



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR. AMBEDKAR COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		Shri. S. R. Najan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09960889046
Mobile no.		9422343496
Registered Email		drambedkarcollege@gmail.com
Alternate Email		daciqac18@gmail.com
Address		Jai Jawan Nagar, Yerwada
City/Town		PUNE
State/UT		Maharashtra
Pincode		411006

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Manoj Pandkar
Phone no/Alternate Phone no.	09960889046
Mobile no.	9960889046
Registered Email	daciqac18@gmail.com
Alternate Email	drambedkarcollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_http://drambedkarcollege.in/AOAR/AOAR-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.drambedkarcollege.in/wp-content/uploads/2017/03/Academic-Calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.21	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	15-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Lecture on Skill Education and Employment//	23-Sep-2019 01	32
Workshop on stress Management	15-Feb-2020 01	35
Counselling, Youth Education and National Integration	06-Mar-2020 01	47

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To conduct the workshops for students, teaching and administrative staff To organise a seminar and workshop at state and institutional levels. To induction studentoriented activities like NSS, social extension activities, etc. To organize lectures for students. To make the students and teachers about the NAAC AA process

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation and analysis of student's database.	Student's database has been prepared with category wise and gender distribution analysis.
Meditation workshop for staff and students	Successfully complete Meditation, Personality Development Workshop
National/State/local level Seminar, Workshop	Department of Geography Organised Two day State level seminar on 'Youth Development'.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

IQAC collects information from all departments in academic programs, certificate courses, significant activities, achievements of staff and students, extension, research, collaborative work, seminars and workshops organised for staff and students, financial assistance given to students, remedial coaching and road map. The committee heads submit their annual activity report, documentary evidence, and photographs. We have started using 'EDocumentation' to avoid the use of paper. IQAC Google Drive mechanism is used for this purpose. The compilation of data about departmental activities, committee reports, etc., is

stored on it. This proves helpful for any time information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: IQAC prepares an academic calendar and plans in tune with the university academic calendar for this year. The timetable committee prepare a timetable for UG and PG programs according to university norms. The scheduled timetable and academic calendar are displayed on the notice boards and college website for the stakeholders' information. Teachers prepare teaching plans according to the timetable. Lecture plans are recorded in teacher's academic dairy regularly, and higher authorities monitor the same. Teachers are expected to follow the educational program according to the teaching plan. Teacher refers to standard reference books prescribed by the University and the latest information available through resources for effective curriculum implementation. Besides the traditional teaching method (chock-board), other teaching methods like PPT presentations, projects, field visits, add-on practicals, videos, etc, are used for effective curriculum implementation. Based on the semester-wise result analysis of every course, corrective measures are suggested by IQAC if required; remedial lectures are also conducted. Academic review and feedback are taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	15/06/2019	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	20/06/2019
MA	Nil	21/06/2019
BCom	Nil	22/06/2019
MCom	Nil	23/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	15/06/2019
BA	History	15/06/2019
BCom	Banking	15/06/2019
MCom	Banking	01/07/2019

MA	Economics	01/07/2019
MA	History	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	15/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
MA	Nil	0
BCom	Nil	0
MCom	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Response: IQAC has prepared a structured questionnaire and collects feedback from the stakeholders on the teaching-learning process as suggested by the NAAC. The collected feedback was analysed, and action was taken on it. The action taken report was posted on the college website for the stakeholders information. In the feedback process, 97 of students, 100 of teachers, selected alumni, parents, and employers participated. The feedback on the teaching-learning process was collected in January 2020. In the academic year 2019-20, Dr Babasaheb Ambedkar Arts and Commerce College continued its commitment to enhancing the quality of education and overall development through a rigorous feedback analysis process. The institution recognises the importance of feedback from various stakeholders in shaping its policies and practices, including students, teachers, employers, alumni, and parents. The feedback collected through a structured questionnaire is a valuable source of information that guides the college in making informed decisions to improve its educational programs and services. The feedback obtained from students provides insights into their learning experiences, classroom environment, teaching methodologies, and overall satisfaction with the courses offered. This data is</p>

