YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Ambedkar college of Arts and Commerce
• Name of the Head of the institution	Shri. S. R. Najan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09960889046
• Mobile No:	09422343496
• Registered e-mail	drambedkarcollege@gmail.com
• Alternate e-mail	daciqac18@gmail.com
• Address	Jai Jawan Nagar, Yerwada
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411006
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Manoj Pandkar**
• Phone No.	**09960889046**
• Alternate phone No.	**09960889046**
• Mobile	**09960889046**
• IQAC e-mail address	**daciqac18@gmail.com**
• Alternate e-mail address	**drambedkarcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/approved-aqar-2019-201698930413.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/AcademicCalendar2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.50**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.21**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**15/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	No File Uploaded	

IQAC			
9.No. of IQAC meetings held during the year	`03`		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Conduction of the workshops for students, teaching and administrative staff •Organization of /seminar/workshop at state and institutional level. • Conduction of student oriented activities like NSS, social extension activities etc. • Organization of lectures for students.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Preparation and analysis of student's database.`	`Student's database has been prepared with category wise and gender distribution analysis.`

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
Governing Body of People's Education Society, Mumbai	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	19/01/2022

15. Multidisciplinary / interdisciplinary

National Education Policy 2020 does not begin in Maharashtra State during 2020-21; hence, the response is nil.

16. Academic bank of credits (ABC):

National Education Policy 2020 does not begin in Maharashtra State during 2020-21; hence, the response is nil.

17. Skill development:

National Education Policy 2020 does not begin in Maharashtra State during 2020-21; hence, the response is nil.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National Education Policy 2020 does not begin in Maharashtra State during 2020-21; hence, the response is nil.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

National Education Policy 2020 does not begin in Maharashtra State during 2020-21; hence, the response is nil.

20. Distance education/online education:

National Education Policy 2020 does not begin in Maharashtra State during 2020-21; hence, the response is nil.

Extended Profile

1. Programme

1.1   183

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **818**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **818**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **307**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **07**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **13**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**183**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**818**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**818**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**307**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**07**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	13

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	25.71
4.3 Total number of computers on campus for academic purposes	69

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college ensures effective curriculum delivery through a well-planned and documented process as suggested by the Savitribai Phule Pune University, Government of Maharashtra, and UGC. In normal circumstances, curriculum delivery systems include general staff meetings with the principal, and the focus of the conference is to make the entire planning of curricular, co-curricular and extra-curricular activities are to be performed. Constitutions of several committees, preparation of teaching plans, work distributions, organisation of field visits, tours, seminars, conferences, workshops, competitive events, feedback collection and implementation of the activities for teaching the cross-cutting issues to the students.

The COVID-19 pandemic in 2020-21 was a significant pick; the central and state governments declared a lockdown, and all transactions were closed for over 30 days. Due to the uncontrolled situation of COVID-19, the government extended the lockdown period and completely closed all the activities throughout the country.

For educational institutions, the government found a way to recoup the academic losses and ordered the educational institutions to conduct lectures online. The students attend classes from home instead of coming to the institutions.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/AcademicCalendar2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college was closed due to the COVID-19 pandemic because the government had declared a lockdown and was not allowed to enter the college to the students and the teachers.

The government banned the continuous internal evaluation system, and the university cancelled ongoing internal evaluation for 2020-21.

Even university examinations were conducted online for the final year classes, and the first-year students were promoted to the following year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/AcademicCalendar2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the regular teaching schedules, the college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum and teaches the students human values, professional ethics, environment consciousness and gender sensitivity through various curricular, Co-curricular and extension programs.

Due to the COVID-19 pandemic, activities and programs were not organised in the college throughout the academic year due to onerous restrictions imposed by the Government.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

307

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2020-211698835808.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

584

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college admits the students per the merit and reservation policy the university and the Government of Maharashtra laid down. The college follows an admission process based on a first-come,first-serve method. After completing the admission process, the subject teachers assess the learning levels of the students and organise special Programmes for advanced and slow learners.

Identification of Advanced and Weak Learners The teachers identify Advanced learners and slow learners based on their performance in the University Examination of the previous semester and the internal assessment at the beginning of the year. A timetable is made for them separately. The departments conducted Online Sessions for Advanced learners to enhance their academic performance. Advanced learners are provided several opportunities and encouraged to participate in symposiums like Inter-collegiate competitions, Conferences, etc., to sharpen their knowledge and skills. The Departments also offer them Reference books from the Departmental Library. Special care is taken of the academically weak students. The Departments conducted Online Remedial Coaching for Slow learners to improve their academic performance at the internal and University exams.

