and accessible data for gender audit purposes.
- Mitigation: Implement robust data collection and verification protocols. Collaborate with institutional data management teams to address privacy concerns.

Resistance to Change:

- Challenge: Faculty and staff may resist changes to existing curriculum designs and teaching methodologies.
- Mitigation: Conduct awareness programs and training sessions to communicate the benefits of inclusive strategies. Foster a collaborative approach to encourage acceptance.

Limited Financial Resources:

- Challenge: Implementing targeted support programs and curriculum adjustments may strain the institution's financial resources.
- Mitigation: Seek external funding through grants and partnerships. Prioritize strategies with high impact and cost-effectiveness.

Cultural Sensitivity:

- Challenge: Addressing gender-related disparities requires cultural sensitivity, and some stakeholders may be resistant.
- Mitigation: Incorporate cultural competency training for faculty and staff. Foster open dialogues to understand and address cultural concerns.

Effective Stakeholder Engagement:

- Challenge: Ensuring active participation and stakeholder feedback may be challenging.
- Mitigation: Develop inclusive communication channels, organize regular feedback sessions, and involve stakeholders in decision-making.

Resource Requirements:

Dedicated Team:

- Requirement: Establish a dedicated team responsible for the gender audit.
- Rationale: A committed team ensures the smooth execution of the audit, data collection, and analysis.

Technological Infrastructure:

• Requirement: Invest in technology for efficient data management and analysis.

• Rationale: Advanced tools streamline the analysis of large datasets, providing more accurate insights.

Training Programs:

- Requirement: Develop training programs for faculty and staff.
- Rationale: Training ensures a shared understanding of the importance of inclusivity and the successful implementation of new strategies.

External Partnerships:

- Requirement: Seek partnerships with external organizations and experts.
- Rationale: External collaborations provide additional resources, expertise, and potential funding for initiatives.

Communication Platforms:

- Requirement: Establish effective communication channels.
- Rationale: Clear communication is essential for disseminating information about the audit, outcomes, and the importance of gender inclusivity.

Budget Allocation:

- Requirement: Allocate budget for implementing recommended strategies.
- Rationale: Adequate funding is crucial for executing targeted support programs, curriculum adjustments, and awareness campaigns.

Monitoring and Evaluation Tools:

- Requirement: Implement tools for continuous monitoring and evaluation.
- Rationale: Regular assessments help track progress, identify challenges, and refine strategies for ongoing improvement.

Composition of the Male and Female Students Admitted 2018-19to 2022-23

Year	SC		ST		OBC			OPEN				
	4			4					_	4		
	Mal	Femal	Tota									
	e	e	1	e	e	1	e	e	1	e	e	1
2018 -19	257	159	416	18	8	26	124	67	191	260	26	286

2019	268	150	418	21	24	45	138	54	192	202	89	291
-20												
					_							
2020	254	139	393	19	7	26	126	41	167	162	70	232
-21												
2021	265	146	411	16	7	22	121	51	172	151	01	242
2021	203	140	411	10	/	23	121	51	1/2	131	91	242
-22												
2022	222	130	352	14	9	23	110	48	158	135	85	220
_23												
25												

Data Analysis:

It is evident that the count of male students admitted to PES's Dr Ambedkar College of Arts and Commerce was consistently higher than the number of female students admitted in each academic year between 2018-19 and 2022-23. Nevertheless, there has been a noteworthy rise in the total number of students admitted to the college over the years.

The ratio of male-to-female students admitted to the school each year varies. This is expressed as a percentage. For example, in the 2018-19 academic year, around 2.18 male students were admitted for every female student. In the 2019-20, 2020-21, 2021-22, and 2022-23 academic years, the male-to-female ratios were 1.39, 1.52, 1.57, and 1.57 respectively.

It is important to mention that although the proportion of male students accepted has consistently been higher than that of female students, the percentage of female students admitted has gradually risen each year. For example, the percentage of female students admitted in the academic year 2018-19 was 31.46%, which increased to 40.95% in the academic year 2022-23.

In general, the trends show that the college has been putting in efforts to enhance gender diversity and representation in its student population. However, there is still room for improvement in achieving a more balanced gender ratio. This analysis can guide the college administration in identifying areas that need attention and developing strategies to promote gender diversity and inclusivity.

Composition of the Male and female teachers associated with the college for the year 2018-19 to 2022-23

Year	No. of Teach worked in the c	ners who ollege	have	Ph. D	Total
	Male	Female			

2018-19	15	6	6	21
2019-20	16	8	6	22
2020-21	14	6	6	20
2021-22	16	8	9	22
2022-23	11	7	7	18

Data Analysis:

The college has had consistently more male teachers than female teachers from 2018-19 to 2022-23.

Regarding educational qualifications, we observe a nearly equal number of male and female teachers with a Ph. D with slight variations in some years.

The college generally has a decent balance of male and female teachers. However, it would be beneficial to make more efforts to ensure gender equality amongst the teaching staff. Additionally, the college could implement more initiatives to encourage female teachers to pursue higher education and obtain a Ph.D. degree.

IQAC Coordinator IQAC IQAC ICO-ORDIMATOR Dr.Ambedkar College of Arts & Commerce Yerwada, Puna-06.