meticulously analysed to identify strengths and areas that require improvement. Positive feedback highlights successful teaching methods and supportive learning environments, enabling the college to reinforce these practices. On the other hand, constructive criticism helps pinpoint weaknesses, which are then addressed through targeted interventions. Teachers feedback is crucial in evaluating their teaching techniques, understanding students needs, and identifying challenges faced in teaching-learning. By analysing this feedback, the college can provide necessary training and support to educators, ensuring they have the skills and resources needed to deliver high-quality education. Feedback from employers offers valuable insights into the relevance of the curriculum to the demands of the job market. Understanding the expectations of employers helps the institution align its programs with industry requirements, ensuring that graduates are well-prepared for the workforce. This information aids in curriculum revision and the introduction of new courses or modules that enhance students employability. Alumni feedback provides valuable information about the effectiveness of the colleges education in real-world scenarios. Alum success stories serve as inspiration for current students and help in building a strong sense of community. By understanding the career paths of alums, the institution can assess the impact of its education on their professional lives, guiding future improvements. Parent feedback is essential in gauging the satisfaction level of guardians regarding their childs education. Understanding parents perspectives allows the college to create a supportive and inclusive learning environment. It also helps address concerns and build a partnership between the institution and parents, fostering a collaborative approach to education. The college collected feedback from the students on the teaching-learning process, and the students' data shown in the table below were involved in the feedback collection.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Banking	60	21	21
MA	History	60	16	16
MA	Economics	60	17	17
BCom	Banking	260	223	223
BA	Economics, History	240	152	152

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	851	95	13	6	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	5	0	3	1	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The goal of higher education is to nurture the human being responsible for their own betterment but also capable of sustaining society and nature and ultimately for the development of a nation. A large cohort of students is from rural and urban areas, with different backgrounds and preparation. The college environment is very new for them and they find the various difficulties in due course of their student life. Probably students fail to recognize the goals of the institute. The student should have knowledge and skills related to his/her work and as a good citizen. Undoubtedly, a student mentoring is one of the very important aspects of the academic spectrum. Interaction of the teachers with the students at one on one basis and to the overall classroom is but mentoring. Following are the objectives for the mentoring Objectives: 1. To develop healthy relationship between students and teachers 2. To ensure better academic and professional performance of the students 3. To inculcate the human values among the students to live life in responsible way. As we have a beautiful tiny college with only two faculties' Arts and Commerce at under graduate and PG level, our lecturers mentor to students directly and take endless efforts to solve their academic as well as personal problems in the classroom itself. For example, queries about syllabus pattern, examination pattern, career guidance. With that in the college, we have various committees as NSS, Student Welfare, Student counselling, sports and cultural, examination and Buddhist center. Through these different committees our lecturers interact with the students. Generally, most of the students participate in the activities organized by these committees. They are mentored by chairman and members of the concerned committees time to time for various issues. College teachers are appointed as mentor for guidance to students. For each class two mentors take responsibility of equally divided numbers of students. The college teachers receive mentor appointment letter, list of students and note book. This year total 12 college teachers have been appointed as mentors. Some of the mentors took meetings with their mentees and counselled them. In such meetings, students are mentored about their academics, examinations and career opportunities in future. Also, students can discuss their personal or private, family problems to get proper solutions. A mentor keeps record of counselling in his/her note book. It is observed students rarely come forward to get counselled by mentor due to fear or shame. But such cases are handled informal way by meeting informally at any instant and mentor tries to make the student comfortable to share his/her problems. Mentoring sessions are encouraging students for their better future. It also involves the career guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
851	12	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	7	6	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Principal	00
2019	Nil	Vice Principal	00