File Description	Documents
Link for additional Information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
818	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college offers programs in Arts and Commerce streams up to post-graduate levels and introduces teaching pedagogy as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

The college encourages a teaching methodology that imparts education through a student-centric approach. Classroom Interaction: Teachers make classes as interactive as possible. Brainstorming sessions are facilitated. Presentations: The students prepare presentations on select topics and present in the class.

During the academic year 2020-21, the COVID-19 pandemic has affected human lives strongly, and the Centre and State Governments have declared lockdown and banned educational institutions from opening the institutes.

After two consecutive lockdowns, the Government has permitted educational institutions to conduct online lectures and work from home.

Due to COVID-19, there was online teaching student-centric method activity was conducted.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-for-b-com1698293284.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The college motivates the teachers to use ICT-enabled tools in their teaching-learning process to benefit the students.

All the departments follow ICT-enabled teaching in addition to traditional classroom education during this pandemic year. The institute makes efforts to provide an e-learning atmosphere in the classroom:

The college has an equipped language laboratory with computers, headphones, software, Wi-Fi connectivity, Projector, LED and LCD, etc.

Three classrooms are having in college enable an effective teaching-learning process. One smart classroom is also there. Some teachers prepared their teaching materials through ICT tools.

The teacher uses desktop mobile devices to show video lessons. The teacher used a projector to present PowerPoint presentations and picture charts, But in 2020-21, due to the COVID-19 pandemic, online lectures were given. Teachers do all this on mobiles and laptops for teaching. Some teachers use PPT, and Some teachers share videos from YouTube as E-material for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drambedkarcollege-edu.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college has adopted the CBCS pattern for the examinations as per the university guidelines.

Each department prepares the CIE schedule, and a compiled program is uploaded to the college WhatsApp groups. First and Second Year BA, BCom, follow the Choice Based Credit System (CBCS) 70: 30 pattern. The assessment consists of a continuous internal evaluation and an end-semester examination with a weightage of 30 marks and 70 marks, respectively. The internal review is determined, taking into consideration the SPPU guidelines.

At the third year BA, BCom, 80:20 pattern is followed. The internal assessment of term-end is 20 marks. The final university examination is of 80 effects.

Postgraduate level: the CBCS 50 50 pattern is followed at postgraduate levels across all faculties. The departments follow the University guidelines for a robust and fair Internal evaluation. In addition to the mandatory Internal evaluation, class tests, presentations, and group discussions are held to evaluate the students continuously. As this year was the pandemic, in addition to online internal exams, the students are assessed through Online Class Tests/Quizzes/Assignments/Presentations.

The internal evaluation is transparent and the student can improve upon any performance after review.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college is permanently affiliated with the Savitribai Phule Pune University. It has adopted an examination system, and the mechanism to deal with internal examination-related grievances is transparent, time-bound and efficient as per the university's guidelines.

Regular internal evaluation in our college for all the classes has been done as per the norms laid down by Savitribai Phule Pune University. As per the university exam answer sheet format, the college gets answer sheets printed by the printing press. Our answer sheet is not precisely like the university format but is very similar. Second/Third year BA/BCom Internal exams in the first term were conducted by the college as per the university; we had the exam pattern for BA/B.Com. We had conducted SY TY BA/BCom Internal term end Exams at the college level. The term end exam/ internal exam is 60 marks for each subject, and marks obtained out of 60 are converted into 20 patterns. The final exam has 80 effects for all issues the university conducts. The centre for the exam is the college. The university sends question papers online one hour before the scheduled time of the exam. The printout of the question paper is taken immediately and photocopied as per the

number of students. The exam goes on smoothly as it has a proper system. The college has installed CCTV In the examination department and exam halls.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Mechanism of Communication: The Program and course outcomes are displayed on the Website. The Program objectives are continuously reinforced through the Principal's Address, Orientation lectures and induction program. Copies of the syllabus outlining the course objectives and outcomes are available to the students in the respective departments and the library. The students also can access the same electronically through the digital library. The Course Outcomes are explained by the teachers in their classes at the commencement of each academic year. The course objectives are also displayed on the University website at the beginning of each subject syllabus. Students are guided regarding the course and program objectives and outcomes through Academic and Career counselling. Lectures on career guidance are organised based on the program objective. The subject teachers also explain the practical examination's evaluation pattern and marking scheme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-for-b-com1698293284.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of the student in

academics with its PO, PSO, and Co through teaching learning and valuation methods.

Attainments of PO are evaluated through extra-curricular activities, curricular activities and extension activities. PSO's achievement is measured through the students' curricular and co-curricular performance. The PSO is evaluated through teaching syllabus evaluation and assessment of papers, internal and external examination. Class tests and tutorials, oral projects, etc. Class activities. Attainment of Co is measured through the performance in the programs mentioned above.

Program Outcomes for every degree program are stated with syllabi on completion. As such, the program institute can analyse and evaluate program outcomes by collecting feedback from students. The college also gathers input from alumni to assess the attainment of the program outcome program. Specific products for the B.A. B.Com. program are well stated for each program that designs the syllabi. The university's academic council approves the PSO Board of Studies for various courses and state course outcomes for all methods. The students admitted for procedures like B.A. B. Com, M.A. M. Com individual subjects must attain results.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/program-outcomes-for-b-com1698293284.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2020-211698835808.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drambedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2020-211698835808.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drambedkarcollege-edu.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`00`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`01`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`00`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

In 2020-21, COVID-19 waves were powerful, and the Central and State Governments declared a lockdown for the safety and security of fellow citizens. After two consecutive lockdowns, the Government have permitted educational institutions to carry online teaching as work-from-home. Due to this situation, group extension outreach activities were not conducted. The students and the teachers did extension and outreach activities like mast distributions, food distribution to the needy people, medical aid distribution to the people affected by COVID-19, making awareness about COVID-19, washing hands frequently with sanitisers, wearing make, maintaining social distancing, avoid the gathering at public places. Independently.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/other_academic_and_service_units/national_service_scheme/default.htm
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has its land and buildings used for the teaching-learning process. The existing facilities available in the college are adequate for this purpose.

In the year 2020 – 21, because of the reason of Covid 19 and Lockdown affected, The entire college was closed to students. Teachers, Librarian, administrative staff and the Principal, was used to visit the college. As and when you need it. Work from home method was used to function the activities of the college. Library services were provided to the students through online mode. WhatsApp and Telegram instruments available on social media were used to form. the Groups of Students YouTube, a popular social media, is also used to circulate the information. The students require it. Textbooks, reference books, novels, stories, biographies, information regarding Competitive exams were supplied to the students, available in digital format, available. Free on social media. Resources which are available in the library in digital/electronic/soft format are also circulated to the students and teachers Online webinar seminars were made available to students and teachers. Their respective subjects. They were provided links to Google and Zoom meetings. Students and teachers who participated in such activities have received the certificates of Participation.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drambedkarcollege-edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has a playground which is used for sports and games facilities. For indoor sports events, space available in the building is utilised as per the need and requirement where gymnasium and yoga events are performed by the students under the guidance of the Director of Physical Education.

The college has a separate provision for cultural activities where the students perform cultural events under their teacher's guidance.

For the mega events organisation, the college uses the sports infrastructure constructed by the Pune Municipal Corporation in

the vicinity and motivates the students toward sports events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drambedkarcollege-edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

In 2020-21, because of the COVID-19 Lockdown, the entire college was closed to students. Teachers, Librarian, administrative staff, and principals were used to visit the college as and when the need arose.

The home method was used to function the activities of the college. Library services were provided to the students through online mode WhatsApp, and Telegram instruments available on social media were used to form the Groups of Students YouTube, one of the popular social media also used to circulate the information required by the students.

Textbooks, reference books, novels, stories, biographies, and information regarding competitive exams were supplied to the students, available in digital format and free on social media. Resources available in the library in digital/electronic/soft format were also circulated to the students and teachers. Online webinars and seminars were available to students and teachers regarding their respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drambedkarcollege-edu.in/

4.2.2 - The institution has subscription for the | **E. None of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65895

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has adequate IT facilities and upgrades regularly from authorized dealers. Wi-Zone Internet Services Pvt. Ltd is providing the college internet and Wi-Fi facilities are updated. The Configuration of the computers is new and working in good condition. College office work on the reputed and university-approved Vriddhi software website:www.ambedkaracc.vriddhionline.com. The college and premises are under CCTV surveillance, storing and processing video data. Internet access management Software website: www. drambedkarcollege.in Hardware configuration CPU, Graphic Card, RAM and storage, UPS scanner, Monitor Printers with Windows/MS Office, tally and Power supply networking facilities are available. College Administrative staff, Teaching Staff and Students are used.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drambedkarcollege-edu.in/

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus Maintenance:

Infrastructural improvement, upgradation, and extension decisions are pivotal to maintaining the college campus. These decisions are made during the Governing Council meetings of PES, ensuring that the campus is continually evolving to meet the needs of its students and faculty.