2019	Nil	Associate Professor	00
2019	Nil	Assistant Professor	00
2019	Nil	IQAC / CIQA coordinator	00
2019	Nil	Administrator	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semester I	13/11/2019	03/08/2020
BA	Nil	Semester II	16/03/2020	08/08/2020
BCom	Nil	Semester I	28/11/2019	20/12/2019
BCom	Nil	Semester II	16/03/2020	03/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: Regular internal evaluation in our college for all the classes has been done as per the norms laid down by Savitribai Phule Pune University. As per the university exam answer sheet format, the college gets answer sheets printed from the printing press. Our answer sheet is not exactly like the university format, but it is very similar. Second/Third year BA/BCom Internal exams in the first term were conducted by the college as per the university we had the exam pattern for BA/B.Com. We had conducted SY TY BA/BCom Internal term end Exams at the college level. The term end exam/ internal exam is 60 marks for each subject, and marks obtained out of 60 are converted into 20 patterns. The final exam is of 80 marks for all subjects which the university conducts. The centre for the exam is the college. The university sends question papers online one hour before the scheduled time of the exam. The printout of the question paper is taken immediately and photocopied as per the number of students. The exam goes on smoothly as it has a proper system. The college has installed CCTV In the examination department and exam halls. The college also provides the UPS/inverter backup. The college has also offered a Computer system with a printer. As the tests are not mandatory, some teachers do not conduct them. But some do conduct tests. The tests are shown for the preparation of students before the final exam. Tests are offered based on the University pattern. CEO - one of the senior faculty members from the college is appointed as the college examination officer (CEO). He conducts internal exams as well as university examinations. CEO handles all duties and tasks related to internal and external review, such as printing question papers, seating arrangement and paper assessment program. From the academic year 2019-20, Savitribai Phule Pune University has started to conduct exams for FYBA and F.Y.B.Com. In semester system CBCS pattern. As per this, each semester, the evaluation is divided into 30 marks for the internal and 70 marks for the external university exams. For the first semester, 30 patterns are evaluated in two steps 10 marks are allocated for oral or report of study visits like students have visited the HONDA showroom. The remaining 20 marks are given for

unit tests. In the first semester, 70 70-mark external university exam was conducted successfully. Such a total of 100 (30 70) marks evaluation has been done. The 30-30-mark internal unit test exam has been conducted in the second semester. Due to the COVID-19 pandemic, the final 70-mark university exam could not be undertaken. Based on internal unit test marks, students have been evaluated, and the university has declared their results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: The academic calendar is the general frame for the college. The academic calendar is integral to the beginning of the academic year. It helps to make the academic year run smoothly as planned. In our college, we appoint a committee to frame the academic calendar. Preparing the academic calendar refers to government and university circulars declared for yearly activities. The Institution plans the academic calendar of the curricular, co-curricular and extracurricular activities. The committee considers the month-wise and term-wise teaching-learning activities, programs, examinations and holidays. We have different committees, e.g., examination committee, cultural committee, NSS committee, student welfare committee, etc. They prepare their yearly activities as per the academic calendar. In this, the most important is the examination committee. The examination committee prepares the plans for supplementary term-end examination, October examination, final examination, and Oral and practical examination as per the circular issued by the university from time to time. We have to conduct a term-end examination per the norms laid down by the university. Our examination department prepares a proper plan and timetable for conducting internal exams and assessment programs. Generally, the concerned subject teachers frame question papers for internal exams. The exam department gets the question papers printed and performs the examination. After the study, the answer sheets were sent to the concerned teachers for assessment. In the same way, practical and oral exams are conducted. The examination committee/department does inform students about examinations accordingly through notices and announcements in the classroom and by displaying timetables on the notice boards. Due to the COVID-19 pandemic, the academic calendar for this year has been affected noticeably. The examinations for sem-II of the first year and the annual exam of the second year have been cancelled as per orders by the government. The third-year annual exams have been conducted from 12th October 2020 in online and offline mode, as per the newly declared timetable by the University. Practical/orals have been conducted online before written exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://linkmix.co/19484034>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Economics	8	8	00
MA	MA	Hisory	15	10	00
MCOM	MCom	Banking	19	19	00
BA	BA	Economics	29	10	00

BA	BA	History	18	10	00
BCOM	BCom	Banking	84	16	19
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drambedkarcollege-edu.in/assets/uploads/media-uploader/students-feedback-2019-201698578877.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/06/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	00
National	Politics	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
BJP Replaces the Congress in Maharashtra	Dr. Nitin Birmal	Economic and Political Weekly	2020	0	Nil	0
The Hindutva Wave and Indian Nationalism	Dr. Nitin Birmal	India's 2019 Elections	2019	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	NIL	2020	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	29	4	0
Presented papers	0	0	0	0

Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Sasun Hospital, Pune	3	22
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	NSS Unit and SPPU	Swachha Bharat Abhiyan	1	45
Tree Plantation	NSS Unit and SPPU	Tree Plantation	3	25
Collection of Plastic waste	NSS Unit and SPPU	Collection of Plastic waste	3	25
Rally on Road shefty and Security	NSS Unit and SPPU	Rally on Road shefty and Security	3	25
celebration of death and Birth Anniversaries of India Idols	NSS Unit and SPPU	celebration of death and Birth Anniversaries of India Idols	3	25
Voters Pledge	NSS Unit and SPPU	Voters Pledge	3	25
Celebration of Republic Days	NSS Unit and SPPU	Celebration of Republic Days	3	25
Celebration of National Unit Day	NSS Unit and SPPU	Celebration of National Unit Day	3	25
Orgonation of Special Camp	NSS Unit and SPPU	Orgonation of Special Camp	3	25

Educate Girl Save Girl	NSS Unit and SPPU	Educate Girl Save Girl	3	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NIL	NIL	15/06/2019	30/04/2020	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/07/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2740000	979633

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vruddhi	Partially	2.0.Build 253.1 Full Version	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14708	2204276	2423	313644	17131	2517920
Reference Books	6334	1254989	229	47884	6563	1302873
e-Books	0	0	0	0	0	0
Journals	10	10070	10	10070	20	20140
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	75	4248	0	0	75	4248
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	15/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	Computers	Lab		Centers	Centers		Centers	Bandwidth (MBPS/GBPS)	
Existing	67	1	1	11	0	6	7	3	14
Added	0	0	0	0	0	0	0	0	0
Total	67	1	1	11	0	6	7	3	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
420000	245513	2320000	7334120

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Dr. Ambedkar College of Arts and Commerce, a prestigious institution in Pune, is managed by the People's Education Society (PES) Mumbai. The college provides a comprehensive range of facilities to support its students academic and extracurricular needs. The PES authorities govern the procedures and policies for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms, etc.- and the college implements them meticulously as and when required. Campus Maintenance: Infrastructural improvement, upgradation, and extension decisions are pivotal to maintaining the college campus. These decisions are made during the Governing Council meetings of PES, ensuring that the campus is continually evolving to meet the needs of its students and faculty. Classrooms: Regular cleaning and maintenance of classrooms are carried out by dedicated Class IV staff appointed for this purpose. This ensures that the learning environment remains conducive and comfortable for students and teachers. Additionally, the Vocational department of the college monitors electrical systems regularly and provides immediate repairs when necessary, guaranteeing the safety of everyone on campus. Library: The college library is a vital academic resource, and its facilities are meticulously maintained. Annual maintenance contracts are established for the software used in the library, guaranteeing smooth operation. Furniture and fixtures are repaired or replaced as required, ensuring students have access to a comfortable and enriching study environment. Computer Lab: The computer lab is an essential component of the colleges academic infrastructure. Regular maintenance and updating of computers and software are carried out to provide students with the latest technology and tools necessary for their education. This ensures students can access modern and functional equipment, enhancing their learning experience. Play Fields: Physical activities and sports are encouraged at Dr. Ambedkar College. Playfields are maintained to provide students with adequate

space for outdoor sports and activities, promoting a healthy lifestyle and teamwork among students. **Drinking Water Facilities:** Access to clean and safe drinking water is a fundamental right. The college ensures the availability of clean drinking water at various points across the campus, meeting the basic needs of all students and staff members. **Washrooms and Sanitization:** Proper sanitation facilities are maintained throughout the campus. Clean and well-maintained washrooms are essential for the health and hygiene of everyone on campus. Regular cleaning and sanitisation protocols are followed to uphold the highest standards of cleanliness. **Parking Space:** Adequate parking space is provided for students and staff, ensuring the convenience and safety of all members of the college community who commute by vehicle. **Colour Work of the Building:** The aesthetics of the college building are essential for creating a positive and inspiring atmosphere for learning. Regular maintenance, including painting and colour work, is carried out to enhance the visual appeal of the campus. **Furniture and Fixture:** Furniture and fixtures across the campus are maintained and repaired promptly, ensuring the comfort and functionality of classrooms, offices, and common areas. **Maintenance of Library Books, Software, Records, and Files:** Library books are regularly checked for wear and tear, with damaged books either repaired