Classrooms:

Regular cleaning and maintenance of classrooms are carried out by dedicated Class IV staff appointed for this purpose. This ensures that the learning environment remains conducive and comfortable for students and teachers. Additionally, the Vocational department of the college monitors electrical systems regularly and provides immediate repairs when necessary, guaranteeing the safety of everyone on campus.

Library:

The college library is a vital academic resource, and its facilities are meticulously maintained. Annual maintenance contracts are established for the software used in the library, guaranteeing smooth operation. Furniture and fixtures are repaired

`or replaced as required, ensuring students have access to a`
`comfortable and enriching study environment.`

`Computer Lab:`

`The computer lab is an essential component of the college's`
`academic infrastructure. Regular maintenance and updating of`
`computers and software are carried out to provide students with`
`the latest technology and tools necessary for their education.`
`This ensures students can access modern and functional equipment,`
`enhancing their learning experience.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-442-procedure-and-policies-of-maintenance1698504180.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`584`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

584

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://drambedkarcollege-edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

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5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

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File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college every year organised a student council for academic and extracurricular activities. These activities not only foster development among students but also cultivate a sense of leadership and discipline. Every class has one representative; among them, one is selected as the University representative, one representative from girls and, one from the cultural committee and one from N.S.S. and the Sports Committee.

They help by assisting in online education to other students by forming what sap groups. They helped students fill out University examination forms and Mock tests conducted by the University for online examinations.

They helped solve the difficulties raised while in and due to the disturbance of internet connectivity. They Morally supported the students. They also worked as Covid Yoddha.

Students are informed to keep a safe distance using a face Mask, which is essential to protect from COVID-19 infection. A list of safety instructions and videos were made and forwarded on what SAP groups are for awareness of citizens by our students.

They also helped needy patients. They have also donated Plasma to save lives.

The area surrounding our college was entirely of COVID-19-positive

cases.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college does not have a registered Alumni Association. However, our Alumni Association is working for the development of our college. More than 400 members are part of the Association. Every year, they come together to think about the future development of our college. The Alumni Association provides a platform for interaction among the Alumni, present students,

college faculty, and administration.

The association helps in the tree plantation Programme along with the help of students and members.

The college conducts a blood Donation camp annually on the foundation day of the college. The Alumni Association helps run this camp, and the Association is an active participant. Due to the COVID-19 pandemic, the college couldn't organise a blood donation camp this year.

The college organised an Alumni get-together, and at least two meetings are held annually to discuss our problems and the institution's development. However, due to the COVID-19 pandemic, the college could not organise Alumni meetings.

During the COVID-19 pandemic, the Alumni Association provided daily domestic needs products to families' doorstep service. They also helped needy parents to get oxygen beds and ventilators for patients in need of the same.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college works under the aegis of the People's Education

Society andhasadoptedthe task given by the People's Education Society. It was founded by Dr Ambedkar in 1945 and statesthat the society's mission is to provide highereducation to socially and economically depressed classes in tune with this mission. The collegehas been working since 1985 with only two faculties of Arts and Commerce. To achieve the vision, management adopted two principles. One is participation of all employees in decision-making and policy-making. A second principle Transparency in Administration. All state holders are aware of decisions and policies. For Implementation of these principles, the institutional arrangement is made. It has a Local Management committee with representatives of all stakeholders at the top management The council watch all decisions and policies.

Vision:To aspire to have a transformational impact on students of the underprivileged class through comprehensive education by inculcating qualities of competence, confidence, And excellence. Mission:To instil scientific zeal and develop skilled human resources to meet contemporary challenges.

To facilitate young learners with opportunities to polish their ethics and leadership potential.

To sensitise learners towards inclusive social justice, human rights, and environmental issues.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college has affiliated status with the state public university, and it is binding on the college to follow all the rules and regulations laid down by the affiliating university, UGC and the State Government.

The College Development Committee (CDC) is instrumental in planning, monitoring and evaluating the administration and

academic process. The staff members become part of the CDC's planning and decision-making process through representatives. Members of each faculty make significant decisions like sanction of budget, addition of new courses, staff appointments and implementation and accountability of the teaching and learning process are taken by CDC.

The principal implements the policy decisions routed through the IQAC, which plans the execution of curricular, co-curricular, and extra-curricular programmes through heads of Departments and conveners of various committees.