<https://drambedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-442-procedure-and-policies-of-maintenance1698504180.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	State Govt. Scholarship and Scholarship from Help the bind foundation	163	660801
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	15/07/2019	0	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	NIL	0	0	0	0
2020	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. A.	Economics	Dr. Ambedkar College of Arts and Commerce, Pune 6	M. A. Economics
2019	1	B.Com	Commerce	Dr. Ambedkar College of Arts and Commerce, Pune 6	M. Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0

Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	NIL	NIL
2019	Nil	Internat ional	Nil	Nil	NIL	NIL
Nil	Nil	National	Nil	Nil	Nil	Nil
Nil	Nil	Internat ional	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: Our college created a platform for the active participation of the students in the various academic activities. This empowers the student to obtain leadership qualities and execution skills. The Student Council is formed in the institution. The Student Council helps the students share ideas, interests and concerns with Lecturers and the Principal. Student Council works for a year and peruses several activities within and outside the college campus. The Institutional Quality Assurance Cell (IQAC) is constituted in our College under the Chairmanship of Principal, head of the Institute. A few faulty members and a few distinguished educationalists, representatives of local committees, and student representatives are the members of Institutional IQAC. All decisions are taken for the benefit of the students. Student Representative has been taking an active part in decision-making. Student Development Board (Student Welfare Committee) Student Welfare Committee is working in our institution for the welfare of the students. In this academic year, many functions are organised by the committee. The student council helps to manage all operations. Student Council helped to plan and organise this programme with the help of our ex-students. Tree plantation and road play for a clean environment were organised around our college locality. Rally was organised for addict rehabilitation, plastic area, and round cleaning these programmes were organised. Student Council do an excellent job of planning and making discipline for this. National Service Scheme (NSS) Student Council play an essential role in the working of the NSS Committee. The objective of NSS is to develop students personalities through community service, raise social consciousness, and provide students with opportunities to work with people in and around the educational campus creatively and constructively and put education to social use. A day winter camp was organised with the help of the student council. NSS student council member plays a vital role in organising the winter camp. He is responsible for giving a boost to students for

improvement in various social activities through regular activities. Blood Donation camp is held each year on the foundation day of our college with the NSS unit of the college. Student council is a part of the organising team of Blood Donation Camp. Sports Committee The role of the sports activity representative in the student council is responsible for administration leadership to support the sports programme. Our institution organises sports activities, inter-class annual sports (Volleyball, football, hockey, cricket tournaments organisation of the colleges Hockey men's and Hockey Women's Cultural Committee Cultural activity member represents the student council in the various affairs related to cultural activities in the college and helps for their smooth conduction. Our College organised the Annual Cultural Programme, Birth and death anniversary of Mahatma Joytiba Phule and Dr Babasaheb Ambedkar with the help of the student council. Every year, our college organises the Subhedar Ramaji Ambedkar State Level Competition with the help of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Response: Every alumnus cherishes the time they spend in the college. The Alumni Association has inspired all students who have passed out from this college. Our college has not registered an Alumni Association. However, our alumni association is working for the college development of our college, and more than 360 members are part of the association. Every year, we come together to think about the future development of our college. The Alumni Association provides a platform for interaction among the alums, present college students, and administration faculty. Alumni Association encourages and supports our college students in sports, cultural and extracurricular activities, and Extension activities. Any education is incomplete without social awareness. Our college conducts a Blood Donation Camp annually on the foundation day of the college. The Alumni Association helps run the camp, and the Association is actively participating. As a part of environmental awareness, the association helps in a tree plantation programme with the help of students and members. This programme is conducted annually. With the help of the alums, we have successfully conducted seminars on preparation for competitive examinations, for which we have received positive feedback from our students. The Alumni Association, with the help of the police department, organised a self-defence session for our students and teachers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The college has continuously provided the best services to the students and the community and tries to teach the values of work among the students and community. During the academic year, two best practices of

decentralisation and participative management were conducted: CDC and IQAC. The college has constituted a College Development Committee (CDC) as per the Maharashtra Public University Act 2016 and involved representatives from all the community sectors and the students. The College Development Committee (CDC) is instrumental in planning, monitoring, and evaluating the administration and academic process. The staff members become part of CDCs planning and decision-making process through representatives. Members of each faculty make significant decisions like sanction of budget, addition of new courses, staff appointments and implementation and accountability of the teaching and learning process are taken by CDC. An Internal Quality Assurance Cell has been established in the college per the norms laid down by the NAAC. Through the IQAC, the college brings quality to the educational processes. The principal implements the policy decisions routed through the IQAC, which plans the execution of curricular, co-curricular, and extra-curricular programmes through heads of Departments and conveners of various committees. The inputs from teachers are included for academic planning and execution. The teacher is a fulcrum on which the success of all the students' related activities rests. Students are members of educational and cultural committees. The active involvement of the Student Council motivates the students to participate in the programs undertaken and ensures maximum participation

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admissions using Vruddhi software. First come first served basis. The college follows reservation polices of the state government.
Library, ICT and Physical Infrastructure / Instrumentation	ICT and physical Infrastructure digital library provides access to many books, journals, magazines to students and staff. Vruddhi software is uploaded which makes it possible to access books, magazines.
Research and Development	Faulty members are encouraged to present papers at conferences organised by the various colleges. One teacher are engaged with SPPU and Other National organisation for research projects particularly on election Studies 2019.
Examination and Evaluation	Since we are an affiliated college the examination for UG and PG are according to the guidelines of the SPPU. The UG term end examination are conducted by the college. Continuous Internal evaluation is in the place at UG level in the form of tests, oral examination, assignments, seminars, presentations, and group discussions. The records for the same are maintained by the individual teacher. The teacher

	decides the frequency and type of evolution.
Teaching and Learning	ICT methods were adopted for teaching purpose. Guest lectures in specialized topics are organised by the various departments. Various activities for the students are organised like class tests, visits, tours, seminars and group discussions. The remedial coaching for below and above average students is conducted to improve the performance of the students.
Curriculum Development	The College has affiliated to the Savitribai Phule Pune University and the curriculum is defined by the University staff. Members are members of Board of Studies SPPU teachers actively participate in syllabus restructuring workshops. Feedback on curriculum is taken from all stakeholders. The feedback is communicated to board of studies SPPU for action.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has website with unique feature of providing administrative access to all the departments. The updates and announcements are made on regular basis.
Administration	All office work is done online basis with all govt. offices. All records of students maintain on computer. All notices are given on mail. All Examination work done on online basis. All types of forms, Eligibility forms, Scholarship and free ships forms.
Finance and Accounts	The college uses Tally Software for maintenance of books of accounts, student's admission and support.
Student Admission and Support	The application for admission is online through vrudhhi portal. This enables to organise student's data systematically. The data base is further used in issuing Identity cards, library cards, application for scholarships and eligibility.
Examination	Online filling of examination forms. Online question papers. Online marks entry. Barcoding. Online submission of question paper manuscripts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	15/06/2019	30/04/2020	Nil	Nil
2020	Nil	Nil	15/06/2020	30/04/2021	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	09/12/2019	22/12/2019	14
Faculty Development Programme	1	25/11/2019	01/12/2019	08
Faculty Development Programme	1	27/05/2020	31/05/2020	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Medical Bill Reimbursement	Provident Fund, Medical Bill Reimbursement	Insurance of One Lakh for student from Student Development Board SPPU