The inputs from teachers are included for academic planning and execution. The teacher is a fulcrum on which the success of all the students' related activities rests. Students are members of educational and cultural committees. The active involvement of the Student Council motivates the students to participate in the programmes undertaken and ensures maximum participation.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/about-us
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college works under the aegis of the People's Education Society and is monitored and governed by the Governing Body of the PES.

As per the Maharashtra Public Universities Act 2016, the formation of the College Development Committee (CDC) is mandatory, and the college has established it as per the provisions of the Act 2016.

The principal constitutes several in-house committees and follows a participatory management system. These bodies, namely, the Governing Body and College Development Committee, implement policy decisions through the Principal and Heads of Departments.

Academic and Administrative policy decisions are implemented through IQAC, which constitutes several committees for the

effective functioning of the college—academic committees like Examination, Library, Research and Development, Purchase and faculty associations. Committees like NSS, NCC, Students' Welfare, Extramural Board, Cultural Committee and Staff Academy coordinate with IQAC for extra-curricular and extension activities. Anti-Ragging Cell, Grievance Redressal Cell, Internal Complaint Committee, Counselling Cell, Placement Cell and Minority Cell address the issues of students as per requirement.

The Office Superintendent oversees the Office administration. Admission, Eligibility, Scholarships and Free-ships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies are handled by the office.

The college follows UGC, State Government and Affiliating University guidelines for procedures involving recruitment, promotions and service matters as applicable to institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drambedkarcollege-edu.in/about-us
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college follows the rules and regulations of the affiliating university, UGC and State Government for the effective and efficient functioning of its daily academic process.

The college diligently adheres to the rules and regulations set forth by the affiliating university, UGC (University Grants Commission), and the State Government to ensure the seamless operation of its academic activities. Committed to providing quality education, the college strictly follows these esteemed apex bodies' policies, administrative framework, appointment protocols, and service rules. By aligning its practices with these guidelines, the college ensures its daily academic processes' effective and efficient functioning. This dedication to compliance

not only upholds the academic standards but also nurtures an environment of discipline, accountability, and excellence within the institution. By embracing the directives of the affiliating university, UGC, and State Government, the college establishes itself as a responsible and credible educational institution dedicated to nurturing future leaders and societal contributors.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Link to Organogram of the Institution webpage	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The college prioritises the well-being of its staff by implementing various effective welfare measures. By university and government regulations, the teaching and non-teaching staff are entitled to several leaves, ensuring a healthy work-life balance. Moreover, the institution receives a monthly salary grant from the Government of Maharashtra, adhering to the guidelines specified by the UGC. The staff members benefit from provident fund facilities,

aligning with the established rules and ensuring financial security in the long run. Working hours are structured in compliance with the regulations, guaranteeing a fair and balanced work schedule for all employees.

Additionally, the college offers promotion opportunities following the stipulated rules, recognising and rewarding staff members for their dedication and hard work. Medical facilities are provided by the regulations, ensuring the health and well-being of the staff. Furthermore, non-teaching staff can avail advance against salary for special occasions such as Dr Babasaheb Ambedkar Jayanti and Diwali Festival, demonstrating the college's commitment to supporting its employees during important cultural and festive events. These comprehensive welfare measures underscore the college's dedication to creating a supportive and conducive work environment for its staff members.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The college has implemented a robust Performance Appraisal System for teaching and non-teaching staff in strict adherence to the

guidelines set forth by the UGC. For teaching staff, the system aligns with the UGC standards, encompassing the appointment of assistant professors, promotions from assistant professor to associate professor, associate professor to professor, and works to the position of principal.

To assess the performance of its staff members, the college diligently collects annual confidential reports from employees, a process overseen by the respective heads of departments. These confidential reports serve as a comprehensive evaluation tool, providing insights into the employees' work ethic, professionalism, and contributions to the institution. The meticulous review of these reports forms the basis for decisions regarding promotions within the institution.

By employing this Performance Appraisal System, the college ensures a fair and transparent evaluation process, recognising and rewarding the dedication and excellence exhibited by its teaching and non-teaching staff. This approach not only fosters a culture of accountability and continuous improvement but also contributes significantly to the overall growth and development of the institution.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Internal Audit: The college has appointed an internal auditor to detect errors immediately and devise an effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done periodically. Observations made by the auditor are brought to the notice of the accountant and Principal of the college.

The University audits the funds sanctioned to the college under

National Service Scheme and Adult and Continuing Education

Scheme, Minor Research Projects, Faculty Development Programs, Organization of Conferences and expenditures related to examination.

The Department of Higher Education carries out audits of salary grants.

Other Audits: All necessary audits as per the University's (SPPU) requirements, UGC and Government of Maharashtra are carried out by the college as required. The University and UGC authorities audit all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme, under any development or five-year plan grant, as well as the audit of examination funds. Objections, if any, are settled by the person in charge and the Principal.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college has received permission from the Government of Maharashtra as a grant-in-aid institute and gets a monthly salary grant from the government. In the grantable program admission, the admission fees are decided by the affiliating university, and the college collects that sum as admission fees from the students.

The college is fit to receive financial assistance from UGC and an affiliating university for the development of the college.

Utilisation Strategies Departmental Activities: All departmental budgets for each academic year are placed for approval in the CDC meeting for sanction of expenditure to be incurred.

To settle the needs of the aspirant students in the college vicinity, the college runs non-grantable divisions whose admission fees are more than the grantable divisions. The teachers appointed for the non-grantable workload their monthly salary is paid from the funds collected from non-grantable divisions.

Infrastructure: Adequate provision for the development of infrastructure is in place.

Library Expenditures: The library is upgraded regularly. The addition of text and reference books takes place as per the change in curriculum. Audit: The audited statement of accounts is submitted to the funding agencies for final settlement.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college established the Internal Quality Assurance Cell immediately after the first accreditation cycle. It always plays a catalytic role in the quality enhancement of college. The IQAC contributed significantly in the academic year 2020-21, even during the COVID-19 pandemic lockdown.

IQAC has the following practices and strategies for the institutionalisation of quality assurance.

1. Preparation of Action Plan
2. Formation of Committees
3. IQAC conducted a regular meeting
4. Preparation and submission of AQAR
5. Collect the feedback of students

The IQAC collected the online feedback of stakeholders, such as students, regarding college and curriculum. After the collection of feedback, the IQAC analysed the input. The IQAC displayed a report on the college website.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/iqac-minutes-2020-211698985391.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

IQAC reviews the teaching-learning, infrastructural facilities and teaching outcomes and suggests appropriate changes. This practice has helped to achieve academic as well as administrative excellence. Review of Teaching Learning Process: The IQAC prepares and monitors the timetable. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching, learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analysed, and the outcome is discussed with the concerned teacher. Internal and External Academic Audits augment the reviewing of the teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. IQAC has suggested modern methods for augmentation of the teaching-learning process.To bridge the gap between the university-prescribed syllabi and job requirements, IQAC introducedvalue-added, skill-oriented and short-

term courses for the students.

File Description	Documents
Paste link for additional information	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/iqac-minutes-2020-211698985391.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://drambedkarcollege-edu.in/assets/uploads/media-uploader/feedback-analysis-for-the-year-2020-211698835808.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Gender equity focuses on fairness & justice regarding benefits and needs for women and men, girls and boys. Equity is used, for example, within the education, health and humanitarian sectors,

referring to the equal distribution of resources based on the needs of different groups of people.

Gender sensitisation means issues such as problems of sexual harassment, sexual stereotyping, and complexities such as caste minority experience. Lack of emotional and academic support at the personal and institutional level—issuesabout infrastructural and health facilities, lack of encouragement innovation in gender sensitisation.

In our college, we have a healthy atmosphere at the workplace.

Needful facilities for women and men are available. We have a standard Staff Room.

Annual gender sensitisation action plan objective :

To promote inclusiveness, tolerance, harmony and women empowerment among the students and staff.

The college conducts activities like Blood Donation Camp.

The college arranges a lecture on health nutrition among female students.

The college organizes specific facilitiesfor women in terms of:

A) Safety and security

B) Counselling

C) Common room

D) Day-care centre for young children

E) Any other relevant information

File Description	Documents
Annual gender sensitization action plan	Response: The college focuses on these issues and frequently arranges the necessary programs and activities to benefit the students. Annual Gender Sensitization Action Plan: The college has implemented an annual gender sensitisation