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has a well-formulated economic policy for generating the resources and their utilisation. The college has Specific norms and rules for utilising funds and grants aligned with the rules laid down by the government. The college follows an independent examination of the financial statements by the internal and external appointed auditors. The accounts are checked regularly. Stock registers have also been maintained and audited by the management of the college internally. The college has appointed a certified Chartered Accountant Firm to do the external audit as prescribed by the university and the charity commissioner of the Pune Region. They submit audit reports and audited financial statements to the college authorities. Necessary compliance is done by the college management from time to time as and when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University	78339	Student development Council and National Service Scheme
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC take monthly review by Criteria wise. 2. All records are store digitally 3. All teachers made compulsory research, FDP, and publication.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	NIL	15/07/2019	15/07/2019	15/07/2019	0
2020	NIL	15/07/2020	15/07/2020	15/07/2020	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Right	06/02/2020	06/02/2020	50	23
Gender Equality	07/02/2020	07/02/2020	40	20
Women Right	21/08/2020	21/08/2020	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	20
Rest Rooms	Yes	40
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	12/09/2020	01	Nirmalya Sankalan	Biowaste awareness	11
2019	Nil	Nil	25/09/2020	01	Study tour to Alandi	Outside Teaching	23
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	15/07/2021	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Phule Birth Anniversary	11/04/2020	11/04/2020	50
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	40
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2020	14/04/2020	100
Maharashtra Din	01/05/2020	01/05/2020	40
Teacher Day	05/09/2020	05/09/2020	40
Constitution Day	26/11/2019	26/11/2019	70
Sardar Vallabhai Patel Birth Anniversary	31/10/2019	31/10/2019	25
A.P.J. Abdul Kalam Birth Anniversary	15/10/2019	15/10/2019	20
Rastriya Akta Din	31/10/2019	31/10/2019	30
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has implemented robust waste management systems. The college minimises energy consumption and promotes sustainable architecture. The college has created green spaces with native plants and trees, fostering biodiversity on the campus. The college promotes cycling and walking among students and staff to reduce the carbon footprint. The college encourages students and teachers to use public transportation and makes the campus eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

During the year 2019-20, the best practices conducted by the college are the Nirmalya Collection and its proper utilisation with the involvement of the students. Title - 'Nirmalya Sankalan' (Collection of floral and other organic waste generated during Ganesh Festival.) A) Objective - The following are the main objectives of our practice. 1. Collect floral and other organic waste generated during the Ganesh Festival before it is dumped into the City Rivers. This helps the rivers to remain clean and pollution-free during the ten-day-long festival. 2. Prevent water pollution and clean water before it goes from Pune city to Solapur district Ujani dam. 3. to enlighten devotees about river pollution caused by the immersion of plaster of pairs idols of lord Ganesh into rivers, also flowing the Nirmalya into waterways. 4. Giving the festival an Eco-friendly colour prevents the impact of pollution damage. Thus making Bhart more 'Swatch.' B) The Context - During the 6th month of the Marathi calendar every year. In Bhadrapad month, a ten-day-long lord Ganesh festival is celebrated in Maharashtra with great fanfare. The festival has religious as well as historical significance. During the freedom struggle against British rule, Lokmanya Tilak celebrated this religious festival on public platforms. The programmes during the festival were used to make the public aware of foreign law. Hence, Public Ganesh Mandals were established in all localities of the city. Today, thousands of Ganesh mandals are celebrating the festival in the town. With these public celebrations, the Ganesh festival is also celebrated individually in many lakhs of city houses. During the festival, Ganesh idols

are placed for worship on 1st day, i.e., Ganesh Chaturthi. These idols are worshipped on every morning and evening. Flowers, tree leaves, Garlands of various flowers, Coconuts and prasad are used for the worship. Before every pooja, the material used in the previous one is removed as 'Nirmalya'. All this organic 'Nirmalya' is collected and stored during the ten-day festival. Few families celebrate the Ganesh festival for five days, and a few more for seven days. Most households in public Ganesh Mandals celebrate the festival for ten days. On the last day of celebration, i.e., either 5th, 7th or 10th day. The Ganesh Idols and the 'Nirmalya', i.e. the organic waste collected, are taken to river banks after religious pooja. The idols and Nirmalya are immersed in the flowing water of rivers. Also, along with the Ganesh festival, the 'Gauri Poojan festival' is celebrated for three days, wherein Gauri Idols are worshipped with the same materials. This 'Nirmalya' is also collected with the idols of Goddess Gauri it is also immersed into the rivers flowing water on the 7th day of the Ganesh festival. As a result of this immersion, hundreds of tonnes of water-insoluble plaster of Paris (from idols) and tonnes of organic waste are flown to City Rivers, causing large-scale pollution of water, rivers, and air. Full-scale efforts are being made to avoid this pollution using eco-friendly methods and enlighten people about the effects of immersing 'Nirmalya' plaster of Paris idols in rivers. Our college also contributes to this effort through our best practice of 'Nirmalya Sankalan.'

C) Nirmalya Sankalan Practice: During the Ganesh festivals, on the auspicious 5th, 7th and 10th day of celebration, around 30 no students and a few teachers of our college are present on the river bank, i.e., at Visarjan Ghats at Yerwada. Along the visarjan ghats, large water tanks for the immersion of idols and large containers for Nirmala Sankaran (collections) are provided by PMC. Our students and teachers meet the devotees coming for immersion to persuade them to make 'visarjan 'of idols in the artificial tanks instead of flowing water of rivers. They also persuade devotees to put their 'Nirmalya' in the container provided by PMC. This organic 'Nirmalya' is further treated and converted to high-quality organic fertiliser in the plant of PMC. The devotees are made aware of the water and air pollution and its looming threat to peoples health without harming their religious feelings. Our college has carried out the practice for the last eight years. Our sustained efforts in this direction are bearing fruits now evident yearly.

D) Evidence of Success: Our colleges sustained efforts in this direction by various social groups are testing success now. A Few years back, most devotees ignored our request to immerse the idols in the water tanks. But now the percentage of people using tanks is increasing every year significantly. The devotees are also bringing their 'Nirmalya' duly classified as wet-dry form and helping in our efforts. Earlier, our volunteers and PMC workers used to watch as devotees dumped their Nirmalya in the river. Still, as devotees are making a beeline for tanks and 'Nirmalya' containers, these workers are becoming very busy. Demand for new immersion tanks in various localities is increasing every year. Many societies are also coming forward to carry immersion on their premises. There used to be occasionally ugly incidences when we tried to persuade devotees. But now, such occurrences have come to nearly nil. Our sustained requests to devotees to shift to clay idols instead of plaster of Paris idols are also getting better responses. People are increasingly using clay idols, which dissolve quickly in the water. It is also observed that devotees we requested about the eco-friendly methods are now persuading other devotees about this practice. All this evidence of success makes us more determined to follow our best practices with more vigour and make Bharat more 'Swatch' during the festival.

E) Problems Encountered - We face various problems while implementing our best practices. 1. The main problem faced is a strong belief of people. For generations, people have seen that Ganesh idols and the Nirmalya are immersed in the flowing water of the river at the end of the festival. So, they are reluctant to listen to our students. But students try to convince them by highlighting environmental issues such as

pollution, rising temperatures, reducing rain, etc. Now, people, especially of new generations, are understanding these issues. They are currently responding to us positively. 2. Less or no help from other sections of society and lesser participation of other people in such drives is also a constraint. We are also trying our best to overcome these problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drambedkarcollege-edu.in/assets/uploads/media-uploader/best-practice-conducted-on-2019-201698579156.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of the college: The college offers B. A. B. Cm. M. Com M. A, in Economics and History subjects, which all programs are affiliated with the Savitribai Phule Pune University. The college carried out the under-mentioned distinctiveness activities. Our vision is to aspire to have a transformational impact on students of underprivileged classes through comprehensive education by inculcating qualities of competence, confidence and excellence. The colleges vision and mission reflect the objectives of the national policies of higher education in moulding human resources from underprivileged classes to meet contemporary challenges. The college strives to shoulder the responsibility of making Dr. Ambedkar's dreams of nation-building came true and is working in that direction since 1985. Ours is the only college with Scientific Zeal. Creating a platform for lifelong learning for students of underprivileged classes and houses more than 70 scheduled caste people in Pune City. The institution follows a three-tier system with academic, co-curricular and extracurricular programmes. The visionary design is based on enhancing and empowering the recent trends in the scientific and cognitive field. The students are exposed to a comprehensive understanding of multidisciplinary areas. Through this, the college tries to strengthen the student folds inner potential and emotional quotient to achieve society's motto of Pradnya, Karuna, for social justice.

Provide the weblink of the institution

<https://drambedkarcollege-edu.in/assets/uploads/media-uploader/metric-no-7311698378653.pdf>

8.Future Plans of Actions for Next Academic Year

To Encourage faculty to complete their doctoral degree and continue research activities through quality publications and research. To Organise seminars and workshops by the department. To Maintain an updated database of research by faculty members. A committee has been framed in this context. To increase the number of environmentally friendly initiatives by NSS and ensure maximum student participation in such endeavours. To Promote the participation of students and staff in external agencies. To promote Yoga, Physical exercise, meditation, etc., related to students and staffs mental and physical fitness.