	action plan, which includes targeted initiatives aimed at raising awareness about gender issues, promoting inclusivity, and fostering a respectful and supportive environment for all students and staff. Specific Facilities for Women: Safety and Security: The College has enhanced safety and security measures to ensure a secure campus environment for female students and staff. This includes well-lit pathways, security personnel, and CCTV surveillance. Counselling: Dedicated counselling services are provided to women, offering a confidential space to discuss academic concerns, personal challenges, or any other issues they may face during their college journey. Standard Rooms: Exclusive common rooms for women are available on campus, providing a comfortable and private space where female students can relax, interact, and study. Day Care Centre for Young Children: Recognizing the needs of student-parents, the college provides a day-care centre on campus during the examination periods. This facility supports female students who are parents, ensuring they can attend the examination while their children receive proper care and attention. Other Relevant Information: The college conducts awareness campaigns, workshops, seminars, and guest lecturers focusing on gender equity and empowering women and collaborates with external organisations and NGOs in women's rights and empowerment, creating a network of support and resources for female students and staff.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Response: The college focuses on these issues and frequently arranges the necessary programs and activities to benefit the students. Annual Gender Sensitization Action Plan: The college has

	implemented an annual gender sensitisation action plan, which includes targeted initiatives aimed at raising awareness about gender issues, promoting inclusivity, and fostering a respectful and supportive environment for all students and staff. Specific Facilities for Women: Safety and Security: The College has enhanced safety and security measures to ensure a secure campus environment for female students and staff. This includes well-lit pathways, security personnel, and CCTV surveillance. Counselling: Dedicated counselling services are provided to women, offering a confidential space to discuss academic concerns, personal challenges, or any other issues they may face during their college journey. Standard Rooms: Exclusive common rooms for women are available on campus, providing a comfortable and private space where female students can relax, interact, and study. Day Care Centre for Young Children: Recognizing the needs of student-parents, the college provides a day-care centre on campus during the examination periods. This facility supports female students who are parents, ensuring they can attend the examination while their children receive proper care and attention. Other Relevant Information: The college conducts awareness campaigns, workshops, seminars, and guest lecturers focusing on gender equity and empowering women and collaborates with external organisations and NGOs in women's rights and empowerment, creating a network of support and resources for female students and staff.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The college is in the Pune Municipal Corporation area the PMC authorities take the necessary care of degradable and non-degradable waste.

Solid waste management: the college has connected the solid waste pipeline to the PMC system with their prior permissions.

Liquid waste management: The college has channelled liquid waste to the PMC system.

Biomedical waste management: The college offers B. A. B. Co. M. A. & M. Com programs where biomedical waste is not produced.

E-waste management: The college handles the E-waste and e-waste material handover to the authorised deal.

Waste recycling system: The college area and use of water areminimal in quantity. Therefore, a waste recycling system is not possible to construct.

Hazardous chemicals and radioactive waste management: The college offers non-science programs. Hence, there is no creation of Hazardous substances and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The college is deeply committed to fostering an inclusive environment that embraces diversity in all its forms. Proactive efforts and initiatives promote tolerance and harmony among its students and staff, regardless of cultural, regional, linguistic, communal, socioeconomic, or other differences. One key initiative is the organisation of cultural exchange programs, where students from various backgrounds come together to celebrate their differences and learn from one another. These programs include events showcasing diverse traditions, art, cuisine, and languages, fostering mutual respect and understanding.

The college also actively encourages open dialogue and respectful communication, creating a safe space for discussions on sensitive topics related to cultural, social, and economic diversities. Awareness campaigns and workshops are conducted regularly to educate the campus community about different cultures, customs, and traditions, promoting empathy and acceptance.

Moreover, the college promotes community engagement by collaborating with local organisations and communities, emphasising the importance of social responsibility and civic participation. By embracing and celebrating diversity, the institution enriches the educational experience. It prepares its students to thrive in a globally interconnected world, fostering a spirit of unity, tolerance, and harmony among all its members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college sensitises the values, rights, duties and responsibilities of their teaching, non-teaching staff, and students.

Fundamental human values refer to those values at the core of being human. The values considered actual inherent values in humans include truth, honesty, loyalty, love, peace, etc., because

they bring out the essential goodness of human beings and society.

Professional ethics are accepted standards of personal and business behaviours, values and guiding principles. We celebrate in our college National flag Hoisting, sing the anthem, and students attend it.

We celebrate the birth & death anniversaries of noble persons. On these occasions, we arrange inspirational speeches for the students. We also agree ondrawing writing competitions these days.

Our college hasan N.S.S. (National Service Scheme) unit. The team runs many activities and campaigns. The N.S.S. unit organises a blood donation camp seven days campaign/resident camp.

We have not done any activities because of the coronavirus last year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college takes immense pride in its rich cultural tapestry, aiming to instil a deep sense of patriotism and social responsibility among its students. By organisingmany events, the institution not only celebrates the essence of Indian heritage but also imparts valuable lessons in unity, tolerance, and respect for diversity. Through commemorating significant occasions such as Indian Constitutional Day, Republic Day, Independence Day, and various national heroes' birth and death anniversaries, the institution educates its students about the core values that underpin the nation.

Furthermore, the college actively participates in Central and State Government initiatives, contributing to initiatives like the Swachh Bharat Mission, Gender Sensitization, Women Empowerment, Road Safety, and Environmental Conservation. Engaging in activities such as tree plantation drives, blood donation camps, and plastic waste removal projects, the institution emphasises the importance of environmental sustainability and social welfare.

The college's inclusive approach extends to celebrating various cultural events, religious festivals, and international observances like International Women's Day, Yoga Day, and Teachers' Day. The institution fosters a sense of community and shared responsibility by involving both teaching and non-teaching staff and students in these initiatives. These efforts underscore the institution's commitment to creating socially aware, responsible, and compassionate individuals, preparing them to contribute positively to society and the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1

1. **Title of the practice: Periodical Checks the Quality of Teaching-Learning Process.**
2. **Objectives:**

- **To assess Student Learning Outcomes**
- **To evaluate Teaching Methods and Pedagogy**

1. **The Context:**

The college utilises these evaluations to identify areas of progress in the teaching-learning process, aiming for higher educational standards and student outcomes.

1. **The Practice:**

Utilise various assessment tools such as exams, quizzes, projects, and presentations to evaluate student learning outcomes comprehensively.

1. **Evidence of Success:**

The higher scores in assessments and examination performance indicate a positive correlation between periodical checks and enhanced student learning outcomes.

1. **Problems Encountered:**

Insufficient Resources:

No. 2

1. Title of the practice: Faculty Enrichment Program.
2. Objectives: To enhancesubject knowledge

1. The Content:

Conducting workshops tailored to different subjects, focusing on advanced topics, emerging trends, and innovative teaching methods to deepen faculty members' expertise in their respective fields.

1. The Practice:

Conducting a needs assessment survey among faculty members to identify areas requiring enrichment, ensuring the program targets relevant topics and skills. .

1. Evidence of Success:

Higher student achievement and exam scores indicate that the faculty enrichment program positively impacts teaching quality and student learning outcomes.

1. Problems Encountered:

Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The college is a beacon of hope and empowerment for the underprivileged class, embodying a distinctive commitment to comprehensive education and societal transformation. Founded in 1985, it has passionately pursued the vision of making Dr. Ambedkar's dream of nation-building a reality. What sets this institution apart is its unique focus on Scientific Zeal, a commitment evident in its academic framework that promotes cutting-edge learning in scientific and cognitive fields.

The college serves as a nurturing ground for underprivileged students, fostering competence, confidence, and excellence. Remarkably, it houses over 70% of the scheduled caste population in Pune City, providing them with a platform for lifelong learning and personal growth.

Emphasising a holistic approach, the institution employs a three-tier system comprising academic, co-curricular, and extracurricular programs. By exposing students to multidisciplinary areas, the college enhances their theoretical knowledge and strengthens their emotional quotient and inner potential. This approach aligns seamlessly with the national objectives of higher education, emphasising social justice through Pradnya (knowledge) and Karuna (compassion) principles.

In essence, the college's distinctive focus on empowering the underprivileged class and its Scientific Zeal exemplify its unparalleled commitment to shaping a better, more equitable future for its students and society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Response:

The college is gearing up for an ambitious plan of action in the upcoming academic year, focusing on elevating the educational and research standards while fostering a holistic approach to student and staff well-being. A key priority is encouraging faculty members to pursue doctoral degrees and engage in high-quality research activities, emphasising the importance of impactful publications and scholarly contributions.

Furthermore, the institution plans to enhance knowledge dissemination by organising seminars and workshops conducted by various departments. To ensure a comprehensive overview of research activities, a dedicated committee has been established to maintain an updated faculty research initiative database.

In alignment with the institution's commitment to environmental sustainability, a concerted effort will bemade to expand environment-friendly initiatives facilitated by the NSS (National Service Scheme). Emphasising active student involvement, the aim is to maximise participation in these initiatives, promoting a sense of environmental responsibility among the student body.

Additionally, the institution plans to enhance the overall well-being of both students and staff by promoting activities such as yoga, physical exercise, and meditation. Recognising the importance of mental and physical fitness, these initiatives aim to create a conducive learning and personal growth environment.